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English Collocations **in Use** Advanced

How words
work together
for fluent and
natural English

Self-study and
classroom use

Felicity O'Dell
Michael McCarthy

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43 Criticising people	<i>beast idle, poison the atmosphere, nasty piece of work</i>
44 References	<i>act as a referee, accumulate experience, financial acumen</i>
45 Appearance and personality	<i>boundless energy, stubborn streak, act one's age</i>

Basic concepts

46 Time and space	<i>cramped conditions, waste of space, go down in history</i>
47 Sound	<i>husky voice, incessant noise, let out a cry</i>
48 Making things easier	<i>viable options, simplicity itself, take the easy way out</i>
49 Difficulty	<i>severe blow, hinder progress, encounter difficulties</i>
50 Quantity and size	<i>finite number, endless supply, unknown quantity</i>
51 Change	<i>sweeping changes, would make a change, sudden shift</i>

Functions

52 Stopping and starting	<i>bring a halt to, close off a street, dispel rumours</i>
53 Cause and effect	<i>root cause, provoke an outcry, dire consequences</i>
54 Describing groups and amounts	<i>swarm of bees, flurry of activity, stroke of genius</i>
55 Comparing and contrasting	<i>bear little resemblance to, polar opposites, draw a comparison between</i>
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Using this book

What is a collocation?

Collocation means a natural combination of words; it refers to the way English words are closely associated with each other. For example, *joy* and *attention* go together, as do *commit* and *error*; *blood* goes with *hair* and *heavy* with *rain*.

Why learn collocations?

You need to learn collocations because they will help you to speak and write English in a more natural and accurate way. People will probably understand what you mean if you talk about *making a crime* or say *there was very hard rain this morning*, but your language will sound unnatural and might perhaps confuse. Did you mean that there was a lot of rain or perhaps that there was a hailstorm?

Learning collocations will also help you to increase your range of English vocabulary. For example, you'll find it easier to avoid words like *very* or *nice* or *beautiful* or *get by* choosing a word that fits the context better and has a more precise meaning. This is particularly useful if you are taking a written exam in English and want to make a good impression on the examiners. In advanced level exams, marks are often specifically awarded for the appropriate handling of collocation.

At an advanced level an appreciation of collocation can also be helpful in terms of appreciating other writers' use of language. Skilled users of the language may choose to create effects by varying the normal patterns of collocation, with the aim of either startling or amusing their audience. This technique is particularly popular with poets, journalists and advertisers. From an appreciation of the way in which creative writers play with language, you may then even want to move on to use words in more original ways yourself. You are more likely to be able to do this effectively if you have assimilated the standard patterns of language use presented in this book.

How were the collocations in this book selected?

The collocations presented in this book were all selected from those identified as significant by the CANCODE corpus of spoken English, developed at the University of Nottingham in association with Cambridge University Press, and the Cambridge International Corpus of written and spoken English. We also made extensive use of the Cambridge Learner Corpus, a corpus of student language which showed us what kind of collocation errors learners tend to make.

These corpora show that there are many thousands of collocations in English. So how could we select which ones would be most useful for you to work on in this book?

Firstly, of course, we wanted to choose ones that you might want to use in your own written and spoken English. So, in the unit *Health and medicine* we include, for example, *shake off a cold* and *respond well to treatment* but not *grumbling appendix*, which is a strong collocation, but one which – we hope – most of you will not feel the need for.

Secondly, we decided it would be most useful for you if we focused on those collocations which are not immediately obvious. *A pretty girl*, *a modern car* or *to buy a ticket* are all collocations, but they are combinations which you can easily understand and produce yourself without any problems. So we deal here with less obvious word combinations, for instance, *fiercely contradict* (not strongly contradict) and *bitter enemies* (not serious enemies).

Some of you may have already used our *English Collocations in Use Intermediate*. In general, we have tried to avoid focusing on collocations that we dealt with in that book. The one exception is with collocations that the *Cambridge Learner Corpus* highlighted as causing frequent problems for students, even in advanced level exams. We felt that it would be useful to draw attention to such collocations again, even if we had dealt with them previously.

Idioms can be seen as one type of collocation. We deal with them separately in *English Idioms in Use*, and so do not focus on them here.

How is the book organised?

The book has 60 two-page units. The left-hand page presents the collocations that are focused on in the unit. You will usually find examples of collocations in typical contexts with, where appropriate, any special notes about their meaning and their usage. The right-hand page checks that you have understood the information on the left-hand page by giving you a series of exercises that practise the material just presented.

The units are organised into different sections. First we start with important information relating to learning about collocations in general. Then there is a section focusing on different types of collocation. The rest of the book deals with collocations that relate to particular topics such as *Student life* and *Film* and book reviews, concepts such as *Sound* or *Difficulty* and functions such as *Cause and effect* or *Comparing and contrasting*.

The book has a key to all the exercises and an index which lists all the collocations we deal with, and indicates the units where they can be found.

How should I use this book?

It is strongly recommended that you work through the six introductory units first, so that you become familiar with the nature of collocations and with how best to study them. After that, you may work on the units in any order that suits you.

What else do I need in order to work with this book?

You need a notebook or file in which you can write down the collocations that you study in this book, as well as any others that you come across elsewhere.

You also need to have access to a good dictionary. At this level we strongly recommend the *Cambridge Advanced Learner's Dictionary* as this gives exactly the kind of information that you need to have about collocations. It does this both through the examples provided for each word entry and through special collocations boxes or mini-panels. Your teacher, however, may also be able to recommend other dictionaries that you will find useful. If you have access to the Internet, you will also find this a useful source of information about language use and we occasionally suggest possible activities using the web.

So, a study of collocation is **highly recommended (Unit 8)** if you want to impress people with your *natural* and accurate use of language and to gain more marks (Unit 1) in English exams. Above all, we **sincerely hope (Unit 57)** both that this book will help you acquire the knowledge (Unit 17) you need about English collocations and also that you will **thoroughly enjoy (Unit 8)** working through the units in *English Collocations in Use Advanced*.

Introducing collocations

What are collocations?

A collocation is a combination of two or more words which frequently occur together. If someone says, 'She's got yellow hair', they would probably be understood, but it is not what would ordinarily be said in English. We'd say, 'She's got blond hair'. In other words, *yellow* doesn't collocate with *hair* in everyday English. *Yellow* collocates with, say, *flowers* or *paint*.

Collocations are not just a matter of how adjectives combine with nouns. They can refer to any kind of typical word combination, for example verb + noun (e.g. *arouse someone's interest*, *lead a seminar*), adverb + adjective (e.g. *fundamentally different*), adverb + verb (e.g. *badly contradict*), noun + noun (e.g. *a lick of paint*, *a team of experts*, *words of wisdom*). There is much more about different grammatical types of collocation in Unit 3.

Phrasal verbs (e.g. *come up with*, *run up*, *adhere to*) and compound nouns (e.g. *economy drive*, *stock market*) are sometimes described as types of collocations. However, in this book we consider them as individual lexical items and so include them here only in combination with something else, e.g. *come up with a suggestion*, *run up a bill*, *adhere to your principles*, *go on an economy drive*, *play the stock market*.

It can be difficult for learners of English to know which words collocate, as natural collocations are not always logical or guessable. There is, for example, no obvious reason why we say *making friends* rather than *getting friends* or *heavy rain*, not *strong rain*.

Learners also need to know when specific collocations are appropriate. This is usually referred to by linguists as knowing which register to use. *Alight from a bus* is a formal collocation used in notices and other official contexts. In everyday situations we would, of course, always talk about getting off a bus. There is more about register and collocation in Unit 6.

Why is it important to learn collocations?

An appreciation of collocation will help you to:

- use the words you know more accurately
In other words, you'll make (NOT do) fewer mistakes.
- sound more natural when you speak and write
By saying, for example, *of great importance*, rather than *of big* or *high importance*, you won't just be understood, you will – quite rightly – sound like a fluent user of English.
- vary your speech and, probably more importantly, your writing
Instead of repeating everyday words like *very*, *good* or *nice*, you will be able to exploit a wider range of language. You would gain more marks in an exam, for instance, for writing *We had a blissfully happy holiday in a picturesque little village surrounded by spectacular mountains* than for *We had a very happy holiday in a nice little village surrounded by beautiful mountains*, even though both sentences are perfectly correct.
- understand when a skilful writer departs from normal patterns of collocation
A journalist, poet, advertiser or other inventive user of language often creates an effect by not choosing the expected collocation. For example, a travel article about the Italian capital might be entitled *No place like Rome*, a reference to the popular expression *There's no place like home*.

Exercises

1.1 Match the two parts of these collocations.

- | | |
|-----------------|--------------------|
| 1 adhere to | rain |
| 2 arouse | different |
| 3 bleed | of wisdom |
| 4 come up with | your principles |
| 5 flady | an economy drive |
| 6 fundamentally | a seminar |
| 7 go on | someone's interest |
| 8 heavy | contradict |
| 9 lead | hair |
| 10 a lick | the stock market |
| 11 play | of paint |
| 12 woods | a suggestion |

1.2 Correct the underlined collocation errors with words from B. Be careful, you will find the words in the text, not in the examples.

- Exam candidates often make faults in their use of verbs like *do*, *make*, *go* and *get*.
- Try to use a larger range of language when you write.
- Exam candidates who use collocations well gathering better marks.
- You have to know what normal collocation patterns are before you can know them.
- The writer used colloquial language to form an effect.

1.3 Look at these sentences from a hotel brochure. Improve the style by replacing the words in *italics* with the word in brackets that forms the best collocation. (Use each word only once.)

- Our new family hotel is set in a *nice* location and all the rooms have *nice* furnishings and *nice* views over the surrounding countryside. (*stylish* / *secluded* / *breathtaking*)
- Visitors will enjoy the good atmosphere in either of our good dining rooms, both serving *good* food to both residents and non-residents. (*delicious* / *relaxing* / *spacious*)
- We organise tours to *beautiful* surrounding villages where you'll have the opportunity to take some *beautiful* photographs and sample the *beautiful* local cuisine. (*mouth-watering* / *picturesque* / *stunning*)

1.4 Write F (formal), I (informal) or N (neutral) in the brackets at the end of each sentence. In each pair of sentences, there is one neutral sentence and one formal or informal sentence. Underline the collocations that are noticeably formal or informal.

- a Passengers must not slight from the bus while it is in motion. ()
b Passengers must not get off the bus while it is moving. ()
- a Let's grab a bite before we get down to work. ()
b Let's have something to eat before we start work. ()
- a SPTS has the right to bring the agreement to an end with three months' notice. ()
b SPTS reserves the right to terminate the agreement with three months' notice. ()
- a She thinks her boyfriend is planning to pop the question tonight. ()
b She thinks her boyfriend is planning to ask her to marry him tonight. ()

1.5 Correct the four collocation errors in this paragraph.

The yellow-haired boy said he had joined the English class to get some new friends. He also said that he wanted to learn about collocations because it would be of big importance in helping him to do fewer mistakes when writing in English.

Strong, fixed and weak collocations

A Strong collocations

A strong collocation is one in which the words are very closely associated with each other. For example, the adjective *mitigating* almost always collocates with *circumstances* or *factors*; it rarely collocates with any other word. *Although she was found guilty, the jury felt there were mitigating circumstances* [factors or circumstances that lessen the blame]

Here are some other examples of strong collocations.

collocation	comment
Inclement weather was expected	(very formal) = unpleasant weather Inclement collocates almost exclusively with weather.
She has auburn hair.	Auburn only collocates with words connected with hair (e.g. curls, waves, locks).
I felt deliciously happy	= extremely happy Strongly associated with happy (Not used with glad, content, sad, etc.)
The chairperson adjourned the meeting.	= have a pause or rest during a meeting/trial Adjourn is very strongly associated with meeting and trial

B Fixed collocations

Fixed collocations are collocations so strong that they cannot be changed in any way. For example, you can say *I was walking to and fro* (meaning I was walking in one direction and then in the opposite direction, a repeated number of times). No other words can replace *to* or *fro* or *and* in this collocation. It is completely fixed. The meaning of some fixed collocations cannot be guessed from the individual words. These collocations are called *idioms* and are focused on in the book *English Idioms in Use*.

C Weak collocations

Weak collocations are made up of words that collocate with a wide range of other words. For example, you can say you are *in broad agreement* with someone (generally in agreement with them). However, *broad* can also be used with a number of other words – a *broad avenue*, a *broad smile*, *broad shoulders*, a *broad accent* [a strong accent], a *broad hint* [a strong hint] and so on. These are weak collocations, in the sense that *broad* collocates with a broad range of different nouns.

Strong collocations and weak collocations form a continuum, with stronger ones at one end and weaker ones at the other. Most collocations lie somewhere between the two. For example, the (formal) adjective *picturesque* collocates with *village*, *location* and *town*, and so appears near the middle of the continuum.



D Types of collocations in this book

The collocations in this book are all frequently used in modern English. We used a corpus (a database of language) to check this. We have also selected the collocations which will be useful to you as an advanced learner. We pay most attention to those that are not predictable. A *broad avenue*, for example, would be predicted by any student who knows *broad* and *avenue*. However, the use of *broad* to mean strong as in a *broad accent* is more difficult to predict.

Exercises

- 2.1** Complete the collocations using the words in the box. You will need to use some words more than once.

acquit acquit broad deliriously enormous mitigating picturesque

- 1 a _____ accent
- 2 an _____ agreement
- 3 _____ circumstances
- 4 _____ factors
- 5 _____ hair
- 6 _____ happy
- 7 a _____ smile
- 8 a _____ location
- 9 _____ a meeting
- 10 a _____ town
- 11 _____ a trial
- 12 _____ weather

- 2.2** Rewrite each sentence using a collocation from 2.1.

- 1 Melissa has quite a strong Scottish accent.
- 2 Bad weather led to the cancellation of the President's garden party.
- 3 We were all very happy when we heard we'd won the award.
- 4 Their new home was in a very pretty location.
- 5 Because there were circumstances that made the theft less serious, the judge let him off with a warning.
- 6 I think we should stop the meeting now and continue it tomorrow.
- 7 She had a big smile on her face when she arrived.
- 8 She has lovely reddish-brown hair.
- 9 I think we're generally in agreement as to what should be done.

- 2.3** Think of as many collocations as you can for each word. Then look in a dictionary for other suitable words. Write W (weak) or S (strong) next to each group depending on how many words you found.

- 1 extremely _____
- 2 _____ an effort
- 3 cancel _____
- 4 deliver _____
- 5 _____ a living

- 2.4** How useful do you think the collocations you have worked on in 2.2 and 2.3 are for you personally? Choose which collocations are most important to you personally and make sentences with them.

PULL UP

Choose an English-language text that you have worked on recently. Underline five collocations in it. Are these collocations weak, strong or fixed?

3 Grammatical categories of collocation

A Verb + noun

verb	noun	example	meaning of verb
draw up	a list a contract	Our lawyer draw up a contract for us to sign.	prepare something, usually official, in writing
pass up	a chance an opportunity	I didn't want to pass up the chance of seeing Hong Kong, so I agreed to go on the trip.	fail to take advantage of
withstand	pressure the impact	The police officer's vest can withstand the impact of a bullet.	bear

B Noun + verb

noun	verb	example
opportunity	arise	An opportunity arose for me to work in China, so I went and spent a year there.
standards	slip	People feel educational standards slipped when the government cut finances.

C Noun + noun

- Noun + noun collocations used to describe groups or sets:
There's been a spate of **stunts/thrills** in our area recently. [unusually large number happening in close succession]
The minister had to put up with a **barrage of questions/assaults** from the angry audience. [unusually large number, happening at the same time]
- Noun + noun collocations used with uncountable nouns:
By a stroke of **luck** I found my keys in the rubbish bin! [sudden, unexpected piece of luck]
She gave me a snippet of **information** which is top secret. [small piece of information]

D Adjective + noun

This is not an **idle threat**; I will call the police if this happens again! [simply a threat]
He **waxed in the vain hope** that the Minister would meet him. [unlikely to be fulfilled hope]
There is **mounting concern/criticism/fury** over the decision. [growing concern etc.]
The **simple/plain truth** is that no one was aware of the problem.

E Adverb + adjective

The article provides an **intensely personal** account of the writer's relationship with his sons.
Joe's sister was a **stunningly attractive** woman.

F Verb + adverb or prepositional phrase

The teenager tried to **persuade** his mother that he was innocent but he **failed miserably**.
I don't like to travel with my brother because he **drives recklessly**. [wildly, without care]
As soon as the singer came on stage she **burst into** song.
If your dog starts to **foam at the mouth**, you should take it to the vet immediately.

G More complex collocations

Mary was looking forward to **retiring and taking it easy** for a while.
It's time you **put the past behind you** and started focusing on the future.

Exercises

- 3.1** Match a word from each box to form collocations. Not all the collocations appear on the opposite page, so use a dictionary to help you if necessary.



A disease evidence opportunity snake
standards teeth word withstand

B arises chatter howls pressure
runs slip spreads suggests

- | | | | |
|---|-------|---|-------|
| 1 | _____ | 5 | _____ |
| 2 | _____ | 6 | _____ |
| 3 | _____ | 7 | _____ |
| 4 | _____ | 8 | _____ |

- 3.2** Complete each sentence using a collocation from 3.1 in the appropriate form.

- The scientific _____ human beings first emerged in Africa.
- The _____ was _____ all night and it was raining, so I couldn't sleep.
- The machine has to be made of materials that can _____ a lot of _____.
- Oh, no! There's a fire. Look at the _____ from those buildings.
- It was so cold I couldn't stop my _____ from _____.
- Our survey shows that parents believe _____ have _____ at the school.
- You must accompany Bob on one of his business trips to Asia, if the _____ ever _____.
- An alarming new _____ is _____ among cattle in the south of the country.

- 3.3** Rewrite the underlined part of each sentence using a collocation from the opposite page.

- I don't want to give up the chance of meeting such a famous person.
- We'll have to write a contract before you start work, as it's a new position.
- You're working too hard. You should try to relax for a short period of time.
- This new bullet-proof car can take the impact of a rocket-propelled grenade.
- Do you have any interesting little bits of information about our new boss to tell us?
- The Minister faced a large number of questions from reporters.
- I had going back last week. The police found my stolen wallet and nothing was missing.
- There's been a number of violent attacks in the area recently.
- After her divorce Mandy was determined to forget the past and build a new life.

- 3.4** Answer these questions.

- Who do you think is the most stunningly attractive person you have ever seen?
- What should you do if you are in a car with someone who is driving recklessly?
- Do you prefer walking in the country if there is a gentle breeze or a strong wind?
- Would you write your most intensely personal thoughts and feelings in your diary?

- 3.5** Choose the correct collocation.

- He said he would throw us out, but it was just a(n) *vain* / *idle* / *icy* threat.
- They rushed the victim to hospital, in the *idle* / *simple* / *vain* hope of saving her life.
- The government is encountering *rising* / *climbing* / *rising* criticism of its policies.
- There is *rising* / *mounting* / *vain* concern across the world about climate change.
- The horse was *forming* / *foaming* / *fuming* at the mouth, so we called the vet.
- Suddenly, without warning, Marjorie *burst* / *boiled* / *burst* into song.
- The *right* / *straight* / *plain* truth is that I hate my job.
- I tried to persuade her but I'm afraid I failed *desperately* / *miserably* / *wholeheartedly*.

A Using dictionaries

Good modern learners' dictionaries include example sentences which make a point of illustrating each word's most frequent collocations. Enormous databases of language, known as corpora, are used to analyse speech and text to identify which words collocate most frequently. Look up the word *subject* in the *Cambridge Advanced Learner's Dictionary* and you will find the entry above. Notice how frequent collocations are used in the example sentences.

subject /sɪb'dʒekt/ *adjective* **CONTEXT** **EXTREMES** **1 subject misery/poverty/fear**, etc. when someone is extremely unhappy, poor, frightened, etc. *They live in subject poverty.* ○ *This policy has turned out to be an subject failure NOT PROVED* **2 showing no respect or respect for your-self** *an subject apology* ○ *He is almost subject in his respect for his boss* ■ *subjectly* /sɪb'dʒekt.li/ *adverb*

Remember that dictionaries today are not only available on paper; you can also access them on CD-ROM and online. These can be particularly helpful when you are exploring collocations, as they make it quick and easy to search for items in different ways and to jump from one entry to another. Online dictionaries give you easy access to an enormous amount of information relating to meaning, collocation and registers, for which there is not enough space in a book. In whatever form, a dictionary is an invaluable tool for developing your knowledge of collocation.

B Using other resources

The Internet enables you to explore collocations in other ways too. A search engine can be very helpful. Although it is almost impossible to come up with a word combination that a search engine will be unable to find examples of, the number of results can give you a good idea of whether a combination is a true collocation or not. For example, compare the results below for "subject failure" and "subject success". (You need to use inverted commas so that the search covers only instances where the words occur consecutively.)

Results 1-10 of about 104 for "subject success". (0.14 seconds)

Results 1-10 of about 202,000 for "subject failure". (0.04 seconds)

To be sure that a word combination is a normal collocation you would expect a search engine to find thousands of instances of it.

It is often useful to consult a corpus to find out how words are commonly used. Here is an example of how a corpus presents information:

...he came from a domestic situation of subject poverty, it was a social class despite these efforts, the project was an subject failure, and all involved were away years the population had suffered subject terror as a result of the police but, majority of this way country live in subject poverty, despite the economic living conditions can be described as subject misery, such was the state of

The site www.webcorp.org.uk lets you use the web as a corpus. It will search the web for words of your choice and display samples of text containing those words. You can make various choices about how you wish the web to be searched and how you would like the information to be presented to you.

The problem with using the web as a corpus is, of course, that the Internet includes a certain amount of language that is not accurate or standard. You may prefer to do a search of the British National Corpus at www.natcorp.ox.ac.uk which is a real corpus, so should produce a more accurate result. Both these sites should prove useful resources if you want to do your own in-depth investigation of specific collocations.

Exercises

- 4.1 Use your dictionary (book, CD-ROM or online version) to find three collocations for each of these words.



- 1 cast (as verb with basic meaning of throw) _____
- 2 application _____
- 3 utter (as adjective) _____
- 4 alogically _____
- 5 release (as verb) _____

- 4.2 Rewrite the underlined part of each sentence using the word in brackets. Use a dictionary to help you.



- 1 His opponent made critical and damaging remarks about his honesty. (ASPERSION)
- 2 The point you're making is quite unrelated to our topic. (RELEVANCE)
- 3 The speaker praised Janice's contribution to the project. (TRIBUTE)
- 4 As soon as she got home Kay started working. (SET)
- 5 His rudeness made us all feel angry. (ANNOYANCE)
- 6 It is uncertain how many workers will be affected by the changes. (INCERTAIN)
- 7 The marketing campaign was better than we had expected. (EXCEEDED)
- 8 I'm slightly uneasy about these sales figures. (DOUBTING)

- 4.3 Type these phrases into a search engine. Don't forget to use inverted commas. How many results do you get for each? What does this suggest about whether these phrases are collocations or not?

cast a concert cast a groan cast a ply cast a smile

- 4.4 Go to www.corpus.co.uk. Type in the words below. Note the number of times the words appear in the same collocations as in the sentences in 4.2. Do they often collocate with any other words?

aspersion indiscretion giggling tribute

- 4.5 a) Answer these questions.



- 1 What field do you work in, or plan to work in?
- 2 What do you enjoy doing at the weekend?
- 3 What is, or was, your favourite subject at school or college?
- 4 How did you spend your last holiday?
- 5 What did you have to eat yesterday?
- 6 What was the last book you read?

b) Now use a dictionary to find three collocations that relate to each of your answers to 1–6. Find the collocations by looking up key words relating to your answer. For example, if your answer to question 1 was *medicine*, you could look up key words such as *medication*, *ill* and *surgical* to find such collocations as *to prescribe medication*, *irrevocably ill*, *a surgical procedure*.

c) Now write example sentences using the collocations you have found.

TIP

Be careful when using corpora to check or find new collocations. Corpora include many types of text, some of which are technical. Check the sources of the texts where the collocations appear to see if the collocations are used in a variety of situations.

5 Finding and working on collocations in texts

A Finding collocations

You can expand your collocation vocabulary by training yourself to notice collocations whenever you read. Note the collocations in these three examples of texts from different sources – a newspaper feature, a film review and a website for London tourism.

As a newly qualified teacher in a comprehensive school in Wiltshire, every day Joe faces the challenge of gaining the respect of a class of 15-year-olds. Joe, 26, admits it is a tough challenge but thinks he is winning the battle. Joe, who teaches English and media studies and coaches a school football team, will qualify fully in July, pending the results¹ of his lesson assessments. With the milestone passed¹ and the increased financial stability it will bring, Joe will turn his thoughts to buying his first house.

- ¹ (formal) as long as he achieves successful results ² major life event behind him

★ ★ ★ The Interpreter

She has a gift for languages, which brings her to the UK. She wants to make a difference. She is idealistic in that single-minded, dedicated manner associated with freedom fighters. Silvia Quintero Redmond remains an enigma. When Tobias Keller (Dean Cain) begins to investigate her, he is

faced with a black screen. She is elusive, elusive, elusive and like. She lives alone, has no loves, rides a Vespa throughout New York and works all day, providing simultaneous translation for delegates. She has an odd accent, which, like everything else about her, is difficult to pin down¹.

- ¹ hard to fix or place

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Entertaining children in London

Concert Garden's buskers and jugglers provide no-cost entertainment in a car-free setting, and you've always got the chance of being plucked from the crowd to help out with a trick. Don't underestimate the value of London's public transport as a source of fun, either: The #11 double-decker from Victoria, for instance, will take you past the Houses of Parliament, Trafalgar Square and the Gherkin on its way to St Paul's Cathedral for a modest sum. The driverless Docklands Light Railway is another guaranteed source of amusement – grab a seat² at the front of the train and pretend to be the driver, then take a boat back to the centre of town from Greenwich.

- ² (informal) take a seat

Remember you will also hear collocations in conversations, lectures, songs and films. Try to get into the habit of recording any interesting collocations that you notice.

B Recording collocations

When working on collocations in a text, use your dictionary to find more relating to one or both parts of the original collocation. You can record strong collocations effectively in collocation forks.

simultaneous $\begin{cases} \text{translation} \\ \text{equation} \end{cases}$

pending $\begin{cases} \text{the outcome} \\ \text{the results} \\ \text{the response} \end{cases}$

and weak ones in collocation bubbles (because there are so many more of them):

practical $\begin{matrix} \nearrow \\ \text{severity} \end{matrix}$
sentimental $\begin{matrix} \nearrow \\ \text{value} \end{matrix}$
place great $\begin{matrix} \nearrow \\ \text{value} \end{matrix}$
access something's $\begin{matrix} \nearrow \\ \text{value} \end{matrix}$

valuable $\begin{matrix} \nearrow \\ \text{source} \end{matrix}$
cheap $\begin{matrix} \nearrow \\ \text{source} \end{matrix}$
rich $\begin{matrix} \nearrow \\ \text{source} \end{matrix}$
of funding $\begin{matrix} \nearrow \\ \text{source} \end{matrix}$
of income $\begin{matrix} \nearrow \\ \text{source} \end{matrix}$
of entertainment $\begin{matrix} \nearrow \\ \text{source} \end{matrix}$

Exercises

5.1 Complete each sentence using a collocation from A.

- Tina has always had a so I'm not surprised she wants to study Chinese at university.
- At high tide the sea covers the causeway and the only way to get to the island is to
- It's very crowded in this café. You and I'll get our drinks.
- Once my exams are over I'll planning a holiday.
- Far more people these days manage to against cancer.
- Most politicians say they enter politics because they want to
- Try not to having good friends. Ultimately, friendship is far more important than work.
- He's got the job - a successful in his driving test tomorrow.
- Although they lack experience, doctors are often very enthusiastic and passionate about their work.

5.2 Complete the collocations. The first letters are given to help you. Use a dictionary if necessary.

to f _ _ _ a _ _ _		to f _ _ _ a _ _ _	
to p _ _ _ a _ _ _		to p _ _ _ a _ _ _	
to g _ _ _ t _ _ _		a d _ _ _ _ _	
to s _ _ _ _ a _ _ _		to r _ _ _ _ to the	
to b _ _ i _ w _ _ _ a _ _ _		a s _ _ _ _ _	

5.3 Check these expressions (a) in a good dictionary and (b) using a search engine. Which two are collocations and which two are not?

- 1 learn by head 2 learn by heart 3 lose a chance 4 miss a chance

5.4 Answer these questions.

- Name three milestones in your life that you have already passed.
- Are you already fully qualified? If so, at what? If not, when will you be?
- What are some typical sources of income?
- What is the toughest challenge you have ever faced?
- What qualities would be needed by someone providing simultaneous translation?
- What are some examples of things that have sentimental value for you?

5.5 Here is one student's plan for work on collocations. Complete the gaps, using a dictionary if necessary. Then tick the ideas you can use yourself.

- (1) an effort to master collocations in my English class I read
- (2) help of a good dictionary to check other collocations for words that I want to learn.
- Write down at least three collocations for each new word I want to (3) to memory
- Look back over old homework to see where I have (4) mistakes with collocations and
- (5) my friend to (6) these mistakes in future.
- (7) a point of using good collocations when I have to write or speak in English
- Read and listen to as much English as (8) because that will expose me to natural collocations
- Every week make the collocations I find (9) a note of in my vocabulary file.

Register

A What is register?

Our use of language changes according to the situation that we are in. If your close friend hosts a party, you could say, 'Thanks for the party. It was a blast.' (very informal) However, if your boss was the host, you would probably say, 'Thanks for the party. I really enjoyed it.' (neutral) In this example, *neutral* and *very informal* are both examples of register.

The register of most language is *neutral* (it can be used in any situation). However, register can also be formal, informal, characteristic of a certain professional field (e.g. legal, journalistic or media) or specific to official notions and forms.

Our choice of register depends on what we are talking about (business, the news, the neighbours), who we are talking to (friends, strangers, figures of authority) and how we are talking to them (in a letter, in an email, in public, in private). Study the table below and notice how different words and phrases are used to describe the same situation.

example	register	comment
The police are investigating / looking into the arms deal.	neutral	Either version would not seem out of place in any spoken or written context.
The cops are trying to dig out info about the arms deal.	informal	Plural verbs are often an informal alternative – although some are neutral.
The police are conducting an investigation into the arms deal.	formal	Longer words of Latin or Greek origin often indicate more formal language.
Police to probe arms deal	neutral, journalistic	<i>Probe</i> is typical of newspaper headline style.
The arms deal may be subject to police investigation.	formal, legal and official	<i>Subject to investigation</i> is typical of a bureaucratic or legal style.

Be careful not to think of formal language as written and informal language as spoken. There is a lot of overlap. For example, markedly formal language is most typical of official or academic writing and official legal or bureaucratic speech. Informal language is typical of conversation, personal letters and emails, and some journalism.

B Formal versus neutral collocations

formal (from official documents)	neutral (spoken)
Students must submit their assignments by 1 May.	'You have to hand in your assignments by 1 May'
Students may request an extension after consulting their tutor.	'You can ask for an extension after you've talked to / had a word with your tutor.'

C Informal versus neutral collocations

That film was **totally awesome!** (mainly used by teenagers, predominantly US) [neutral equivalent: *absolutely amazing/banastic*]
 That party was **well good!** (Well used to mean 'very'/'really', mainly by younger speakers.)
 I haven't a **clue** / **the foggiest idea** what you mean. [neutral equivalent: *I have no idea*]
 We can **grab a snack** before the meeting if you're hungry. [neutral equivalent: *have a snack*]

Exercises

- 6.1 Write F (formal), I (informal) or N (neutral) in the brackets at the end of each sentence. Underline the collocations which indicate the register. Then rewrite the formal and informal sentences to make them neutral.

Example: Do not alight from the bus until it stops. (F) *Do not get off the bus until it stops.*

- I feel dead tired all the time. ()
- We were all bored stupefied by the poetry reading. ()
- Currency exchange offices are located in the airraals lounge. ()
- She conducted a study of single-parent family units. ()
- She did her degree in London and found work there in 2001. ()
- I just got the latest software so my computer is bang up-to-date. ()
- Affix a passport-size photograph to the application form. ()
- Jake asked his tutor for an extension to complete his dissertation. ()

- 6.2 Match the beginning of each sentence with its ending. Then label each sentence with the appropriate register from the list below. Underline the collocations which indicate the register.

Registers: informal conversation (IC) journalism/news (J) entertainment (E)
technical (T) legal (L) notices (N)

- | | |
|---|---|
| 1 This is breaking | a ring after dinner. |
| 2 These are the songs that are climbing | according to model and road conditions. |
| 3 There are tons of good reasons | blockbuster from Star Studios. |
| 4 Visitors must keep to the designated | news item on Global TV Extra. |
| 5 In any such case, customers shall forfeit | electronic circuit. |
| 6 Fuel consumption may vary | of the fitness machines to 20 minutes. |
| 7 I'll give you | to win support for the plan. |
| 8 The Minister will tour Asia in a bid | the charts this week. |
| 9 Josh Engold stars in the latest | for not studying law. |
| 10 A microchip is a miniaturised | verify for a second time. |
| 11 Please restrict your use | areas at all times. |
| 12 A witness may be asked to | the right to compensation. |

- 6.3 Complete the conversation between a doctor and a patient, using the verbs in the box in the appropriate form. The language is quite informal, without technical medical terms.

count clear do feel get run take write

Doctor: What can I (1) _____ for you, Mr Wilson?

Patient: Well, Doctor, I've been (2) _____ a temperature for the last couple of days and I've (3) _____ out as a rash on my neck. Do you see? These red spots here.

Doctor: Hmm. Let's (4) _____ a look.

Patient: It's very irritating and I have trouble (5) _____ off to sleep at night. Then I (6) _____ down all day and can't concentrate on my work.

Doctor: Right. I don't think it's anything serious. I'll (7) _____ you out a prescription for some lotion which should help to (8) _____ up the rash.

- 6.4 Look at how the doctor describes the case in his records using more technical language. Choose the correct word from the choice provided. Use a dictionary to help if necessary.



A patient (1) *presented / represented* this morning with an (2) *eruption / elevated* temperature. He was also (3) *erupting / exhibiting* a neck rash. He further (4) *complained / grumbled* of an (5) *inability / impossibility* to concentrate.

Metaphor

When we speak metaphorically, we use words in a non-literal sense. For example, when we say a writer **casts light** on a situation, we mean that the writer helps us understand it more clearly, in the same way that putting a light on in a dark room helps us see more clearly.

A

Metaphors based on the body

collocation	example	meaning
face (up to) the facts	'You're never going to run in the Olympics, it's time you faced (up to) the facts .'	accepted reality
shoulder the blame	Although others were also responsible for the problem, Sue decided to shoulder the blame .	take responsibility for something bad
foot the bill	Choose what you like from the menu – the company is footing the bill .	paying
head a team	Jo heads a team working on crime prevention.	leads a project group
keep someone on their toes	Having three sons under the age of five keeps Jane on her toes .	makes her stay active and concentrated
have an eye for	Gina has an eye for detail , so ask her to check the report.	is good at working
go hand in hand with	Unemployment goes hand in hand with social unrest.	happens at the same time or as a result of

B

Metaphors based on weight

Heavy can be used to mean serious or difficult, as in **heavy responsibility**. A **heavy burden** can be either something heavy to carry or a difficult responsibility to deal with, while a **heavy book** can be either one that weighs a lot or one with difficult content. A **weighty** source, however, would only be used to mean a book with difficult content. Similarly in **weighty matters** or **weighty problems**, **weighty** means difficult and serious.



Light, the opposite of **heavy**, can also be used metaphorically to mean carefree or lacking in seriousness. So **light reading** is reading material that is not serious. If you do something with a **light heart**, you feel carefree and happy.

If someone has a **slim chance** of doing something, there is a chance, but it is small. **Fat chance** (very informal) means almost no chance.

C

Metaphors based on movement

James did a lot of partying in his final year and **ran into** difficulties with his course. His father was **hopping mad**¹ when he only just managed to get his degree. However, when he left university he walked straight into a job² in an excellent company. Some people jumped to the conclusion that this was because he'd started going out with the Managing Director's daughter. His mother warned that, if their relationship **hit the rocks**³, he would run into trouble at work too.



¹ (informal) extremely angry

² ended (metaphor based on a boat being destroyed on rocks)

³ got a job very easily

Exercises

7.1 Rewrite the underlined part of each sentence using a metaphor from A.

- 1 The presidential visit meant no one had time to relax.
- 2 Rosetta took full responsibility for the failure of the project.
- 3 I don't think Greg will ever win Rosie's heart; it's time he accepted that.
- 4 The company had done so well that year that it agreed to pay for a staff night out.
- 5 I'm glad I'm not in charge of the team.
- 6 Carol is very good at finding a bargain.

7.2 Answer these questions about the metaphors on the opposite page.

- 1 What usually goes hand in hand with inflation, an increase or a decrease in savings?
- 2 If a relationship hits the rocks, is it the end or the beginning of that relationship?
- 3 If you say that someone is hopping mad, do you mean that they are good at athletics or that they are very angry?
- 4 If you run into difficulties or trouble, does that mean that they happen quickly?
- 5 Would you be more likely to call a magazine publishing gossip about celebrities light reading or a weighty tome?
- 6 If you talk about facing the facts, are the facts more likely to be pleasant or unpleasant?

7.3 Explain the difference in meaning between the sentences in each pair.

- | | |
|--|--|
| 1a Jill walked into a well-paid job in the City. | 1b Jill got a well-paid job in the City. |
| 2a Pat is heading the project team. | 2b Pat is backing the project team. |
| 3a Dad jumped to the wrong conclusion. | 3b Dad came to the wrong conclusion. |
| 4a Rod left the room with a light heart. | 4b Rod left the room with a heavy heart. |
| 5a Fat chance I've got of winning! | 5b I've got a slim chance of winning. |

7.4 Choose the correct collocation.

- 1 Kieran's constant whistling is *riding / getting / driving me crazy*.
- 2 Sylvia is a first-class designer as she has a *good eye / nose / hand for detail*.
- 3 You mustn't shoulder the heavy *weight / burden / task* of redecorating the house all by yourself.
- 4 There is just a *thin / slim / slinky* chance that Marco might pop in today.
- 5 The committee has some *fat / weighty / heavy* matters to discuss on today's agenda.
- 6 When the results came out, Marco was thrilled to see his name *footing / facing / heading* the list of successful candidates.

7.5 Explain what the play on words is based on in each of these headlines.

1 **ATHLETE RUNS INTO TROUBLE**

4 **SHOE WORLD CO. TO FOOT THE BILL**

2 **DAVE PILLS HAVE FAT CHANCE OF SUCCESS**

5 **NEW LAW MAKES RABBIT OWNERS HOPPING MAD**

3 **NEW DIRECTOR KEEPS ROYAL BALLET ON ITS TOES**

Tip You may find it useful to draw little pictures in your vocabulary notebook – or imagine them in your mind – to help you remember some collocations.

8 Intensifying and softening adverbs

Adverbs are often used before adjectives and verbs either to strengthen their meaning (intensifying adverbs) or to weaken it (softening adverbs).

Her comments were **deeply** offensive. (intensifier – very/extremely)

Her comments were **slightly** offensive. (softener – a little bit)

A Intensifying adverbs

Notice how intensifying adverbs are used to mean 'extremely' or 'completely' in the sentences below. The expressions marked with * are very informal.

Jane **really** enjoys doing housework. You should see her flat – it's **always** spotlessly clean.

It was **downright** rude of Antonio to tell Paula that she looked older than her own mother. I **hope** he feels **thoroughly** ashamed.

It's **blatantly** obvious that Olga is **only** interested in Richard because he's **stinking** rich*.

I wonder what she'll do when she finds out he's **wildly** exaggerated how rich he really is!

I don't know what I was **worrying** about! The exam turned out to be **dead easy***!

This celebrity website is **great** fun, but most of the information is **wildly** inaccurate.

B Softening adverbs

Note the softening adverbs used in these sentences from newspapers.

The spokesperson said the new insurance scheme was **only** **slightly** different from the old one. (weak collocates; *slightly* can be used with a wide range of adjectives)

The Chief Executive said he was **mildly** **surprised** by the public interest in the firm's plans.

(*mildly* also collocates with *amused/glad, irritated/glad, offensive*)

Alfredo Scatena's new film is **loosely** based on a nineteenth century novel. (*loosely* also

collocates with *centred, structured, related, connected*)

Ms Guro said she regarded reports that she was about to seek a divorce as **faintly**

ridiculous. (*faintly* formal; *faintly* also collocates with *amused, surprised, patronising, absurd*)

C Alternatives to very

There are a variety of words that you can use as alternatives to *very* which collocate with most adjectives, for example: *really, extremely, terribly, incredibly and awfully*. Other adverbs collocate with certain adjectives and verbs but not with others.

alternatives to very	✓	NOT
highly	unlikely, educated, recommended	appreciate, influence, increasing
strongly	influence	appreciate
greatly	appreciate, influence	
utterly	absurd, ridiculous	surprised, glad, lonely
completely/totally/entirely	different, dependent, separate	
thoroughly	enjoy	



Absolutely only collocates with adjectives which have strong meanings, e.g. *absolutely* (NOT very) delighted, *very* (NOT *absolutely*) happy

Exercises

8.1 Match a word from each box to form collocations.

blatantly downright spottily
stinking thoroughly wildly

athrased them inordinate
obvious rich rude

8.2 Complete each sentence using a collocation from 8.1.

- 1 He's just bought a 200,000 dollar yacht – he must be _____!
- 2 I'm amazed you didn't realise she was lying! It was _____ to me!
- 3 It was _____ of him not to say hello to the secretary.
- 4 I've been hovering and dusting all day, so now my flat is _____.
- 5 Most of the facts were wrong in that news report. It was _____.
- 6 You should be _____ of yourself. Your behaviour was appalling!

8.3 Rewrite the underlined part of each sentence using a collocation from the opposite page.

- 1 The American writer Mark Twain is famous for commenting that reports of his death had been gross-exaggerated.
- 2 This restaurant is recommended by many different people.
- 3 The exam was extremely easy; everyone got high marks. (make this informal)
- 4 The musical *West Side Story* is kind of based on the plot of Shakespeare's play *Romeo and Juliet*. (make this less informal)
- 5 The idea of the boss singing *Happy Birthday* to me struck me as a little bit ridiculous.
- 6 The success of the Wimbledon tennis tournament is 100% depending on the weather. (give two answers)
- 7 I really enjoyed the days I spent at your lovely house in the country.
- 8 I was just a little surprised by her decision to quit her job so soon.
- 9 I was really delighted when they told me I'd got the job.
- 10 The new model of this camera is a little bit different from the old one.

8.4 Add intensifying adverbs from the opposite page to these sentences to make the words in bold stronger.

- 1 I **appreciate** the fact that you have given me so much of your time.
- 2 Sometimes Tony says **ridiculous** things.
- 3 The crossword in today's newspaper is difficult. I can't even start it!
- 4 It's sweet of you to offer to help.
- 5 I found his remarks **offensive**; he should apologise.
- 6 She leads a lonely life in a tiny house on a remote island.
- 7 We should try to keep the two groups **separate** from each other.
- 8 She is an **educated** person.
- 9 I've been **busy** all week.
- 10 That meal was **expensive**! I'm not eating there again.

8.5 Are the adverb collocations correct or not? If they are incorrect, correct them using collocations from C opposite.

- 1 I **thoroughly** enjoyed the film.
- 2 Your help would be **strongly** appreciated.
- 3 The song is **highly** influenced by Brazilian folk rhythms.
- 4 I **find** the situation **utterly** absurd.

TIP

Look out for more collocations with these words as you learn and read, and record them in collocation bubbles indicating what they do, and do not collocate with.

Make and verbs that mean make

A Common errors with make

The Cambridge Learner Corpus shows that some of the most frequent collocation errors made by candidates in advanced English exams relate to the use of *make*. Here are some typical errors and their corrections.

I would like to ~~delieve~~ some suggestions – **make** some suggestions

I think that I could ~~havegive~~ a contribution to the project – **make** a contribution

I expect you to ~~give~~ a formal apology – **make** a formal apology

There is still some way to go and lots of improvements to ~~do~~ – **improvements to make**

Thank you very much for ~~doing~~ these arrangements – **making** these arrangements

Sometimes candidates use *make* where another verb is required. For example:

We're going to ~~make-a-party~~ on Saturday – **have** a party

Last ~~made-some-interesting-research~~ into her family roots – **did ... research**

B Other expressions with make

It's a good idea to **make a habit of** switching off the lights when you leave a room.

If you always say exactly what you think, you'll **make a lot of** enemies.

The team **made several attempts** to climb the mountain before they finally succeeded.

I hope that they'll **make a success of** their new restaurant business.

I have to go to a party for a colleague after work but I will try and **make an early escape**.

Our research team has **made an important discovery** about how whales communicate.

When doing your accounts, try to ensure you **make all the calculations correctly**.

If we move the sofa closer to the window, it'll **make room for** the piano.

I first **made his acquaintance** when he moved in next door. [formal] **got to know him**

The house we looked at is just what we want and we've decided to **make an offer on it**.

As an **act** she has any ideas, I'd like to **make a proposal**. [make a formal suggestion]

We must **make a stand** against the crane they propose to build here. [protest about]

C Other verbs that mean make

collocation	example	comment
create a good/bad impression	Wear your grey suit to the interview if you want to create a good impression .	slightly more formal than make an impression
create a (+ adj.) atmosphere	The lanterns in the garden create a romantic atmosphere .	more formal than make for a romantic atmosphere
stage a protest	The students staged a protest against rising tuition fees.	= make a formal protest
ledge a complaint	Several people have ledged a complaint about the bank manager's rudeness.	= make a formal complaint
rustle up a meal	It took Sam ten minutes to rustle up a meal .	[informal] = make a meal very quickly
run up curtains	This weekend I'm going to run up some curtains for my new room.	= make quickly using a sewing machine
turn in a profit	This month our company should turn in a profit for the first time.	slightly more informal than make a profit
coin a phrase	I wonder who coined the term 'blogging' .	= invent / make up a new phrase

Exercises

9.1 Are these sentences correct or incorrect? If they are incorrect, correct them.

- 1 Have you any suggestions to make about how to celebrate the school's anniversary?
- 2 We are planning to have a party next Saturday.
- 3 The company director gave a formal apology for his earlier comments.
- 4 The manager had to make a number of changes to office procedures in order to do all the improvements he had planned for the company.
- 5 My sister did all the arrangements for the party.

9.2 Complete each sentence using a word from the box.

acquaintance attempt calculation discovery mistake
habit offer score stand success

- 1 Try to make a _____ of noticing good collocations in any text you read.
- 2 A railway official asked us to move our luggage to make _____ for the boy's bike.
- 3 The new CEO has made a lot of _____ by being so autocratic.
- 4 If Pauline makes a _____ of this project, she'll probably get promoted.
- 5 The old gentleman said he was delighted to make my _____.
- 6 Do you think you'll make an _____ on the flat you viewed yesterday?
- 7 Every young scientist dreams of making a _____ that will change the world.
- 8 Rachel made no _____ to contact me when she was over here last year.
- 9 We tried to make a _____ against the new housing development but so no avail; the contractors started work this morning.
- 10 The _____ that you made contained a few inaccuracies.

9.3 Replace *make* in each sentence with an alternative word. Then say whether you have made the sentence more or less formal.

- 1 The Green Party plans to make a major protest against the government's new farming policy.
- 2 Tessa helped me to make some lovely cushion covers for my new flat.
- 3 I regret to inform you that several clients have made complaints about your conduct.
- 4 You won't make a good first impression if you arrive late for your interview.
- 5 It won't take me long to make a meal for the children.
- 6 Do you expect your business to make a profit this year?

9.4 Rewrite each sentence using the word in brackets.

- 1 At the meeting the chairman proposed something rather interesting. (PROPOSAL)
- 2 I hope we can leave soon as I'm terribly tired. (EXHAUST)
- 3 I'm reading a fascinating book about the invention of new words and phrases to express new social and technical needs. (COINAGE)
- 4 We changed the layout of the hall to make it more relaxed for the yoga class. (COMFORTABLE)
- 5 I tried to phone the company several times at the weekend. (ATTEMPTS)
- 6 Kim contributed very positively to the discussion. (CONTRIBUTION)
- 7 The service was poor but I wouldn't go so far as to formally complain. (LITIGATE)
- 8 I first got talking to Roger on a train. (ACQUAINTANCE)

WRITING
EXERCISE

Make a point of looking back through any piece of your writing that a teacher has corrected. Have you ever made any mistakes involving collocations with *make*? If so, make an effort to use those expressions correctly in your next assignment.

A

Collocations with say, speak, talk and tell

I wouldn't say no to a nice cup of tea. (informal: I'd really like)

Needless to say / It goes without saying that the workers voted in favour of the wage increase.

Jana didn't say a word when I told her I was leaving.

Generally speaking, people are aware of the environmental consequences of their actions.

Strictly speaking, a tomato is a fruit and not a vegetable because it contains seeds.

She always speaks very highly of you. (says good things about you)

Charlie, stop mumbling and speak properly. I can't understand a word you're saying.

(generally used by parents or teachers to children, not between adults)

Now we've got to know each other, I think it's time we talked business.

At first, Andrew appears to be talking nonsense but

after a while you realise he's actually talking a lot of sense.

I'll tell you a secret but please don't tell anyone else.

The old woman looked at Glen's palm and began to

tell his fortune. (predict his future life)



B

Collocations meaning communicate

example	comment
I asked why she didn't trust him but she wouldn't give me a reason.	NOT say a reason
The charity states its aim as being to help underprivileged children.	(formal) also state your purpose/goal
The staff on reception required each visitor to state their business before issuing them with an entry permit.	(formal) = say what their intentions are
In her lecture Lulu gave an account of her trip to the Andes.	used about both speech and writing
The speech got the message about the policy changes across.	(informal) = conveyed the idea
I declare Hiroshi Yamamoto the winner of the gold medal.	(formal) statement made at the time of the win
He was pronounced dead at 11.10	(formal) used when making an official statement of death
The old man tried to impart his knowledge to his sons.	(formal) = transfer knowledge; also impart wisdom
That journalist gets amazing stories but he won't divulge his sources.	(formal) = make something secret known; also divulge a secret
The Internet is a powerful means of disseminating information.	(formal) = spreading information to a lot of people
We notified the police of the burglary.	(formal) = officially informed
Although found guilty, Holmes continued to protest his innocence.	(formal) = insist he was not guilty
He professed ignorance of the dent to the car but I think he was lying.	(formal) = claimed – perhaps dishonestly – that he did not know
Did you break the news to her that her mother is in prison?	used for news that is very upsetting

Exercises

10.1 Complete each sentence with the appropriate form of say, speak, talk or tell.

- 1 Strictly _____, you shouldn't be here.
- 2 Ilya _____ me a secret and made me promise not to pass it on to anyone else.
- 3 It goes without _____ that we'll invite you to our wedding.
- 4 I spend most days with my three-year-old son, so forgive me if I start _____ nonsense.
- 5 The teachers always _____ very highly of my son's abilities.
- 6 I had my fortune _____ at the fair yesterday.
- 7 It's so hot. I wouldn't _____ go to an ice-cream, would you?
- 8 Shall we have lunch first and then sit down to _____ business?
- 9 I think that, generally _____, it's better to use public transport than drive yourself.

10.2 Rewrite the underlined part of each sentence to make it more formal.

- 1 The victim was asked why he had not told the police sooner about the mugging.
- 2 The older generation has always attempted to pass on wisdom on to young people.
- 3 Stockman has always insisted that he is innocent.
- 4 Robert claimed that he knew nothing of the damage to the car.
- 5 The reporter had no option but to explain where he had got his information from.
- 6 The doctors said he was dead when they arrived at the scene of the accident.
- 7 The judges said that Magda Kachon had won the competition.
- 8 The charity does a great deal to inform people about its activities.

10.3 Are these sentences correct or incorrect? If they are incorrect, correct them.

- 1 Do you think I managed to give the message across in my speech?
- 2 Needless to say, he didn't tell a word to his parents about what had happened.
- 3 You can't chew gum and say properly at the same time.
- 4 He refused to say his reasons for turning down our invitation.
- 5 She was devastated when we dropped the news to her.
- 6 In your report we would like you to give a detailed account of what happened.
- 7 I really like this documentary maker, he tells a lot of sense.
- 8 At the beginning of your dissertation you must say your goals clearly.

10.4 Use a dictionary to find nouns to complete these phrases based on collocations in B.



- 1 _____ of innocence in the face of evidence to the contrary
- 2 a company's _____ of aims
- 3 _____ of information among the population
- 4 _____ of a crime to the police
- 5 _____ of the winner of a competition

10.5 Use a dictionary to complete these collocation forks.



Collocations with phrasal verbs

A News items

The Justice Minister **went up for** the decision¹ of the High Court to free the prisoner.

The police, **acting on a tip-off**², arrested the thieves as they left the building.

Hollywood star Glenda Hixon has **filed for divorce**³. She and her husband Kevin Lomax have lived apart for the last six months.

¹ (formal) accept the decision

² (formal) start work in an official position

³ a secret warning

⁴ made an official request for a divorce

⁵ punish very strongly

The new Regional Governor will **take up office**⁴ on 1 March, following his party's recent election victory. The Education Commission has been asked by the government to **come up with an alternative** to the present schools examination system.

The police intend to **come down heavily on**⁵ anyone causing trouble at tomorrow's football final.

B Everyday conversation

Note how B uses a collocation with a phrasal verb to repeat A's ideas.

A: It was great just sitting in the town square and enjoying the feel of the place, wasn't it?

B: Yes, it was nice to just sit there **soaking up the atmosphere**.

A: I think we should both arrange our work schedules so we don't have to work in May.

B: Yes, I'll try to **free up some time** so we can go away together.

A: I'm finding it hard to find time to practice the French I learnt at school.

B: Yes, I have a similar problem keeping up my Spanish.

A: Well, all that gardening has made me hungry.

B: Yes, it certainly helps to **work up an appetite**.

A: It'd suit my arrangements if we could meet up at lunch-time.

B: Yes, that would fit in perfectly with my plans too.

A: The hotel wasn't as good as I thought it would be.

B: No, it didn't live up to my expectations either.



C Other phrasal verbs with strong collocations

burst into laughter/tears (suddenly start to laugh/cry)

When she saw the damage the floods had done to her house, she **burst into tears**.
dip into savings/funds (spend part of some money which was being saved)

The club had to **dip into their emergency funds** to pay for the repairs to the roof.
get down an address / a phone number / a room number (write down quickly)

Can I **get down your email address**?

see off an intruder/opponent (get rid of, defeat)

He's a tough guy. He **saw off several intruders** who were trying to break into his house.
adhere to principles / beliefs / ideals / a philosophy (formal: continue to maintain a belief)

It's difficult to **adhere to one's beliefs** when one is being constantly attacked.

Exercises

11.1 Complete the collocations using prepositions from the box.

by down for in with to up up to up with

- | | |
|-----------------------------|-------------------------------|
| 1 file _____ divorce | 5 live _____ expectations |
| 2 come _____ an alternative | 6 abide _____ a decision |
| 3 take _____ office | 7 jot _____ someone's address |
| 4 adhere _____ a philosophy | 8 fit _____ plans |

11.2 Complete each sentence using a collocation from 11.1 in the appropriate form.

- I'd been looking forward to the course but unfortunately it _____ my expectations.
- Has anyone _____ a good alternative to the petrol- or diesel-fuelled car yet?
- I should _____ your address in case I forget it.
- The new president of our club is due to _____ office next week.
- We have to _____ the decision of the committee; we have no choice.
- Most members of the group _____ a common philosophy.
- I don't have any special arrangements, so can easily _____ your plans.
- Hilda Beagg has _____ divorce in a New York court.

11.3 Answer these questions using collocations from the opposite page.

- What can you do with savings or funds in an emergency?
- What can you do with principles or ideals?
- What can you try to do with a language if you don't want to lose it?
- What can guard dogs help you to do if you have intruders?

11.4 Correct the collocation errors in these sentences.

- Everyone broke into laughter when she told the story.
- We had a run along the beach to work in an appetite before lunch.
- The police have said they intend to go down heavily on anyone carrying an offensive weapon at the match.
- Do you think you could fire out some time to have a quick meeting this afternoon?
- The police acted on a tip-off and managed to avert a possible disaster.
- I hope the party will live on to your expectations.
- We sat on our hotel balcony, soaking through the atmosphere of the carnival.
- Tanya quickly saw out her opponent in the semi-final and now goes on to the final.

11.5 Answer these questions. Write full sentences using the word in brackets in a collocation from the opposite page.

- What do you plan to do in future to make sure you don't lose your English? (keep)
- What film or pop or sports event have you been to that wasn't as good as you expected? (turn)
- What sort of thing might tempt you to use some of your savings? (test)
- Your best friend is getting married 100 miles away tomorrow and all the trains have been cancelled. What would you try to do? (comm)
- At short notice some friends have invited you to stay for the weekend. They've already made some plans for the weekend. What would you do your best to do? (fit)
- How easy do you find it always to act according to your principles? (adhere)

A Fiona



In my mid-twenties I joined the staff of a language school. The pay wasn't brilliant but I could make a living¹ and there were many aspects of the job that I enjoyed. The other members of staff were nice and I enjoyed teaching the students. A few years later, after returning from maternity leave, I decided to go part-time. Luckily I was able to do a job-share² with another woman who had a small child. Then the school began to go through a difficult period and had to lay off staff³. I decided to go freelance⁴. I had managed to build up a network of contacts and this gave me a good start. I soon had a substantial volume of work – private students and marking exams – and was able to earn a good living.

¹ earn enough to live (can also be used just to refer to one's job and how one earns one's money)
She makes a living as a hairdresser.

² situation where two people share equal parts of the same job

³ dismiss staff because there is no work for them to do

⁴ work for several different organisations rather than working full-time for one organisation



People usually **do** work, NOT **make** work. If we talk about people making work, it means that they create work for other people to do, e.g. *A baby makes a lot of work for its parents* – but *she works it*.

B Ben



After graduating, I practised medicine¹ for a number of years in London. I managed to carve a niche² for myself as a specialist in dermatology. Then I realised I needed some fresh challenges and so I did a job swap for a year with my opposite number³ in a clinic in Vancouver. When I returned, I went back to my old job and also took up the post⁴ of editor of a leading medical journal. I held that position for a number of years. I'm now hoping to go abroad again and so am letting everyone know that I am open to offers.

¹ worked as a doctor

² make a special position for myself

³ someone doing the same job at a different location

⁴ started work

C Julia



After graduating in economics, I did the usual thing of putting together my CV¹ and applying for jobs. I got a very tempting offer from an investment bank and accepted it. It was a high pressure environment but I felt motivated and I did very well. I was put on a fast-track scheme² and was moving up the ladder³ fast. However, one day I had a change of heart⁴. I realised I'd stopped enjoying the excitement. I felt I needed to get my priorities right⁵. I decided that other aspects of my life should take priority over⁶ my work. I handed in my resignation and moved to the country.

¹ CV = curriculum vitae, a written description of your education, qualifications, skills and career

² system for rapid training and promotion of talented staff

³ being promoted

⁴ my attitude or mood changed

⁵ give importance to the right aspects of life

⁶ be more important to me than



We say someone is **under** a lot of / considerable pressure, NOT **high** pressure.

Exercises

12.1 Match the beginning of each sentence with its ending.

- | | |
|---|---------------------------|
| 1 My husband and I do | of contacts. |
| 2 Circulate the report to all members | the staff in our company. |
| 3 Kazuko has been happier since he went | of work this month. |
| 4 I hope it won't be necessary to lay | of staff. |
| 5 It's not easy to make | part-time. |
| 6 Meeting people is the best aspect | a job there. |
| 7 Maruan was the last person to jave | off many of our staff. |
| 8 Anna will be going on maternity | of the job. |
| 9 Try to build up a good network | a living as an actor. |
| 10 We've had a ridiculous volume | leave next month. |

12.2 Complete the conversation using words from the opposite page.

May: Did you know my son's in Australia at the moment? He's doing a job swap with his opposite (1) _____, the person who (2) _____ a similar position to his in the company's Sydney office.

Josh: Wow, that's good! But I thought he wanted to go to the States this year?

May: Well, yes. He did have a very tempting (3) _____ from a company in New York and he was about to accept, but then he had a (4) _____ of heart.

Josh: So, have you met the exchange person from Sydney?

May: Yes, he's been to dinner a couple of times. He'd like to settle here in fact and has asked us to tell everyone he's (5) _____, so offers from any companies that might be interested. Maybe your firm might be interested?

Josh: Perhaps. We could do with someone with good Australian contacts. But we could really do with someone who could (6) _____ a post before the end of the year.

May: That could work out perhaps. He certainly seems very nice. And he'd be motivated to do well for you because he's so keen to stay here.

Josh: And do you think your son will stay in Australia?

May: I hope not. I've told him to get his priorities (7) _____. Being near his mum should (8) _____ priority over Australian beaches and sunshine!

12.3 Rewrite each sentence using the word in brackets.

- The recession meant that the company had to make some workers redundant. (LAY)
- Your family should really be more important to you than your work. (PRIORITY)
- Nita soon gained several promotions at work. (LADDER)
- Bill leaves his new boss so much that I think he'll soon leave. (ASSIMINATION)
- Vic earns good money as a freelance journalist. (LIVING)
- I need to write down all my qualifications and experience before I apply for jobs. (CV)
- My father always wanted to work as a doctor in a rural community. (PRACTICE)

12.4 Correct the seven collocation errors in this paragraph.

George makes a life as a sports reporter on a local newspaper but he is under high pressure at work at the moment. He's had far too much work to make recently. He's been put on a fast-track scheme for promotion and they're really pushing him. It's so hard that he's thinking of handing over his resignation and going freelancing. It wouldn't be easy but I'm sure he'd soon work a niche for himself as a sports journalist.

New employment

A

Discussing job applicants



- Gay: So which of these applicants do you think we should interview? They all seem to fit the job description quite well to me. It's quite a daunting task to narrow the list down to just one person.
- Julia: I agree. So, lets start by taking up references for these ten people.
- Gay: OK. So why did you pick these ten out of the fifty who applied?
- Julia: Well, these ten all seem to be people who realise the importance of working as a team. They've all shown that they are capable of mastering new skills. And they're all clearly comfortable with taking on responsibility.
- Gay: Did you automatically eliminate the two who'd previously taken industrial action¹?
- Julia: One of them – I'd also heard rumours about his involvement in a professional misconduct case. He was certainly relieved of his duties² at ABC under mysterious circumstances. But the other was standing up for a woman who'd been wrongfully dismissed³, even though he knew he might lose his own job. So he sounded good to me.
- Gay: Fair enough. He must have strength of character to risk losing his own livelihood.
- Julia: That's right. So could we pencil in a meeting for considering the references? And then I'd better leave you and go and clear my desk⁴ before I go home.
- Gay: Yes, sure. How about Friday at 10?

¹ gone on strike

² (formal) dismissed

³ (formal, legal) unfairly dismissed

⁴ deal with all the papers on one's desk (also used when someone is clearing their desk because they are leaving their job)



If workers refuse to work, they go on strike or stage a strike.
NOT make a strike.

B

Conversation about a new job



- Jenny: I hear your brother's landed a fantastic new job¹.
- Ali: Actually it's not as good as he hoped. He's got a terribly heavy workload and that means working some very unsocial hours. He also complains about having to do lots of menial tasks around the office, running errands for his boss.
- Jenny: But he's paid well?
- Ali: Not really. He just about gets a living wage². And all the overtime is unpaid.
- Jenny: He'll just have to throw a sickie³ from time to time.
- Ali: Yes, I suggested he did that too, but he says he's afraid of getting the sack⁴ if he does. He feels there might be some prospects for him there eventually, even if he is just being used as sweated labour⁵ at the moment.
- Jenny: Well, with any luck he'll eventually find that he can realise his potential⁶ there.
- Ali: I hope so. But they have a very high turnover of staff and it won't be easy for him to stay the course⁷.
- Jenny: No, but he's very determined, isn't he? So let's hope it all works out.

¹ (informal) got a new (and usually a good) job

² enough money to live on

³ (informal) take a day off work pretending to be sick

⁴ (informal) being dismissed

⁵ workers who are paid very little and work in very bad conditions

⁶ achieve all that he is capable of

⁷ remain there until he is successful

Exercises

13.1 Find a collocation in A that matches each definition.

- | | |
|--|--|
| 1 to make a provisional date for a meeting | 6 unfairly sacked |
| 2 an alarmingly difficult task | 7 to be deprived of your source of income |
| 3 to become skilled at doing new things | 8 behaviour unacceptable for someone in a particular job |
| 4 to request statements from referees | |
| 5 to have the skills required for a job | |

13.2 Complete this paragraph using words from the box in the appropriate form.

be fit land run sweat take

Mei was surprised but happy to (1) _____ a job on her local newspaper as soon as she left university. She was surprised because she didn't feel that she (2) _____ the job description, but she was happy because she had always dreamt of working as a journalist. So she didn't really mind when she found that she was spending much of her time (3) _____ errands for the editor. Her brother said she was just being used as (4) _____ labour but she felt confident that there (5) _____ good prospects for her there. She was sure she would soon have the chance to (6) _____ so more responsibility.

13.3 Complete each conversation using a collocation from the opposite page to make B agree with what A says.

- 1 A: I think that Mick will leave his new job before the year is out.
B: Yes, I agree. I don't think he'll _____ either.
- 2 A: Had you heard that they may fire some members of staff?
B: Yes, I did hear a rumour that some people might _____.
- 3 A: Inflation is so high that I don't seem to earn enough to live on any more.
B: No. I don't feel I earn _____ myself.
- 4 A: Has the HR Manager been removed from his job?
B: Yes, he was _____ yesterday.
- 5 A: I hope the workers don't decide to go on strike.
B: Yes, it would be very unfortunate if they decide to _____.
- 6 A: It's going to be hard to decide which of the job applicants to shortlist.
B: Yes, I don't know how we are going to _____.

13.4 Answer these questions about your own work or ask someone else these questions and write down the answers.

- 1 What kind of mental tasks does your job involve?
- 2 Do you think this job will allow you to realise your potential?
- 3 Do you ever have to work antocial hours? If so, why? If not, why not?
- 4 Does there tend to be a high turnover of staff at your workplace?
- 5 If you do overtime, is it paid or unpaid?
- 6 Have you ever thrown a sickie? If so, why? If not, why not?
- 7 Have you ever taken or would you ever consider taking industrial action?
- 8 In your job is it necessary to work as a team?
- 9 Do you have a heavy workload?

A Talking about thoughts

I honestly think we can win the match tonight. [NOT I *unusually* think]

I'm not sure if I want to invest in your business or not, but I'll give it some **thought**.

Bear in mind that there are often delays to flights during bad weather. [remember]

It's common knowledge that Jane is looking for a new job. [everyone knows]

My teenage son hasn't yet grasped the importance of revising for exams. [understood how important something is]

I take the view that we are all responsible for our own actions. [believe]

It's a foregone conclusion that James will win the race. [absolutely certain]

I'm not quite sure what I'm going to do but I've got a **rough idea**. [general idea]

I don't subscribe to the theory that nature and nurture are of equal significance but it is now a widespread belief. [hold that opinion]; [generally held view]

Opinions are divided as to whether mothers of young children should go out to work or not, but it is my firm conviction that different things suit different families. [people hold different views], [I am totally convinced]



We say I am becoming aware of the problem, NOT I am getting aware.

B Judging

collocation	example	meaning
judge someone harshly	Don't judge him too harshly . He really couldn't have done things differently.	be very critical of someone
poor judgement	Deciding to set up a business now shows poor judgement of the economic situation.	
pass judgement on	He's quick to pass judgement on other people but that's far from perfect himself.	criticise
against your better judgement	I finally agreed to go out with him, against my better judgement .	despite the knowledge that something is a bad idea
a lack of judgement	His approach to his children showed a lack of judgement .	an inability to judge a situation wisely
an error of judgement	Promoting Alec was a serious error of judgement .	bad decision

C Metaphors of thinking

We can talk about **thinking laterally** [approaching a problem in an imaginative and original way rather than using a traditional approach]. We can say someone has a **fertile imagination** [one that produces lots of original and interesting ideas]. We can **wrestle with a problem** [struggle to find a solution] and we can have a **ragging doubt** [an unpleasant feeling of doubt that will not go away]. We can also talk about something **flouting speculation** [encouraging people to consider that something may be true], and sometimes people jump to conclusions [guess the facts about a situation without having enough information].

Exercises

14.1 Look at A. Correct the collocation errors in these sentences.

1 Opinions are separated on the issue of single-sex schools and there are sound arguments on both sides of the case.

2 I believe that the government will win another term in office but my girlfriend takes a different opinion.

3 I strongly think that you'd be making a serious mistake if you took that job.

4 I don't believe it's a foregone fact that the larger company will win the contract.

5 People are gradually getting aware of the problem of climate change.

6 You should bear in thought that your visitors will be tired after their long flight.

7 I've got a raw idea of what I want to say in my essay but I haven't planned it properly yet.

8 Increasing numbers of people today subscribe for the theory that small is beautiful.

14.2 Complete the paragraph using words from the box.

error firm grasped severely pass poor



Recent research shows that people who spend time meditating each day improve their mental abilities. It seems that meditation particularly enhances our ability to think in creative, unusual ways, in other words, to think 'outside the box' or think (1).

It may, then, have been an unfortunate (2) of judgement on the part of the management at BNM and Co. to put a stop to the yoga classes that staff had organised for their lunch breaks.

It would seem that our managers have not yet (3) the importance of these classes,' explained yoga instructor Zaidan, but it is not my place to (4) judgement on them. Their judgement may be (5) at the moment but it is my (6) conviction that as people come to understand yoga better, they will see how it could benefit the company as well as individual members of staff.

14.3 Rewrite each sentence using the word in brackets.

- 1 It's unwise to draw conclusions too quickly about people's motives. (JUMP)
- 2 Everyone knows that Ellie has been taking money from the till. (COMMENCE)
- 3 I agreed to help him though I knew it was wrong. (ACQUANT)
- 4 I'm afraid your decisions show you are unable to judge situations well. (LACK)
- 5 We have to decide when to have the party. Can you think about it? (THOUGHT)
- 6 I think you are being too critical of him. Remember he's only 18. (SEVERELY)
- 7 Surprisingly, a large number of people believe left-handed people are more intelligent. (UNUSUAL)

14.4 Use a dictionary to find frequent collocations with these words. Your collocations can use the words literally or metaphorically.



- 1 a female 2 to feel 3 to wrestle with 4 a nagging

14.5 Use a dictionary or an online corpus (see Unit 4) to decide whether these are common collocations or not.



- 1 bear in memory 2 personal conviction 3 harshly created 4 a rough belief

A

Business news

Charles Park and Sons have announced record profits for last year despite a slight decline in demand for one of their key products, caused by increasingly fierce competition¹ in the sector. They say they are already well on the way to meeting their targets for the first quarter. Their new models will go into production² in the spring and this is expected to boost³ their sales and profits even more.

The government today announced its intention to stimulate growth in the south-west by allocating a large part of its development budget to industrial projects in the area. Roger Middle, who chaired the committee working on the scheme, said that local people welcomed the decision, which should generate more business for local firms. They appreciate that their area has many unique selling points for businesses and their employees, and feel that development will pay dividends⁴ for everyone living and working in the area.

Clothing firm G and L has announced plans to build a new factory in the Midlands. Their spokesperson, Mark Mulloy, said yesterday that the proposal made sound business sense. 'It will be easier for us to maintain quality and promote the interests of our shareholders at the same time as satisfying the demands of our target market,' he said.

SIB Distribution held an emergency meeting last night to discuss the crisis caused by yesterday's rise in fuel prices. Their MD said, 'This hike in prices⁵ will seriously affect the bottom line⁶. It's a considerable challenge for us as we already operate on narrow profit margins. However, we have set ourselves clear objectives and are confident we will still be able to balance the books⁷. We have no intention of calling in the receivers⁸ yet!'

¹ NOT high competition

² start being made

³ increase

⁴ bring advantages

⁵ (journalistic) rise in prices

⁶ affect the net income

⁷ make sure the amount spent is not more than the amount earned

⁸ going bankrupt

B

Describing trends

An important part of many business reports is the description of trends. The Cambridge Learner Corpus shows that there are a number of collocation errors which are frequently made when candidates write about business in advanced English exams.



We say a slight decrease/increase, NOT a little decrease/increase and a substantial decrease/increase, NOT a strong decrease/increase.

When comparing two things in terms of quantity, we say, for example, Exports were five times greater than imports, NOT Exports were five times larger than imports.

Exercises

15.1 Are these sentences true or false?

- 1 A business executive will feel worried if the company experiences a decline in demand for its products.
- 2 A business CEO is pleased if the company does not meet its quarterly sales targets.
- 3 A hike in the price of raw materials is likely to present a difficult challenge for a business that uses those materials.
- 4 Marketing and sales staff will promote their products' unique selling points.
- 5 Business managers are likely to be happy about cutting in the revenues.
- 6 A company is likely to feel more secure if it has narrow profit margins.

15.2 Complete each sentence using a word from the opposite page.

- 1 It was a bad day for the company when it finally had to call in the bank.
- 2 I'm sure you'll agree that our new mobile phone has a number of unique selling points.
- 3 We use a professional accountant to help us balance our books.
- 4 The bank agreed that our plans make sound business sense.
- 5 We must ensure that the research project does not negatively affect the bottom line.
- 6 We look forward to next spring, when our exciting new line will go into production.
- 7 All your hard work will eventually pay off.
- 8 We are confident that our new business strategy will help boost both sales and profits.

15.3 Correct the collocation errors in these sentences.

- 1 The company is pleased to report a strong increase in profits over the last quarter.
- 2 The new health and safety committee is to be chaired by a retired doctor.
- 3 There is increasingly high competition between airline companies.
- 4 The company's exports to Japan had considerable growth over the last decade.
- 5 The sales figures for March show a little decrease on those for February.
- 6 Our sales in the domestic market are certain to have a rise next year.
- 7 Last year sales were three times larger in Europe than in Australia.
- 8 We feel that this proposal does considerable business sense.
- 9 Although we need to reduce our costs, it's important we attain the quality that our reputation is built on.
- 10 Business leaders hope new government policies will stimulate growth.

15.4 Answer these questions about the collocations in this unit.

- 1 When might the Managing Director of a company call an emergency meeting?
- 2 What kind of age group is a sports-car company likely to have as its target market?
- 3 Why would shareholders be pleased if their company announced record profits?
- 4 In what situations other than business do people set themselves objectives?
- 5 Name three things that a business would have to allocate part of its budget to.
- 6 How might a company try to stimulate growth in demand for its products?



On the website www.compackshouse.gov.uk you can find reports on several million companies. Look up a company that interests you and make a note of any interesting collocations that you find.

A Shopping in the high street or online?

Most companies carry out surveys¹ to find out what customers or potential customers feel about their products and services. I answered one recently about online shopping. I personally much prefer to go shopping on the high street rather than to shop on the Internet. You get a much better impression of whether something is good value for money or truly fit for purpose² when you can touch it. And I feel if you have a problem with a purchase, it's easier to go back and make a complaint if you've bought something from a shop. But shopping online has its advantages, and many companies offer you a discount when you place an order online. And, of course, lots of online companies have plenty of regular customers and plenty of satisfied customers. I suppose the bottom line is that it's good for us as consumers to have as much healthy competition as possible.

¹ to do surveys, NOT make surveys ² good at doing what it is supposed to do



We say do the shopping or go shopping, NOT do shopping. Do the shopping means the regular daily, weekly or monthly shopping that people do for food and household items. It is a household chore (compare do the housework). While go shopping also means this, it has the additional meaning of shopping as a leisure activity (compare go fishing/swimming).

B Complaining about service

I ordered this skirt on the Internet and I'm furious. On their website they promise prompt service. In fact they said they offered a next-day service but it took ten days to come. When I rang up to complain they put me on hold and then never got back to me! Then, when the skirt eventually arrived, the zip was broken. It's really poor quality – though the advert says all their clothes are top quality. I'm going to kick up such a fuss¹. Of course, I'll demand a full refund², but I'd really like an apology as well. And I'll certainly take my custom elsewhere³ in future.



¹ (informal) make a very forceful complaint

² ask for all my money back (NB NOT ~~strongly~~ demand because the verb demand cannot be made stronger in English – it is already strong enough)

³ not buy from the same place again

C Company promise

If you have grounds for complaint¹, please contact our Head Office at the address below. We pride ourselves on providing an excellent service and all our products conform to safety regulations². We honour all commitments³ to customers. We take very seriously any complaints about poor service. So if you feel that one of our products does not come up to standard⁴, then we will immediately offer you a replacement. We promise to handle all complaints promptly.

¹ a reason for complaining

² do what we said we would do

³ obey all the rules or laws relating to safety

⁴ reach appropriate standards



Learn more collocations relating to the topic of customer services by looking at the customer services page of a company website, for example, that of John Lewis, a British department store: www.johnlewis.com/help-frequently.aspx. Make a note of any interesting collocations.

Exercises

16.1 Look at A. Correct the collocation errors in these sentences.

- 1 Have you ever made a complain to the management about the food in a restaurant?
- 2 I hate making shopping on Saturdays as the town is so crowded then.
- 3 If you want your shopping delivered, you can put your order with us online or by phone.
- 4 We made a large-scale customer survey before developing our new product range.
- 5 On the web shopping is proving increasingly popular.
- 6 I was surprised by the weak quality of the acting in that film we saw last night.

16.2 Choose the correct collocation.

- 1 This shop gives very good *worth / cost / value* for money.
- 2 Every business wants *satisfactory / satisfied / satisfying* customers.
- 3 He is an economist who believes in the advantages of *healthy / rich / fertile* competition.
- 4 Service doesn't have to be next-day but it should be *reasonably punctual / prompt / present*.
- 5 I hate it when you *phone* a company and get put on *hold / hang / hold* for ages.
- 6 Dan kicked up a *terrible fuss / foot / fever* about the service we received.
- 7 The hotel manager *draft / handled / handled* our complaint very efficiently.
- 8 We can't sell our old sofa because it *doesn't perform / inform / conform* to modern safety regulations.
- 9 I would prefer not to take my custom *somewhere / anywhere / elsewhere*.
- 10 The service at the hair salon did not run / come / do up to standard.

16.3 Complete the letters using words from the opposite page.

Dear Mr. Smith,

I'm writing to complain about the service I received in your Cambridge branch.

I bought a suit there recently but it is poorly cut and does not fit well, even though it is the size I normally take. I am a (1) _____ customer of yours and have never had any problems before. I returned the suit to the shop the next day, but the manager refused to give me a full (2) _____.

I suggest that you look into this matter and (3) _____ this complaint seriously. Otherwise I may be forced to take my (4) _____ elsewhere.

Yours faithfully,
John Doe

Dear Mr. Doe,

Thank you for your letter regarding your purchase of a suit from us. We apologise for the inconvenience caused to you.

Our company is committed to (5) _____ in excellent service and selling (6) _____ quality garments. We therefore enclose the requested refund and trust that you will continue to shop with us and will never again have (7) _____ for complaints about our goods.

Yours sincerely,
Simon Campbell
Customer Services Manager

16.4 Complete the crossword.

Across

- 1 When choosing new offices you must ensure that they will be fit for — .
- 3 To get your money back you'll have to prove you have — for complaint.
- 4 I have no option but to demand a — refund.
- 5 I am afraid that your server simply fails to come up to — .
- 6 As a respected firm we always — all our commitments.
- 7 It is our policy to offer students a — on books and stationery.

Down

- 2 Your helmets do not conform to safety — .



A

Courses and qualifications



When she was a small child, Amelia's teachers identified her as having unusual intelligence and remarkable mental agility¹, and they put her on a special programme for gifted children. Amelia won a scholarship to attend a local grammar school. By the age of eighteen, she was a straight A student², and she secured a place³ at one of the country's most prestigious seats of learning⁴ to read⁵ English Literature.

In the first academic year of the English Literature programme, the core subjects⁶ were *The development of the novel* and *Contemporary poetry*. Amelia had a large number of set texts⁷ to read. It was hard work but she loved it. Her professors were all distinguished scholars and her courses were taught by some of the world's leading authorities in the field. She completed her studies with considerable success and graduated from university last year. In the meantime, her parents have decided that it is time they made up for their lack of formal education and they have signed up for a number of evening courses⁸. Eventually they hope to meet the entry requirements for university entrance and to be able to complete a degree as mature students⁹.

¹ ability to think quickly and clearly

² a student who always gets very good marks

³ (formal) was accepted as a student;

(informal) got a place

⁴ (very formal) educational institution with a very good reputation

⁵ (formal and increasingly old-fashioned) do or study

⁶ subjects which all the students on the course have to do

⁷ specific books which students must study

⁸ or enrolled on ... courses

⁹ students who are older than a average

B

Harry's school report

Mathematics	Harry's work has shown a marked improvement this term. However, his attention occasionally wanders in class.
English	Harry has a natural talent for English. He achieved full marks ¹ on the last class test.
French	There is room for improvement in Harry's work in French. He seems to find it difficult to learn vocabulary by heart.
Geography	Harry has a thirst for knowledge and is a quick learner. It is a pity that sometimes his concentration in class wavers. ²
Science	Harry has demonstrated an ability to apply what he learns to the wider world. He showed considerable initiative in the way he approached his project on energy.
Physical Education	Although Harry has a proven ability ³ for tennis, he will not make any progress until he stops playing tennis. ⁴ This must not continue.

¹ 100%

² concentration is not steady

³ ability shown by his achievements

⁴ being absent without permission



You need school to acquire knowledge, NOT just knowledge

Exercises

17.1 Answer the questions using collocations from A.

- 1 What happens when you successfully complete a degree course?
- 2 What do you call students who are in their thirties or older?
- 3 What are, for example, Harvard, the Sorbonne and Cambridge University?
- 4 What kind of people teach at Harvard, the Sorbonne and Cambridge University?
- 5 What do you call children who are particularly intelligent or have special talents?
- 6 What do you call students whose marks are always excellent?

17.2 Match the beginning of each sentence with its ending.

- | | |
|--|---------------|
| 1 We were all very impressed by the student's mental | heart. |
| 2 My grandmother is very intelligent but she's had little formal | place. |
| 3 I've never found it easy to learn scientific formulae by | education. |
| 4 I'd love to study medicine there but it's very hard to get a | ability. |
| 5 For the first year Shakespeare exam we had to read six set | requirements. |
| 6 I am so proud of you for managing to get full | agility. |
| 7 Your work is not too bad but there is certainly still room for | learners. |
| 8 Your little girl has shown herself to be a very quick | marks. |
| 9 The test has been designed to enable pupils to demonstrate their | texts. |
| 10 I hope to study there but I may not be able to meet the entry | improvements. |

17.3 Complete this teacher's letter to the parents of a problem pupil.

Dear Mr and Mrs Wolf,

We are very concerned about Peter's behaviour. He has played (1) from school three times this month and has been seen in town (2) in school hours. When he does come to class, his attention (3) and he does not seem able to concentrate on his lessons. He does not seem to understand the work and yet he never asks any questions or requests any help. The only time he (4) any initiative is in devising excuses for not having done his homework. Although he has a (5) talent for art, he is not even taking any interest in art lessons. This is disappointing, as last year there was a (6) improvement in Peter's work and we hoped he might (7) a scholarship. However, unless he starts to (8) school regularly and to put more effort into his studies, he will certainly not even meet the (9) for the college course he has plans to (10) on next year.

I would be grateful if you could come into school to discuss this situation further.

Yours sincerely,

Thomas Claps

(Headteacher)

17.4 Answer these questions.

- 1 What are the core subjects for pupils at primary school in your country?
- 2 What would you say are the most prestigious ways of learning in your country?
- 3 Have you ever signed up for a course that you didn't complete?
- 4 If you could take a degree course now, what subject would you like to read?
- 5 When does the academic year begin and end in your country?
- 6 What do you need to do to secure a place at university in your country?

17.5 Use a dictionary to find different words to complete each collocation.



- | | |
|----------------------|--------------------|
| 1 a thirst for | 3 his wavers |
| 2 join a | 4 proven |

Writing essays, assignments and reports

A Preparing for a research assignment

Here is an extract from a study skills leaflet given to students at a university, containing advice on how to tackle a research project. Note the collocations in bold.

- All students are expected to submit a 5,000-word report, detailing their research project and **presenting their findings**.
- Select a research topic in discussion with your tutor. You will need to formulate a **working hypothesis**¹ when you begin your study. The purpose of your research is to see if your data **supports the hypothesis**².
- If you are **undertaking**³ a study which involves informants or volunteers, read the advice on **research ethics**⁴ in the department handbook.
- A key section of your report will be a literature **review**. This is not simply a summary of your background reading, but an in-depth critique⁵ of the most important books and articles where you can show your awareness of current research.
- Make sure you provide⁶ a rationale for your study, and always back up your conclusions with evidence. Never exaggerate any claims you make.
- Whenever appropriate, you should lay out your **results** in the form of tables, charts and diagrams.

¹ a theory which can be used provisionally but may change

² We usually do not say *prove the hypothesis*; *prove* is too strong.

³ (formal) carrying out; (informal) doing

⁴ a system of standards which control how research is done

⁵ examination and judgement of something, done carefully and in great detail

⁶ (formal) give

B Other collocations often used in essays, reports and assignments

The book offers a vigorous¹ defence of free market economics and **makes the case** for privatisation of all state-owned industries. It **confronts** issues which are of current importance in developing countries.

McGraw **pays the case** for single-sex primary education but he fails to tackle all of the issues that opponents of this approach to early schooling have raised.

This essay cannot give an **exhaustive**² account of climate change; it focuses only on the risk to sea levels. Recent research indicates that sea levels are rising very rapidly.

Physicists have recently begun to **formulate** new theories about the nature of the universe. The big question is how to test these theories.

Although Krutov's book covers a lot of ground, it does not offer a full **explanation** of the events leading to the civil war. Indeed, the **thesis**³ of Krutov's argument is that such an account cannot be written, since the people with **first-hand**⁴ knowledge of those events are no longer living.

This essay provides a **critical analysis**⁵ of international trade agreements.

¹ very strong and forceful ² extremely detailed ³ the main idea or opinion that is discussed

⁴ experienced directly ⁵ a detailed study or examination which examines quality



We try to **do research**, NOT **make research**. The Internet is a good place to **do research**.

Exercises

18.1 Complete each sentence using a verb form the box in the appropriate form.

cover indicate present provide put
review tackle treat undertake

- 1 It is a huge task to _____ a study involving hundreds of participants.
- 2 Fischer _____ her findings at an international biochemistry conference last year.
- 3 Chapter 2 _____ the literature on urban regeneration and concludes that more research is needed.
- 4 I have _____ a rationale for the study in the introduction to this essay.
- 5 The research _____ that owning a pet increases life expectancy by five years.
- 6 The next step was to _____ the theory by carrying out a set of experiments.
- 7 The essay _____ a lot of ground.
- 8 The book _____ a number of issues which were previously ignored.
- 9 The lecturer _____ the case for a dramatic change in economic policy.

18.2 Rewrite each sentence using a form of the words in brackets.

- 1 The system of standards for conducting research are described in the university's research manual. (treat)
- 2 You need to make an examination and judgement of the arguments which is very detailed. (treat, curricula)
- 3 You need to read books and articles which give you information about the subject. (background)
- 4 You do the analysis in order to find out whether the data indicate that your initial idea was correct. (verify/confirm)
- 5 All the interviewees were people who had knowledge of the situation from direct experience. (treat)
- 6 It is impossible to give a complete explanation of the decline of agriculture in the 1960s. (fill)

18.3 Complete each sentence using a word from the box in the correct form. Then number the events in the order in which they would occur in real life.

- ☐ Write a _____ analysis of previous studies.
- ☐ Form a _____ hypothesis.
- ☐ _____ out your results in tables and diagrams.
- ☐ _____ your report.
- ☒ _____ a topic.
- ☐ Make the _____ for studying the topic in the introduction.

can
critique
by
select
submit
work

18.4 Correct the collocation errors in these sentences.

- 1 The trust of Torsen's argument is that public transport can never replace the private car.
- 2 Economists reformed a new theory of inflation in the late 1980s.
- 3 It is important that we should front the issue of climate change immediately.
- 4 In her essay, she put forward a vigorous defence of the European Union constitution.
- 5 I shall not attempt to give an exhaustive account of population growth in this essay.
- 6 The article does not back down its conclusions with enough convincing evidence.

Full
stop

Find an article on the Internet relating to an academic subject that is important for you. Print it out and highlight any useful collocations you notice in it.

A Organising your social life

Hi Nadia,
 How was your weekend? My old school friend Emma came on a **flying visit**¹, which was fun. We had a **girls' night out** on Saturday with a couple of other friends. We went out for a meal to a local restaurant. So much for me **sticking to my diet**!
 Emma was here for a **surprise party** for her parents on Sunday. She and her brother wanted to **spring a surprise on**² them for their 30th wedding anniversary – they thought 30 years together **definitely called for a celebration**³ – so they decided to **throw a party** for them. They had it at a hotel near their house and invited all their parents' old friends. The year she'd married them even **put in an appearance**⁴. They asked me along too and it was lovely, a really **special occasion** with a fun atmosphere. I was just sorry I couldn't **spend much quality time**⁵ with Emma, but she promised the next time she comes it won't be such a **whirlwind visit**⁶. Anyway, what about you? Is life its usual busy social whirl? Do you still go **clubbing** every weekend?
 Claire

¹ a visit that doesn't last long² to surprise³ meant that a celebration was appropriate⁴ came just for a short time⁵ time where people can give their complete attention to each other⁶ brief and very busy visit⁷ non-stop set of social events

B Formal entertaining

Mr. Christopher G. M. Hall, FRS
 County Hall, Swindon

Dear Councilor Peter,

First, let me thank the County Council, on behalf of the Penniston Organising Committee, for **playing host to**¹ the welcome reception for our international colleagues and for **making us so welcome** at County Hall last week. We were also grateful that you were able to **find time to pop in a visit** at our weekly planning meeting, where we were delighted to hear that you intend to **join the festivities** at the opening ceremony of the Festival.

We would further like to invite you and your spouse to attend a formal function to be held at the Castle Hotel Penniston on Friday 27 July, from 7.30pm to 10.30pm, to mark the closing of the Festival.

Yours sincerely,
 Mark Jamieson (Committee Chair)

¹ providing the facilities for² social event where a family comes together, usually to celebrate something³ take out for dinner and drinks⁴ (rather formal) a very friendly and welcoming atmosphere⁵ place where a public event or meeting happens

We may organise a **barbecue** or have a **barbecue**, NOT make a **barbecue**.

Penniston International Youth Festival

Castle Hotel Penniston

Whether you are planning a formal party, a family gathering¹ or simply want to **wine and dine**² new business contacts in a **convivial atmosphere**³, the 16th-century Castle Hotel is **the perfect venue**⁴. Our 24 bedrooms, three restaurants and Function Room can be reserved by calling us on 1327 5547655 or by booking online at www.castlepenniston.com

Exercises

19.1 Complete the conversation words from the opposite page.

- Suki: How was Bill's (1) retirement party?
- Dave: Great. You should have seen his face; he really had no idea about it and he was so moved. It was a really nice gesture for the company to (2) a party for him like that. They really went and (3) us. And even the MD put in an (4)! What happened to you? I was surprised not to see you there.
- Suki: Oh, well I was planning to come, but then my friends (5) a surprise on me too that same night.
- Dave: Was it a (6) occasion?
- Suki: Yes, it was my birthday and my friends had arranged a girls' (7) out and invited lots of friends that I hadn't seen for ages.
- Dave: Sounds great. Happy Birthday, by the way.

19.2 Choose the correct collocation.

- 1 My parents have always *given / made / had* my friends feel very welcome.
- 2 My aunt came on a *quality / whirling / flying* visit last week.
- 3 It's quite difficult to *hold on / keep with / stick to* a diet when you're eating out with friends.
- 4 You've passed your exam! Well, that takes / gives / calls for a celebration!
- 5 We hope you will *give / find / spend* time to visit our exhibition of students' artwork.
- 6 It's important to try to spend plenty of *welcome / casual / quality* time with your family.
- 7 My sister's life is a *constant special / active / social* whirl.
- 8 I recommend you *pay / spend / go* a visit to the folk museum while you're in Dekkara.
- 9 Athens *threw / gave / played* host to the first modern Olympic Games in 1896.

19.3 Rewrite each sentence using a collocation from the opposite page. Then say whether the sentence you have written is more or less formal.

- 1 We could go to a nightclub later.
- 2 The restaurant has a really friendly atmosphere.
- 3 London is holding the Olympics in 2012.
- 4 She has a mad social life.
- 5 I have to go to a formal function on Thursday.
- 6 We invite you to join in the fun at the opening of the Arts Festival.
- 7 Graysley Park is a great place for an outdoor concert.

19.4 Which do you prefer?

- 1 when you're too tired to cook, ordering a takeaway or eating out?
- 2 plain food or rich food?
- 3 having a family gathering or having a barbecue with friends?
- 4 giving a dinner party or going out for a meal?
- 5 paying your friends a visit or playing host to friends at your own home?
- 6 a whirlwind visit from a friend, or a relative who stays for a week?



A Types of language and conversation

Some conversations are not serious. They consist of **idle chatter**, in which the speakers just exchange **pleasantries**¹ or share **juicy**² gossip about their friends and colleagues, exchanging news and spreading **rumours**. Rumours are **always** flying around in any society, of course. But sometimes when you engage someone in conversation, it may become more serious. You may open your **heart** to the person you are talking to, for example. You may even find yourself **drawn into** an argument. Some people always want to win an argument, for others **losing the argument** is not important as they simply enjoy a good discussion. If you are in a very **noisy** place, it can become impossible to carry on a conversation of any kind and it is also hard for parents to hold a conversation when there are small children in the room.

¹ [formal] make polite conversation² [informal] interesting because it is shocking or personal

B Managing topics

Hi Jane,

As you know, I wanted to talk to my parents yesterday about my plans for dropping out of university but I didn't have much luck. First of all, I found it very hard to **broach the subject**! As soon as I started explaining how badly I wanted to start working, one of them would **change the subject**. It was as if they were deliberately trying to avoid something they seemed was going to be a problem. Eventually I managed to **bring up the subject** again and they finally started to take me seriously. I tried not to **overstate my case** for leaving and just put things as simply as I could. But then they started to **bombard me with questions**! Why did I really want to leave? What would I do? Did I realise that I would get a much better job with a degree? Dad didn't listen to my answers - he just started making **broad generalisations** about the importance of education. He went on and on for about half an hour before telling me to **drop the subject** and never refer to it again. So I'm not sure what to do next. Any advice?

Bob

¹ begin a discussion of a difficult topic² ask me lots of questions³ give too much importance or seriousness to a point of view

C Adjective + noun phrases

collocation	example	meaning
bad/strong/foul language	TV dramas today use much more bad/strong/foul language than they did 40 years ago.	swear words, taboo language (foul suggests much stronger disapproval than bad or strong)
four-letter words	Please try to express your feelings without using four-letter words .	swear words, taboo words (many of which have four letters in English)
opening gambit	"You're a teacher, aren't you?" was his opening gambit .	a remark made in order to start a conversation
a rash promise	Don't make any rash promises . Think before you agree to anything.	promises made without thinking
an empty promise	She's full of empty promises . You shouldn't believe a word she says.	promises made which the speaker has no intention of keeping
a tough question	Do I regret anything? That's a tough question .	difficult question to answer

Exercises

20.1 Look at A. Correct the collocation errors in these sentences.

- 1 It can be hard to carry out a serious conversation in a noisy room.
- 2 He finds it very difficult to open his head and talk about his feelings to anyone.
- 3 I don't like discussing things with people who always want to gain every argument.
- 4 My mother always used to tell me not to spill unkind rumours.
- 5 I usually find it better not to get drawn into an argument with Paul.
- 6 We had a very enjoyable time just sitting in the park enjoying some idling chatter.
- 7 I managed to meet all his attempts to engage me into conversation.
- 8 I've never talked to him much – we've done no more than change pleasantries.

20.2 Complete each sentence using a word from the box in the appropriate form.

bring broach drop hold lose strong take tough

- 1 I the argument because I didn't know enough about the subject.
- 2 I think it's time we the subject of our marriage with our parents.
- 3 No one will your ideas seriously unless you present them more effectively.
- 4 My mother can't get used to hearing well-dressed young people using language in public places.
- 5 Whenever I try to up the subject of moving to London, he leaves the room.
- 6 I've said I'm sorry – why can't you just the subject?
- 7 They're sure to ask you some questions at your interview but you can take time to think before you answer.
- 8 I felt so ill last week that I could barely a conversation.

20.3 Match the two parts of these collocations.

- | | |
|---------------|-----------------|
| 1 juicy | promises |
| 2 broad | generalisations |
| 3 exchange | gambit |
| 4 take | questions |
| 5 four-letter | seriously |
| 6 tough | word |
| 7 catch | gossip |
| 8 opening | news |

20.4 Rewrite each sentence using the word in brackets.

- 1 Please stop talking about this subject immediately. (DROP)
- 2 Sam has a habit of promising things that he has no intention of doing. (TAKE)
- 3 You must give due importance to the lab's safety regulations. (STRESS)
- 4 It's better not to spend too long trying to make your point. (CONCISE)
- 5 Could we please start talking about something else? (CHANGE)
- 6 Did you hear the rumour that people were spreading about your boss last year? (SPREAD)
- 7 There are rather a lot of rude words in the play. (LANGUAGE)
- 8 Such general statements tend to be rather meaningless. (BROAD)
- 9 The way he began the conversation took me by surprise. (CAUGHT)
- 10 The children asked me lots and lots of questions about my trip. (ASKED)

A Political headlines

A PM CALLS APRIL ELECTION¹B MINISTER RESIGNS FROM OFFICE²C PARTY SECURES SLIM MAJORITY³D LANDS DECLARE INDEPENDENCE⁴E GOVERNMENT'S HUMILIATING DEFEAT⁵F PARTY PRESENTS SHOW OF UNITY⁶G POPULAR REGIME TOPPLED⁷H LEFT PROCLAIMS VICTORY⁸I ARMY SEIZES POWER⁹J PRESIDENT DELIVERS KEY SPEECH¹⁰¹ officially announces that an election will take place² was a small majority³ publicly appears to be united⁴ (journalists) made to fall (of regime or government)⁵ makes an official announcement of victory⁶ (formal, journalistic) makes/gives a speech

B News reports

The police have been carrying out a nationwide search for 22-year-old Chris Tate, who has not been seen since trouble broke out on Saturday night at the hotel where he was working. This evening they announced that they had found some vital clues but there are currently no plans to call off the search¹.

Following the robbery of over \$10m from its main city branch, the bank has offered a substantial reward to anyone providing information leading to the recovery of the money.



Management and workers at the troubled Longside car factory have finally agreed to enter into talks and hopes are growing that they may soon reach agreement. The dispute arose some weeks ago when management tried to introduce new working conditions. Workers have held demonstrations in the city in support of Longside staff. Management described the situation as a test of strength and union attempts to negotiate a settlement² have so far proved unsuccessful. However, an independent arbitrator has acted as a go-between³ and has succeeded in brokering⁴ an agreement to talk.

TV chiefs have bowed to⁵ public pressure and have entered into an agreement not to show scenes of gun violence on prime-time⁶ television. They will hold a press conference later today where they will explain their decision to mitigate this degree of controversy.

¹ stop searching ² have formal discussions in the hope of coming to an agreement³ delivered messages between people who were reluctant or unable to speak to each other⁴ arranging ⁵ given in to ⁶ most popular time of day for watching TV

Exercises

- 21.1 The sentences below come from the stories beneath some of the headlines in A. Which headline does each sentence go with? Two of the headlines are not used.
- 1 A military coup has taken place in the island kingdom of Grammaria and the country's popular monarch now faces exile.
 - 2 In last night's vote, the Government's new education bill was rejected.
 - 3 Paul Cox, minister in charge of public finance, has decided that he wishes to spend more time with his family.
 - 4 Previous rifts between rival ministers would appear to have been healed.
 - 5 The Conservatives have succeeded in gaining 200 of the 390 seats.
 - 6 The country will now be going to the polls somewhat earlier than anticipated.
 - 7 Widespread and well-orchestrated rebellions have achieved their aim of overthrowing the country's dictator.
 - 8 The country has voted that it no longer wishes to be ruled by its 19th century colonisers.
- 21.2 Complete this newspaper item with collocations from the opposite page. The first letters are given to help you.

Last night the Culture Minister (1) d... .., in which she promised to try to (2) h... .. as a between the Government and the film industry with regard to the decision to (3) s... .. sectors c... .. on films. After the speech, which was broadcast (4) on p... .., the Minister (5) h... .. a press c... .. She promised to appoint an independent negotiator to (6) a... .. as a (7) g... .. to h... .. in the hope that the Government and the film industry would soon (8) g... ..

- 21.3 Rewrite each sentence using the word in brackets.
- 1 The President has finally agreed to the public's demand to hold a referendum. (AGREE)
 - 2 Early this morning the Eco-democratic Party announced it had won the election. (VICTORY)
 - 3 The police detective discovered the clue which led to the stolen jewels being found. (RECOVERY)
 - 4 The police will not stop searching until the child has been found. (CALL)
 - 5 We were on holiday when the recent political troubles started. (TROUBLE)
 - 6 The police are searching the whole country for the missing boy. (CARRYING)
 - 7 The two parties will try to come to an agreement today. (SETTLEMENT)
 - 8 Today thousands of students demonstrated against the increase in fees. (PROTEST)
- 21.4 Explain the difference between the sentences in each pair.
- 1 The rally is a test of the army's strength.
The rally is a show of the army's strength.
 - 2 The police have found vital clues.
The police have found significant clues.
 - 3 The woman has offered a small reward for the return of her cat.
The woman has offered a substantial reward for the return of her cat.
 - 4 The politician delivered a passionate speech.
The politician made a passionate speech.
 - 5 The countries involved in the dispute have agreed to enter into talks.
The countries involved in the dispute have entered into an agreement.

The collocations in this unit are typically used in the news media.

A Current affairs in the press

Julia Cook **has issued an explicit¹ apology** for his disorderly behaviour at the wedding. However, his reduced **point-blank²** to provide an explanation for his behaviour and today further damaging disclosures³ about his private life have been published in *The Daily Planet*.

The Leader of the Opposition **has accused the Prime Minister of misleading the electorate** in his public pronouncements on security. He has demanded that the PM clarify his position without delay. The PM's office **has declined to comment**.

The head of the National Union of Students (NUS) **has re-opened the debate on tuition fees** in evidence emerges of government plans to **boost them still further**. The NUS is committed to taking a **firm stance⁴** against tuition fees and has **flatly rejected⁵** claims that it may be about to change its position.

The President **has issued a statement relating to the health of her husband**, who is critically ill in a private hospital following a **serious heart attack**. Regular updates on his condition will be provided.

Highnet workers **seeking permission⁶** to stay in this country may have to submit a **detailed account of their work and personal lives** to the visa authorities before they are given leave to stay.

¹ (formal) **explicit** ² **completely refined**

³ **sensitive, private information which has been revealed**

⁴ (formal) **position** ⁵ (formal) **completely denied**

⁶ (formal) **asking permission**

B Feelings and reactions in connection with current affairs

verb + noun	example	meaning
take issue with	I take issue with some of the points made in the speech.	(formal) disagree with
gauge reaction	The government launched the story to the press in order to gauge public reaction .	test the response
ignite speculation	The incident has excited speculation that the couple may be about to divorce.	(formal) caused rumours to circulate
air a grievance	Workers have aired their grievances to reporters about the new pay structure.	(formal) complained

adjective + noun	example	meaning
a dissenting voice	When it came to the vote, there was only one dissenting voice .	(formal) person who disagreed
a vociferous opponent	Our local MP is a vociferous opponent of having a casino in our city.	someone who opposes something loudly and publicly
passionate entreaty	Plans to extend the airport went ahead, despite passionate entreaties from local residents.	request made because of strong beliefs
a throwaway comment	I don't think the politician really meant to say he was leaving the party – it was just a throwaway comment .	an unintentional remark which should not be taken seriously

Exercises

22.1 Correct the two collocation errors in each sentence.

- 1 The committee, with one **disagreeing** voice, voted to take a firm **post** on the issue.
- 2 It was **only** a throwoff comment but it has **thrilled** a lot of speculation.
- 3 As new evidence **suburges** of government involvement in the scandal, people are beginning to question the Prime Minister's public **pronouncements** on the affair.
- 4 The prince **refused** him a point to provide a **detailling** account of his actions that night.
- 5 The Minister was accused of **mislaying** the electorate when he said that very few migrant workers had been **bauded** leave to stay in the country.

22.2 Look at A. Complete each sentence using the word in brackets in the appropriate form.

- 1 The film star's son was arrested for _____ behaviour. (ORDER)
- 2 The reporter asked the Minister to _____ the government's position on health service reform. (CLEAR)
- 3 The jury felt that the accused had been unable to provide a **satisfactory** _____ as to why he had gone to the house. (EXPLAIN)
- 4 The council will issue a _____ at the close of their meeting today. (STATE)
- 5 She _____ rejected the allegation that she had a financial motive. (PLAY)
- 6 Anyone seeking _____ for permanent residence here is subject to a set of standard checks. (PROMPT)
- 7 There have recently been a number of damaging _____ in the press about the politician's personal financial affairs. (DISCLOSE)
- 8 After years of silence on the issue in the press, teachers are now hopeful that the debate on school discipline will be _____ (OPEN)

22.3 Complete the second sentence using a collocation from the opposite page. Both sentences should have the same meaning.

- 1 The singer has strongly and publicly opposed the war.
The singer has been a _____ of the war.
- 2 We carried out market research to see whether the public would like our new car.
We carried out market research to _____ to our new car.
- 3 The rock star made an emotional request for the earthquake victims, which produced a huge response.
The rock star's _____ for help for the earthquake victims produced a huge response.
- 4 The team will post accounts of their progress on their website every few days.
The team will post _____ on their progress on their website.
- 5 The newsletter allows staff to complain openly about conditions.
The newsletter gives staff the chance to _____ publicly.
- 6 I opposed the committee's stance on this matter.
I _____ with the committee's stance on this matter.
- 7 The actor would not say anything about the accusations that had been made.
The actor _____ on the accusations that had been made.
- 8 The doctors announced that the film star was very ill indeed.
The doctors announced that the film star was _____.
- 9 The politician made a public statement humbly regretting his derogatory comments about the town.
The politician asked an _____ for his derogatory comments about the town.

A Talking about festivals

Ballyvaughan Fiddle Festival (18 July)

This fun festival falls on the third Saturday of July, and the village becomes the centre of wild music for the whole day. The festival celebrates the birthday of Pat Dwyer, a famous local musician. This year's special guests include Anne O'Shea (fiddle) and Ger Downes (guitar), who will uphold¹ the annual tradition of playing in the house where Dwyer was born.

- ¹ also keep up
- ² (journalistic/formal) very old
- ³ also festival marks
- ⁴ usually refers to the time around Christmas and New Year

Golden Apple Week (1-9 Sep)

Every year, the villages of Hartley hold an annual festival - the Week of the Golden Apple. Hartley, at the centre of the apple-growing region, celebrates this tradition, which dates back to the Middle Ages, at the beginning of every September. The festival is held to celebrate the apple harvest. Come and join in the festivities and eat as many apples as you want! Tickets £5 (children £2)

Fire and Light Festival (18 Dec)

It may be winter, dark and cold, but the village of Ift will be in festive mood on December 18th. Wearing traditional dress, the women of the village perform dances around a huge fire in the main square, while the men keep up the age-old² tradition of wearing large, brightly-coloured hats and carrying lanterns. The event marks³ the beginning of the festive season⁴.

B Traditional festivities

Different religions often have movable feasts¹ which depend on the phases of the moon. There is a rich tradition of music and dance in central Sweden.

Jazz and blues are part of the cultural heritage of the southern United States.

Every year the towns pass on a firework display as part of the festival.

We have a proud tradition of raising funds for charity through our annual town festival.

This month some of our students are observing the festival of Ramadan.

In a break with tradition this year's festival will feature modern dances alongside traditional ones.

¹ can refer to any arrangement, plan or appointment where the date is flexible

C A wedding celebration

Look at the speech by the best man (usually the bridegroom's best or oldest male friend) at a wedding. He mixes informal and formal collocations, which can have a humorous effect.



(informal) Congratulations, according to long-standing¹ tradition, I now have to make a speech, but it'll be very short, so here goes. I never thought Jim would ever get hitched², but he's finally decided to tie the knot³. Yesterday it was suffering from pre-wedding nerves, but today he looked calm and happy as he and Sally were joined in matrimony⁴. So now, I'd like to propose a toast⁵ to the bride and groom. Please raise your glasses. To Sally and Jim! May they have many years of wedded bliss⁶!

- ¹ which has existed for a long time ² (informal) got married ³ (formal) used as part of the marriage ceremony ⁴ married ⁵ also make a toast ⁶ (usually used slightly humorously) happiness through being married



Dress is an uncountable noun when it refers to a style of clothing (e.g. traditional dress, formal dress). Don't say traditional dresses, this would mean dresses for women only.

Exercises

23.1 Match the beginning of each sentence with its ending.

- | | |
|---|---|
| 1 This year's National Day festival | a traditional dance from the region. |
| 2 In this region we have a rich | the tradition, despite opposition. |
| 3 A group of children performed | festival in spring. |
| 4 This year's festival represents a break | celebrates 50 years of independence. |
| 5 The traditions of carol singing dates | of giving food to older villagers every new year. |
| 6 The people are determined to uphold | with tradition, as it will be held in May. |
| 7 The town holds its annual | tradition of poetry, music and dance. |
| 8 Our village has a proud tradition | back hundreds of years. |

23.2 Correct the collocation errors in these sentences.

- 1 All the men wore traditional dresses consisting of green jackets and white trousers.
- 2 The festival marks the beginning of the Celtic summer.
- 3 The festival is part of the region's cultural inherit.
- 4 Hundreds of people, locals and tourists, join on the festivities.
- 5 The annual 'Day of the Horse' drops on 30 March this year.
- 6 Everyone in the village was in fear mood as the annual celebrations began.
- 7 The average age at which couples tie the strings is rising.
- 8 This region has a ripe tradition of folk singing and dancing.
- 9 Getting joined to matrimony is a significant reason for celebration.
- 10 The area is famous for observing a number of age-standing traditions.

23.3 Read these remarks by different people. Then answer the questions.

- Alice: Grandparents Day is a movable feast, depending on when Easter falls.
Benno: Every year we put on a display of traditional arts and crafts.
Monica: Nowadays, only older people observe the Festival of the Dead.
Erik: The festive season usually gets underway towards the middle of December.
Evan: The harp is part of the cultural heritage of Wales.

- 1 Who is talking about the beginning of a period of celebration?
- 2 Who is talking about something that represents the identity of a group of people?
- 3 Who is talking about something that happens on a different day each year?
- 4 Who is talking about something that not everyone celebrates?
- 5 Who is talking about people organising an exhibition of some sort?

23.4 Answer these questions about weddings.

- 1 Does *get hitched* mean get (a) engaged (b) married (c) divorced?
- 2 What kind of happiness do married couples hope for?
- 3 What do the bride and bridegroom 'do' when they get married?
- 4 What is the difference between making toast and making a toast?
- 5 What phrase means the nervousness people feel before they get married?
- 6 What formal expression is used in the marriage ceremony meaning to marry?
- 7 Why do people raise their glasses?
- 8 Are the two expressions referred to in questions 1 and 3 formal or informal?



Look up a festival that is special in your country on the Internet. What information in English can you find about it? Make a note of any interesting collocations in the text. A good starting point for your search might be: www.festival.com.

A

The language of advertisements

*Relax in the sheer
luxury of a Novella.
From Bath.*



Enjoy the unmailled service
at our exclusive restaurant
in London's West End.

For long-lasting colour
and to treat
sun-damaged hair use

Tressy products



*The Lanes is a very special
hotel. With us you experience
gracious living in truly
grand style.*



FreeCremite has anti-ageing
properties. It has been clinically
proven to banish wrinkles.¹ One
application of this luxury cream
will make fine lines and other
signs of aging disappear, leaving you
with a flawless complexion.

You won't pile on the pounds
if you eat one of our Tasty
sweets whenever you're
feeling peckish.² Each one's
a mere 40 calories.



Daisy Oil will bring out the
natural highlights
in your hair.

- ¹ get rid of lines
- ² put on weight
- ³ (informally) feeling hungry

B

Interview with a fashion model

Reporter: Would you say that fashion has always been important to you?

Beth: Well, ever since I was a child, I've loved reading glossy magazines¹, looking at the photos and finding out what's in fashion.

Reporter: And as you grew up, did you buy designer label clothes?

Beth: Oh, no! I couldn't afford them, and I was actually quite happy with high-street fashion². But I loved looking at fashion shows on TV, especially when Paris or Milan designers launched their new collections.

Reporter: And now you are the one showing us the new season's look³ and setting the trend⁴!

Beth: That's right. I still can't quite believe it.

Reporter: So what should we be wearing this year?

Beth: Well, there is a stunning range of new leisurewear about to hit the high street⁵. It's based on the new adventure-influenced trend we saw coming out of Paris and I think it's going to be a hugely popular look. And it's going to be comfortable so wear too.

Reporter: That's good. So, have you ever let yourself become a fashion victim⁶?

Beth: Well, I must admit I've worn some excruciatingly uncomfortable shoes in the past, so I'm happy to report that flat shoes are definitely back in fashion!



¹ magazines printed on high quality paper with lots of photos and adverts

² clothes bought in ordinary shops rather than from special fashion designers

³ the new fashion style

⁴ starting the fashion

⁵ become available in chainstores

⁶ a person who always wears fashionable clothes even if they make them look ridiculous or don't suit them

Exercises

24.1 Look at A. Add a word to each sentence to make the language typical of advertisements.

- 1 These vitamins have been proven to protect the body from winter viruses.
- 2 Our snacks cost only 24p.
- 3 Enjoy a weekend of luxury at the Highlands Health Hotel.
- 4 We manage a number of restaurants in Paris and New York.
- 5 Our new shampoo will subtly bring out the highlights in your hair.
- 6 Our lipsticks come in a range of colours.
- 7 We guarantee you will be impressed by the service provided by all our hotels.
- 8 Our new concealer will make the lines around your eyes disappear.

24.2 Match the beginning of each sentence with its ending.

- | | |
|---|--------------|
| 1 I don't believe those ads that claim their creams have anti-ageing | perhaps |
| 2 While working in Austria I ate so many lovely cakes that I piled on the | hair. |
| 3 Why not have a bowl of soup or a banana if you're feeling a bit | wrinkles. |
| 4 We guarantee that you will see instant results with our luxury hand | magazines. |
| 5 You should use this shampoo to revive your sun-damaged | style. |
| 6 Sometimes I wish it were really possible to banish | cream. |
| 7 The hotel gives all its guests the chance to experience gracious | restaurants. |
| 8 We were invited to a banquet, where they entertained us in grand | properties. |
| 9 As the airport she bought herself a couple of glossy | pounds. |
| 10 This part of town is famous for its cheap hotels and exclusive | living. |

24.3 Complete this article from a fashion magazine using collocations from B. The first letters are given to help you.

A stunning (1) *_____* of new summer clothes is about to (2) *_____* a high street near you. Vivid colours are (3) *_____* in fashion, and these were also more than practical designs in the collections (4) *_____* last week at the Paris fashion show than we have seen for some time. The Paris designs instantly (5) *_____* the trends which have quickly been taken up and adapted for the mass market. Such adaptations for the (6) *_____* street fashion stores may not carry designer (7) *_____* but they allow us all to enter the new (8) *_____* look. We are confident that this will be a hugely (9) *_____* look as it is designed with comfort as well as elegance in mind. So there's no need to be a fashion (10) *_____* this summer.

24.4 Find three collocations for each word. One is in this unit. Use a dictionary or online corpus (see Unit 4) to find two more.



- | | | |
|------------|----------------|-----------|
| 1 | 2 | 3 |
| luxury | excruciatingly | flawless |
| 4 | 5 | 6 |
| unrivalled | launch a | exclusive |

A Traffic problems

Traffic has been severely disrupted¹ on the M22 motorway, owing to an accident. Currently all traffic is being diverted² through the village of Ouse. Motorists are advised to avoid the area as heavy traffic is expected on many side roads for the rest of the day.



Traffic is very dense³ on all routes into the city at the moment because of this evening's football cup final. Lengthy delays are expected around the National Stadium area. The heavy traffic is not expected to die down⁴ till around 10pm. So walk or cycle to the match if you want to avoid getting stuck in traffic.

If you're thinking of using the M27 this morning, don't! Traffic is currently snaking back⁵ over ten kilometres, following an accident near junction 14. Police say traffic is building up on all approach roads and is not expected to cave off⁶ during the next three hours.

- ¹ prevented from continuing as usual
- ² made to take a different route
- ³ very close together
- ⁴ gradually become less
- ⁵ forming a long queue
- ⁶ gradually become less (similar to die down)

B Learning to drive

Hi Nina,
I'm learning to drive at last! All the jobs I want require a valid¹ driving licence, so I've no choice. I'm hoping to take my driving test in about four months' time, but the last lesson didn't go too well. I'm finding it really hard to change gear. Getting into reverse is particularly hard and I can sense my instructor frowning whenever I grind the gears². Perhaps I should have opted to learn on an automatic car! Paul

Hi Paul,
Much better to learn on a manual car – then you can drive anything after your test. Driving tests are awful. I remember mine when I came to the UK and needed a current UK licence. The examiner told me to bear left³ at a junction and I went right. I'd never driven a right-hand-drive car before. I had to remember to keep to the left instead of to the right. I wish a nightmare! Nina

- ¹ currently in use or acceptable
- ² change gear roughly and noisily
- ³ change direction slightly towards the left

C A new kind of transport

A bike that travels sideways

It has been hailed as the first major development in bicycle design for 150 years. The Sideways bike has a steerable wheel with a set of handlebars at either end. The cyclist sits sideways and operates a wheel with each hand. However, some people don't like the fact that the rider doesn't face the oncoming traffic. Its key advantage is that it's more manoeuvrable than a conventional bike. It's very like snowboarding because you're moving sideways. That affords you tremendous grace, though it will never win you the Tour de France!



Exercises

25.1 Choose the correct collocation.

- 1 After the accident the traffic failed / tailed / held back for more than five miles.
- 2 The traffic didn't die back / up / down until long after the rock concert.
- 3 Traffic is being disrupted / dispersed / diverted onto the B2534 because of an accident on the M73 motorway.
- 4 The traffic starts rising up / building up / making up in the city centre around 4pm.
- 5 When the lorry broke down, traffic was severely disrupted / disturbed / disturbed for several hours.
- 6 When you come into the town, hold / maintain / keep to the left, then bear / drive / hold left at the first roundabout.

25.2 Replace the underlined part of each sentence using a collocation from the opposite page with the opposite meaning.

- 1 There was light traffic on the motorway at the time of the accident. (give two answers)
- 2 The traffic built up after the match was over. (give two answers)
- 3 I have an undisturbed driving licence. (give two answers)
- 4 Brief delays are expected on all routes because of the start of the holiday weekend.
- 5 Best right at the next junction.
- 6 I much prefer to drive an automatic car.
- 7 I don't know how he manages to change gear smoothly like that.
- 8 His invention was said to be a major development in aerodynamics.

25.3 Complete each sentence using a word from the opposite page.

- 1 I always find it difficult in this car to get into _____ when I need, for example, to back into a parking space.
- 2 The handlebars on my bike got twisted in the accident – I'm going to have to get a new _____.
- 3 Being able to get through rush hour traffic quickly is the key _____ of travelling by bike.
- 4 Electric cars were hailed as a major _____ in automotive engineering.
- 5 In an automatic car you don't need to _____ gear manually.
- 6 The policeman pointed out that my licence was no longer _____ – it expired last week.
- 7 I _____ my driving test three times before I eventually passed it.
- 8 The traffic is always particularly _____ on the main road coming into town in the rush hour.

25.4 Rewrite the underlined part of each sentence using the word in brackets in the appropriate form.

- 1 I was in a car with the steering-wheel on the right. (HAND)
- 2 Crabs are one of the few creatures that do not move in a forwards direction. (WAY)
- 3 I took the examination to become a qualified driver in 1999. (TEST)
- 4 The jet engine was soon understood to be a major development in aircraft design. (JAIL)
- 5 The best thing about manual cars is that there is less that can go wrong with them. (KEY)
- 6 People were being delayed at the airport for hours because of the fog. (LENGTHEN)
- 7 There were major traffic problems on the ring road this morning. (JAVIER)
- 8 I got held up by a traffic jam on my way to the airport. (STUCK)
- 9 Be careful and always be aware of the traffic that is coming towards you. (COMET)

A

An exciting trip

Read Catherine's account of her trip to South America.



I'd always had a thirst for adventure and often get welly feet so I could hardly contain my excitement when I set off for South America for a year. After a 12-hour flight to São Paulo, Brazil, I had another long flight to Manaus in the Amazon. Then I went by bus to a smaller town. It was a very arduous¹ journey. I should have broken the journey² somewhere but I did it all in one go. Next time, I'll have a stopover³ in São Paulo, have a bit of a rest and do the sightseeing before travelling on.

After two fantastic weeks in the Amazon I got a flight on a low-cost airline to Rio de Janeiro. I then tried to get a flight to Peru but they were all full, so they put me on standby⁴. Luckily I got a seat on the flight I wanted.

In Peru I went trekking in the Andes with a group. The guide took us off the beaten track and I felt like an intrepid⁵ explorer from another century in some unexplored wilderness. There was a real sense of adventure. One day we actually got hopelessly lost. It was getting dark and we were afraid they'd have to send out a search party to look for us. But then we met some locals who were very friendly and helped us get back on our path. It was a great trip.

¹ difficult, tiring, needing a lot of effort ² stopped for a short time ³ have a brief (usually) overnight stay in a place when on a long journey to somewhere else, usually by air

⁴ made me wait to see if a seat became available ⁵ brave, with no fear of dangerous situations

B

Articles about travel adventures

Note the collocations in these brief magazine items about travel adventures.

Some longed for sunny spells have braved the spirits¹ of three British women hoping to set a polar trekking record. The women have faced severe weather conditions since setting off to walk to the North Pole 18 days ago. However, the team's base camp manager said she had spoken to them yesterday by satellite phone and they had been relieved to report the weather was sunny and the spirits were high².

London to Tenger by train: Whilst this journey may not compare in terms of sheer epic grandeur to some of the great American train journeys, it does have a special charm all of its own. It may not be cheap but if you keep your eyes peeled³, you can find some surprisingly good deals. If your budget doesn't quite stretch to⁴ a sleeping compartment, you can always just curl up in your seat for the night. Let the rhythmic motion and the dull rumbles of the train lull you to sleep. The first leg of the journey gives you very little indication of what lies ahead ...

¹ made feel more cheerful ² they were in a positive mood ³ (informally) keep your eyes open

⁴ you can't afford

TIP

There are many English language websites relating to the theme of travel and adventure. Try, for example, a magazine site such as www.nationalgeographic.com or an adventure travel company such as www.lonelyplanet.com.

Exercises

26.1 Complete these descriptions of TV documentaries using a word from the box.

arduous beaten intransigent sense sight tracking unexplored

1 John Hoxes presents essential holiday tips for those heading off the track, while Annette Sousa does the of New York in record time.

2 In this inspiring film, Griethaus gives us a picture of the largely wilderness of the Kari Kuri Desert.

3 Like *atn* explores of the nineteenth-century, James Westly travelled with only two companions.

4 In 1957, Anna Thersholm went through the mountains of North-Eastern Turkey and filmed every step of her way. This unique footage reveals the harshness of her journey.

5 This film conveys a genuine of adventure as we travel with its makers through the dense jungles of Guyana.

26.2 Choose the correct collocations.

I have always had many (1) *harsh* / *hard* / *rigorous* and last summer I had the amazing opportunity to travel to the – for me at least – (2) *unexplored* / *unplanned* / *unpreparatory* of the Gobi Desert. My budget wouldn't (3) *spread* / *stretch* / *afford* to travelling on a normal flight but I couldn't find a (4) *faremost* / *low-key* / *low-cost* airline to fly me there. In the end, I got a (5) *stand up* / *stand-off* / *standby* ticket and it was not too expensive. Once there I joined a group and we made a journey on horseback into the desert. You wouldn't believe the sheer (6) *very* / *more* / *epic* grandeur of the region. If you keep your eyes (7) *peeled* / *scaled* / *watched* you can see all sorts of amazing plants and creatures. We were lucky with the weather. We were told that the previous group had had to (8) *meet* / *lose* / *address* severe weather (9) *circumstances* / *coincidences* / *conditions*. Our main problem was that one day we got (10) *hopelessly* / *hopeless* / *convincingly* lost and they had to send out a search (11) *group* / *party* / *set* to find us. We felt so stupid. Anyway, the Gobi Desert may not be everyone's choice of holiday destination but I can assure you that a (12) *down* / *perk* / *fun* is very special charm of its own.



26.3 Rewrite each sentence using the word in brackets.

- At the beginning the journey was straightforward. (LEG)
- I couldn't afford to travel first class. (STRETCH)
- After we arrived at our base camp we felt more cheerful. (RECOVER)
- There will be periods of sunshine in most areas today. (STALL)
- We broke our journey to Australia in Singapore. (RECOVER)
- Jack has always longed to have adventures. (THROW)
- Grandmother is very cheerful today. (UPON)
- The movement of the ship helped me to fall asleep. (WALK)

26.4 Use a dictionary or online corpus (see Unit 4) to find two more collocations for these words.

- 1 arduous 2 wilderness 3 uncharted

A Emails about a sports camp

Hi Greg,

Hi Greg,

How are things with you? I'm having a great time here at this sports camp in New Zealand. I'm taking the opportunity to do¹ several **extreme sports** like white-water rafting and rock climbing. At the weekend we went to the mountains and I've acquired quite a taste for² snowboarding. I didn't like it much at first – I found it really hard to keep my balance. But my instructor said she was sure I'd get the hang of it³ in a couple of hours. I thought there was precious little chance⁴ of that happening but I decided to take up the challenge and, sure enough, I mastered it. I thought I was pretty fit⁵ but I'm really having to push myself to the limits⁶ to be able to cope. I'm so shattered at night that it takes me about two seconds to fall into a deep sleep. Anyway, despite the tiredness, I'm having a whale of a time⁷. Hope you are too.

Philippe

¹ NOT make² began to enjoy³ (informal) become able to do something⁴ (informal) very little chance⁵ (informal) fairly fit⁶ make a considerable effort⁷ (informal) having a fantastic time

Hi Greg,

It sounds like you are having a fantastic time! I'd jump at the chance¹ to try out some of those sports. The only sport I'm doing at the moment is running for the bus. But I am doing your education. We're so busy at work that I can't summon up the energy to do anything in the evenings to keep in shape².

Greg

¹ (informal) really like to do something ² stay in good physical condition

B Sports news

The mood amongst the crowd reached fever pitch¹ at yesterday's match between India and Pakistan. In the last few minutes of the game Khan played a blinder² and secured a convincing victory for Pakistan.



In the cricket match between Australia and South Africa, the score currently stands at 43 for 3 wickets. We'll bring you the latest scores on the hour, every hour.

¹ became very excited/agitated ² (informal) performed brilliantly, usually in sport

C Match reports

The teams took the field¹ to the applause of 5,000 spectators. Despite putting up a determined performance, the England team seemed unable to break through the formidable Australian defence. After some impressive tackles, Australia was awarded a penalty just before half time. The penalty was missed, much to the delight of...

Yesterday's match was full of excitement with three players being given yellow cards and some controversial free kicks. The game was lost when the Blues scored an own goal² in the last few minutes. The crowd went wild³.

¹ went on the pitch ² scored a goal in error against their own team ³ because crazy with excitement (can also be used for other emotions, such as rage)

Look up commentaries in English relating to a sport that interests you and find a website dedicated to that sport. Note down any collocations about that sport that you notice being frequently used. You may find this website useful: www.bbc.co.uk/future/sport.

Exercises

27.1 Look at A. Choose the correct collocation.

- 1 I'm finding it hard to *summon up* / *acquire* / *reach* the energy to do anything much in the evenings these days.
- 2 Have you ever tried any *formidable* / *fever* / *extreme* sports?
- 3 I didn't realise how difficult the marathon would be when I originally took / *had* / *got up* the challenge.
- 4 I don't think I could ever *acquire* / *educate* / *achieve* a taste for bungee jumping.
- 5 I'd *rise* / *jump* / *take* at the chance of a trip to Venice if I were offered one!
- 6 It won't take you long to get the *balance* / *taste* / *hang* of cross-country skiing as you've such an experienced downhill skier.

27.2 Complete each sentence using a word from the page opposite.

- 1 Don't _____ yourself to the limits now. Conserve some strength for later on.
- 2 I'm having a _____ of a time learning how to surf, though I find it almost impossible to _____ my balance.
- 3 There's precious little _____ of your getting her to go for a long walk today.
- 4 I've just heard the _____ scores. Italy's winning and excitement's reaching fever _____.
- 5 The score in the rugby match currently _____ at 27 to 5 and France looks set to win a convincing _____.
- 6 You must try harder to keep in _____ over the winter. You could walk to work instead of going by bus, for example.
- 7 John Stone was given a yellow _____ for performing an illegal tackle on an opponent.
- 8 The captain took the free _____ and it reached Jobbs, who instantly scored.
- 9 Fortunately for Wales, Scotland _____ every penalty that they were _____ during the match.
- 10 When the headteacher offered a prize to the pupils who built the best raft over the holidays, children from every class decided to take up the _____.

27.3 Rewrite each sentence using the word in brackets.

- 1 I'd love to meet Johnny Depp, wouldn't you? (love)
- 2 The spectators stood and clapped as the teams went on to the pitch. (took)
- 3 You should only attempt this climb if you have a reasonable level of fitness. (master)
- 4 The crowd was extremely excited at the end of the match. (wild)
- 5 We very much enjoyed our time in Australia. (visit)
- 6 I decided to be brave and start my own business. (challenge)
- 7 The little boy soon learnt how to ride his bike without stabilisers. (learn)
- 8 The team captain felt dreadful when he kicked the ball into his own team's goal. (own)

27.4 Complete each sentence using the word in brackets in the appropriate form.

- 1 I get the _____ football scores sent through to my mobile. (text)
- 2 The home team won a _____ victory. (convince)
- 3 Our team put up an excellent _____, _____, _____, _____ and scoring our first goal. (defend)
- 4 It took some time before our team succeeded in breaking through the Reds' _____ and scoring our first goal. (defend)
- 5 The team captain helped to win the game by playing a _____, _____, _____, _____, _____ and scoring. (blind)

A Decisions and solutions

Hans Brokows, head of a company making garden furniture, is announcing to his senior staff plans he is making to move the business exclusively to the Internet.



As you know, for some time now we've been toying¹ with the idea of transferring all our business to Internet-only sales as a long-term solution to the problem of finding good retail outlets. You'll remember that at the last team meeting Rob unveiled² a plan to move the line to the web in three phases over nine months. And Philippa did a great job drumming up support³ for the move among the sales and marketing people. Since then, as you also know, we've had a slight change of plan, and, acting on a suggestion⁴ from the logistics team, we've now decided that the move should happen over 12 months. In order to implement⁵ such a plan, we need to draw up a schedule and stick to⁶ that schedule.

So I'd like to make a tentative suggestion⁷. Before we launch the scheme, I think we should invite the web designers to come here and take us through the process from their side. This will give us the opportunity to exercise greater control over things. I don't think we should just leave everything to their discretion⁸. I'm just aware of how important it's going to be to cover every eventuality⁹ before we commit 100% to the Internet.

We propose to end our relationship with the garden centres where we currently sell. We've reached this decision after careful consideration. We do believe that eventually it's the only option open to us. The deciding factor was losing our biggest customer – the Greenway garden centre chain. After that, we really had no choice.

¹ considering, but not in a focused way ² showed / made known for the first time

³ increasing support for something ⁴ doing something as a result of a suggestion

⁵ put into operation ⁶ keep to ⁷ a suggestion that you are not sure will be accepted

⁸ leave everything to their judgement ⁹ consider all possible situations and difficulties

B Making plans

Note the collocations in this speech at the start of an annual youth summit.



Good morning, friends, and welcome to our summit, the first of what we plan as an annual event! I have been waiting for this day with eager anticipation¹ for a long time. We came up with the idea five years ago and preparations have been underway² ever since. There was a certain amount of necessary groundwork to do, of course, before our sponsors were able to reach the decision to support us. But then we were able to turn our attention to how best to put our ideas into practice.

¹ feeling of great excitement about something that is going to happen ² happening

³ work done in preparation

C Rejecting plans

Someone may declare outright opposition or outright hostility to a plan, [say they are completely opposed/hostile]. A plan can be rejected out of hand, [partly rejected]. Those who do not like a plan or piece of work may offer constructive criticism, [criticism which is useful and intended to help or improve].



Now that we cannot do or arrive at a conclusion, **NOT** make a conclusion

Exercises

28.1 Match the two parts of these collocations.

- | | |
|------------|-------------------------|
| 1 unwell | every eventually |
| 2 stick to | a lot of support |
| 3 make | something a reality |
| 4 leave it | a schedule |
| 5 drum up | a plan |
| 6 cover | to someone's discretion |

28.2 Complete each conversation to make B agree with what A says.

- A: I think we should do what Hilary is proposing.
B: Yes, I think we should definitely act _____ her suggestion.
- A: We need to make a timetable for what needs to be done.
B: Yes, we need to draw _____ a schedule.
- A: We need a lot of discussion before we can put the scheme into operation.
B: Yes, we need a couple of meetings before we can implement the _____.
- A: We need to be able to have more influence over what's happening.
B: I agree. We must _____ greater control over things.
- A: It's not an answer to the problem that will solve it permanently.
B: I agree. It's not a _____ solution.
- A: We don't really have that choice.
B: I agree. That _____ is not open to us.

28.3 Complete each sentence using a word from the box.

change consideration factor groundwork launch outright suggestion

- After careful _____, we decided not to sell the business.
- We'll do the necessary _____ and then _____ the scheme in May.
- I was very shocked to encounter such _____ hostility to my plan.
- Money is always the deciding _____ in business decisions.
- It was only a tentative _____, not a final decision.
- There's been a slight _____ of plans, I'm afraid.

28.4 Correct the collocation error in these sentences.

- Final preparations for the music festival are now undergone.
- I was very upset when they rejected my suggestions out of foot.
- The company came on with the idea of encouraging customers to recycle packaging.
- I don't think you will find it easy to get your ideas into practice.
- He declared his outright opposition to the plan.
- Constructed criticism is always welcome, but negative criticism is not.

28.5 Complete the word puzzle.

Across

- 1 It's difficult to put the idea into ____.

Down

- There's been a change of ____.
- We need to ____ a decision today.
- He always leaves me to ____ the plans for our holidays.
- We should ____ on this suggestion at once.
- I tend to ____ with an idea before making a decision.
- The kids are full of ____ anticipation.



Film and book reviews

Note the collocations in these reviews of the same film from different publications.

Quality newspapers

Larosa is an excellent film. It tells the story of what happens when a young woman decides to try to find out what really happened to her grandmother, who disappeared in Russia in the 1930s under mysterious circumstances. As the **suspense builds up**, Larosa sets off an amazing **chain of events**. It's an **incredibly gripping** film and its direction shows **startling originality**.

It was certainly a **bold experiment**¹ to cast Janet Adams as a woman twice her age, but Janet is a very accomplished actor and a **conversative professional**² and she carried it off brilliantly. And the rest of the **star-studded cast** gave a **dazzling display** of their talents too. The film, which documents an extraordinary series of events, was **spectacularly successful** in the US – the New York Times gave it **glowing reviews**³, and not without **proclamation**.

¹ a brave and risky thing to do ² (formal) complete professional ³ very positive reviews

Popular (tabloid) newspaper

Whoever decided to cast Janet Adams in the role of the disappearing grandma in *Larosa* must have been out of their mind. As **unmitigated disaster**⁴, it was **strongly influenced**⁵ by the very worst kind of Hollywood sentimentality. The only good

thing was the theme music. Perhaps they'll release the CD of it – that would be something. The cinema next door was showing *Scream of the Vampire* – now that I would **highly recommend**⁶. If you **can bear the suspense**⁷.

⁴ total disaster ⁵ or heavily influenced, but NOT highly influenced

⁶ thoroughly recommend is also possible ⁷ can stand the excitement

Entertainment magazine



I usually **think highly** of Joel Hanson's films but this one, based on a novel by Steven Gansky, is a **disappointment**. In spite of the **all-star cast**, the film just didn't **hold my attention** the way the book did. I was a college student when I read it, but it made a **lasting impression**⁸ on me. It **fed my imagination** more than any other book has ever done, and **awakened my interest** in Russia in the 1930s so much that my poor old bookshelves are groaning with books on Russian history! The film, however, simply failed to **create**⁹ the **atmosphere** of Leningrad in the 1930s which the book achieved so successfully.



⁸ We can also say an **indelible impression**, meaning a permanent one ⁹ also evoke an atmosphere




Someone can have a **considerable reputation** or a **well-deserved reputation**, but NOT a high reputation.

Exercises

- 29.1 Complete the review using words from the opposite page. The first letter is given to help you.

The recently released film, *1,000 Nights*, does not have a (1) s _____ cast, but it will not fail to make a (2) i _____ impression with its startling (3) a _____ and its dazzling (4) d _____ of new talent.

Jon Hayden is cast in the (5) r _____ of Tim Alexson, a man of principles trying to make his way in the world of big business. It is Hayden's first appearance on the big screen, but he shows himself as an exceptionally (6) a _____ actor playing the little man caught up in an intriguing and at times terrifying (7) s _____ of events. The use of unknown actors was a bold (8) m _____, but it turned out to be (9) s _____ successful. *1,000 Nights* will (10) i _____ the imagination of even the most cynical of viewers.



- 29.2 Cross out the option which cannot be used in each sentence.

- 1 Alia Repina has a *high / considerable / well-deserved* reputation as a character actor.
- 2 The *off-star / star-studded / starring* cast is set to make the film a box-office success.
- 3 My cousin *highly / spectacularly / thoroughly* recommended the play.
- 4 The plot is based on an *extraordinary series / burst / chain* of events that happened in New York in the early 1800s.
- 5 The stage sets were obviously *strongly / highly / heavily* influenced by the work of the surrealist artist, Salvador Dalí.
- 6 The film made a(n) *concomitant / lasting / indelible* impression on me.
- 7 The author *evoked / created / wrote* a magical atmosphere.

- 29.3 Complete each sentence using a word from the opposite page.

- 1 I admire this producer because he is such a *concomitant* _____.
- 2 We all began to feel increasingly nervous as the suspense built _____.
- 3 All that writer's books have received glowing _____.
- 4 The central character's actions set off an amazing chain of _____.
- 5 To my mind the play is an *unmitigated* _____.
- 6 Making a film lasting six hours was quite a *bold* _____.
- 7 I'm afraid the novel didn't really succeed in holding my _____.
- 8 I couldn't watch the film at the most exciting point – I just couldn't bear the _____.

- 29.4 Name the following:

- 1 a CD that has been *recently released*.
- 2 a film director whom you think *highly of*.
- 3 a film that has recently been *spectacularly successful*.
- 4 a book that has *awakened your interest* in a different place or period of history.

- 29.5 Two of the collocations on the opposite page are strongly negative ways of saying that something did not succeed. Which are they?



Go to www.mindb.com (The Internet Movie Database) and read some of the items and reviews there. Make a note of any useful collocations not in this unit.

A Health and safety regulations

Dear colleague,

As you are probably aware, the Government has recently passed new laws relating to health and safety in the workplace. These new regulations have been **introduced**¹ to standardise procedure in workplaces across the country and ensure that employers **adhere to standards**.

The enclosed guide details the steps you need to take in order to **comply with these new laws**. All employers **have an obligation to carry out a risk assessment**². Failure to do so will leave re. to **breach of the law**³. The purpose of the risk assessment is to **minimise danger** to employees and also to make it easier for employees to **satisfy the requirements of the regulations**.

All department heads **have an obligation to read the information in the guide carefully**. Please do so, and if you have any further questions, I will be happy to contact them.

Yours sincerely

Health and Safety Officer

¹ also brought in ² an exercise to identify and assess risks ³ (formal) breaking the law



We say/We could not arrive at an agreement or We could not reach an agreement.
NOT We could not agree or We could not find an agreement.

B Planning permission

If you wish to build, say, an extension to your house, it is **absolutely essential**¹ to seek **permission**² to do so. If your **plan is approved**, then you will be **granted permission**³ to build. But it is becoming more difficult to obtain **permission**⁴ as the government has introduced new legislation which has **tightened controls**⁵. It can take quite some time after **passing in an application for permission** to be given. This is because the planning officers have to ensure that your plans do not **infringe the regulations**⁶ relating to building in your area.

Be wary of treating the planning officers as **feeble bureaucrats**⁷; they are in a position of considerable authority, though some of them are more **vigorous about exercising authority**⁸ than others. Some will be **prepared to cut through the red tape**⁹ for you, whereas others might seem to be doing everything they can to **block your plans**, especially if they think you are trying to **bend the rules**¹⁰.

¹ NOT very essential

² (formal) ask for permission

³ (formal) give permission

⁴ (formal) receive permission

⁵ made the rules tougher

⁶ (formal) break the rules

⁷ used as an insult to officials, suggesting that they lack character

⁸ (formal) using that authority

⁹ deal quickly and effectively with bureaucratic procedures

¹⁰ (formal) intentionally break the rules

Exercises

30.1 Complete these collocations from A using a word from the box.

- | | |
|-------------------------------|------------------------|
| 1 _____ requirements | 5 _____ a new law |
| 2 _____ an obligation | 6 _____ in regulations |
| 3 _____ at an agreement | 7 _____ to standards |
| 4 _____ out a risk assessment | 8 _____ authority |

adhere	arrive
bring	carry
exercise	have
pass	satisfy

30.2 Rewrite the underlined part of each sentence to make it more formal.

- You will be punished if you continue to ignore the rules.
- All our sister organisations agreed to the standards listed in the Code of Practice.
- We asked for permission to build on a field next to our house and after some time we were given that permission.
- It is important that all citizens should do what the law says they should do.
- If your business doesn't meet the legal requirements, you may find yourself prosecuted for breaking company law.

30.3 Complete this letter of complaint using words from the opposite page.

Dear Sir/Madam,

I am writing to complain about the behaviour of our town council. When its members were elected to (1) _____ of authority, they promised to (2) _____ the ridiculous amount of red tape that is choking modern society. Yet all they have done is (3) _____ still more pointless new legislation, than (4) _____ controls over the ordinary family. They have turned out to be no better than their predecessors, (5) _____ bureaucrats, all of them. Their latest decision – to (6) _____ a plan to build a multi-million new council office block – is an absolute disgrace!

Yours faithfully,

W. Hanger

30.4 Complete the word puzzle.

Across

- The builders had friends in high places and got away with flouting the — for several years.
- It is hard to find staff who — all our requirements.
- Extreme sports are risky, but we do all we can to minimise the — to participants.
- I chose not to — my authority and impose a punishment as it was a special holiday.
- It is absolutely — that we do not put staff at risk.
- By building a house without permission the builder found himself in — of the law.
- It took time but eventually we — permission to demolish our garage.

Down

- Before the shop opens for business you must carry out a —.



A

Damaging the environment

Read this extract from a report on getting rid of waste.

Disposal of household waste is a daunting task for local authorities. Towns and cities cannot just dump¹ such waste and hope it will go away. Household waste contains many materials and substances which are extremely harmful to the environment, and authorities need long-term solutions. Efforts to recycle waste are only a partial solution. Meanwhile, the problem of toxic² waste remains. One expert recently warned that the risks to public health are so great that we may have less than a decade to avoid an environmental catastrophe on a global scale.

¹ dispose of in an irresponsible manner ² poisonous

B

Climate change and its consequences

Here is an interview with Gary Prime, the American rock star known for his support of environmental campaigns, who is visiting London.

Interviewer: Would you agree that climate change is the most urgent issue facing us today?

Prime: Definitely. You only have to look at the changing weather patterns in many parts of the world. It's absolutely vital that we change our ways before it's too late. Parts of Europe which used to be cooler now experience intense, scorching heat¹, and temperatures soar above the average every summer. Other areas suffer widespread flooding on a regular basis. We can't continue in this way without there being dire² consequences.

Interviewer: So what can people do in the face of this irreversible climate change?

Prime: Yes, there is. We can all reduce our carbon footprint³ by flying less, and reduce our food miles⁴ by buying local produce. Some airlines have schemes now for offsetting carbon emissions⁵.

Interviewer: Flying's only one part of it, though. Most of the problems come from wilder emissions and power stations.

Prime: True, but there are things we can do about that too. Buy a hybrid car⁶, develop alternative energy sources for homes, solar heating for instance, and build more offshore⁷ wind farms. Oil supplies will run dry⁸ within 50 years. Renewable energy can make a real difference. And politicians shouldn't be afraid of introducing green taxes⁹ and incentives to encourage eco-friendly design in architecture. With sufficient will, we can find a solution.

Interviewer: Gary Prime, thank you for giving up your time for this interview.

Prime: No problem, I've got just enough time to catch my flight to Los Angeles.

¹ extreme heat ² extremely serious ³ amount of carbon dioxide created by an activity/person/business ⁴ distance food has to travel between where it is grown or made and where it is consumed ⁵ paying for an equivalent amount of carbon dioxide to be saved elsewhere ⁶ a car which can alternate between different energy sources (e.g. petrol and battery) ⁷ at sea, away from the coast ⁸ finish ⁹ taxes which relate to the protection of the environment



- We say **absolutely vital**, NOT *very real*.
- It's **absolutely vital** that everyone plays their part in combating climate change.
- We say **find a solution**, NOT *get a solution*.
- We need to **find a solution** to the problem of energy supplies.

Exercises

31.1 Read these remarks by different speakers, and then answer the questions.

- Sylvia: We found that poisonous chemicals had been thrown into the river.
Tomas: We have to protect everyone from illnesses caused by environmental problems.
Marcos: We can collect glass and plastic from homes which can then be re-used.
Gerard: We are heading for a major disaster in terms of the pollution of the oceans.
Ulrich: We must stop using this chemical. It can destroy plant and animal life.

- 1 Who mentions public health?
- 2 Who is complaining about people dumping toxic waste?
- 3 Who is talking about avoiding the use of something which is harmful to the environment?
- 4 Who is explaining about recycling household waste?
- 5 Who is sounding a warning about an environmental catastrophe?

31.2 Complete each sentence using a word from the opposite page.

- 1 We looked out to sea and spotted some _____ wind farms.
- 2 Oil supplies are likely to _____ dry within the next 200 years.
- 3 It's absolutely _____ that we all do something to reduce global warming.
- 4 As a green organisation we only use architects who specialise in _____ design.
- 5 Continued use of fossil fuels will have _____ consequences in the long term.
- 6 The airline has a scheme where you can _____ your carbon emissions.

31.3 Rewrite the underlined part of each sentence using a collocation from the opposite page based on the word in brackets.

- 1 How far our food travels before we consume it should be a concern for everyone. (source)
- 2 Energy which comes from inexhaustible sources, such as wind, is our greatest hope for the future. (source)
- 3 The region has experienced flooding over large areas in recent years. (water)
- 4 We have caused the world's climate to alter in a way that cannot be changed back. (climate)
- 5 We must do something to eliminate the problem of toxic waste. (solve)
- 6 We should all try to reduce the amount of carbon we emit. (foot)
- 7 Wind farms located out at sea can provide a partial solution to the problem. (source)
- 8 The Minister chairs a committee aiming to improve the way we get rid of rubbish from our homes. (source)

31.4 Correct the collocation errors in these sentences.

- 1 Temperatures expanded during the summer months and reached a record high.
- 2 We must change our way before it is too late.
- 3 They now have a sun heating system in their house; it's very economical.
- 4 The desert experiences soaring heat during the day but is cold at night.
- 5 The weather designs have changed in recent years: winters are milder, summers are hotter.
- 6 He has one of those mixed cars which alternates between petrol and battery power.
- 7 The government must present green taxes so people who damage the environment pay more.
- 8 Vehicle transmissions are the main source of pollution in big cities.
- 9 We need to find alternative energy sources for private houses.

Town and country life

A

City life

Read this advertisement for new houses in the city, and note the collocations.



Secure your new home now in the exciting city of Lorchester. In Lorchester's **thriving**¹ centre you can enjoy high-quality urban living, with reliable public transport and shops and restaurants whose long opening hours will suit your busy lifestyle.

Phone us now on 00345 877233 to visit our extensive range of show houses and apartments, or take a virtual tour at www.incitylife.com.

¹ full of busy activity

B

Country life versus city life

Jerome has just moved from his home village into a big town. He complains to Rose about it.

Hi Rose,

Well, I did it. I moved into town. I must say I don't miss the rustic charm¹ of life in the back of beyond²! For some people life in the country is a rural idyll, but for me it was always just a quiet backwater³ in the middle of nowhere where nothing ever happened and where I was bored rigid⁴. I've only been in town a week, but I love everything about it – the crowded streets, the hectic pace⁵ of life, the fact that you can get a cappuccino or hail a taxi at two in the morning.

So when are you coming to visit?

Jerome

¹ appeal that is simple and picturesque ² an extremely isolated place ³ a quiet, isolated village

⁴ (informally) extremely bored ⁵ very busy and fast pace

C

City Council plans

GOOD NEWS FOR INNER CITY LIFE

City Councilors last night approved intensive plans for urban regeneration.

Key features of the plan include the restoration of derelict buildings¹ and a tree-planting scheme.

The hope is that the inner city will soon resemble the leafy suburbs as an attractive and desirable place to live.

Planners believe that an increase in the number of residential dwellings² in the inner centre will ease the problems of congested roads and night-time crime, with commercial and recreational facilities within walking distance and open all hours, it is hoped that many people will choose to leave their cars at home, and that it will be safer to walk on the streets at night.



¹ buildings that are not cared for and are in a very bad condition ² (formal, official) houses

Exercises

32.1 Complete each sentence with *the city* and *the country* in the correct space.

- 1 There is a less hectic pace of life in _____ than in _____.
- 2 It's much easier to find a taxi in _____ than in _____.
- 3 You are less likely to find reliable public transport in _____ than in _____.
- 4 You are more likely to find rustic charm in _____ than in _____.
- 5 You are more likely to find congested roads in _____ than in _____.

32.2 Explain the difference in meaning between the sentences in each pair.

- 1 The roads are very congested. The streets are very crowded.
- 2 We live in the inner city. They live in the leafy suburbs.
- 3 He lives in a quiet backwater. She lives in a bustling city centre.
- 4 I enjoy urban living. I love my rural idyll.

32.3 Put the collocations in the box into pairs that are similar in meaning.

city life long opening hours rustic charm in the back of beyond open all hours
urban living in the middle of nowhere rural idyll

32.4 Rewrite the underlined part of each sentence using a collocation from the opposite page.

- 1 The village is regarded as a quiet place where nothing happens, but the people who live there love it.
- 2 She lives in a simple cottage miles away from any other inhabited places.
- 3 The government plans to provide funds to subsidise the modernisation and improvement of our cities.
- 4 The city announced a plan to plant more trees in 2007.
- 5 The south side of the city is an area where many people would like to have a home.
- 6 The city council has declared that part of the town may only be used for people's homes.

32.5 Find collocations on the opposite page with the opposite meaning to these phrases.

- 1 smart, modern buildings _____
- 2 quiet roads (2 answers) _____
- 3 a quiet city centre _____
- 4 urban decay _____
- 5 the urban nightmare _____
- 6 restricted opening times _____
(2 answers)

32.6 Use a dictionary to find three collocations for these words.



- 1 countryside 2 landscape 3 village

32.7 Answer these questions.

- 1 Do any types of TV programmes or films bore you rigid? If so, what types?
- 2 Would you consider living in a remote country village in your country to be living in a rural idyll?
- 3 Do you have a reliable public transport system in the place where you live?
- 4 Are there any derelict buildings where you live?
- 5 What sort of facilities are there within walking distance of the house or flat where you live?

A Managing your finances

Read this leaflet on personal financial management given out by a university to its students. Note the collocations.

Keeping afloat¹ – how to manage your finances

While you're doing your degree, your main source of income may be a student loan or, if you're lucky, a grant or scholarship, but you may well still need to supplement² your income by getting some kind of part-time work. Here are some tips for avoiding financial problems:

- ▶ Open a current account at the campus bank – they have a team there which specialises in helping students with their financial matters.
- ▶ If you get into debt, try to clear³ your debts as soon as possible.
- ▶ If things are difficult, you may have to economise by, say, cutting down on luxuries. This is far better than running up huge debts⁴.
- ▶ If you have a credit-card debt, try to make a payment every month, however small. Never exceed your agreed credit limit.
- ▶ It's a bad idea to borrow heavily to repay your debts. Always seek advice from your bank about how to clear outstanding⁵ debts and pay back loans.
- ▶ Never run up an overdraft⁶ if you can avoid it. If you do need one, remember that most banks will offer students an interest-free overdraft.



¹ having enough money to pay what you owe (can also be staying afloat) ² add something to something to make it larger or better ³ pay in full ⁴ continuing to spend and therefore owing a large amount of money ⁵ not yet paid ⁶ amount of money that a customer with a bank account is temporarily allowed to owe to the bank

B Financial crimes and disputes

These newspaper clips are all concerned with financial crimes and problems.

Credit-card fraud¹ has reached an all-time high. One in ten people are the victims of identity theft² and the crime is on the increase.

Mr Ambrose spent a fortune playing at expensive hotels. He managed to run up³ a bill of £7,000 at one hotel. He used his employer's funds and falsified⁴ records. He made fraudulent claims for travel expenses.

People are being encouraged to put down a deposit⁵ on new homes, thanks to low interest rates. But if borrowers default on repayments⁶, banks are obliged to call in loans⁷.

The company is now under new management. Its backers have written off debts⁸ of £100,000 on the promise of new cost-cutting measures designed to solve the company's financial problems.

¹ crime of using another person's credit card without their permission ² stealing someone's personal details, usually in order to access their bank accounts or credit cards ³ accumulate ⁴ changed something, e.g. a document, in order to deceive people ⁵ pay a sum of money in advance as part of a total payment ⁶ fail to pay a debt ⁷ demand that a person pay back the money the bank has lent to them ⁸ accepted that an amount of money has been lost or that a debt will not be paid

Exercises

- 33.1** Match words from each box to form collocations from the opposite page and use them to complete the sentences below.

borrow make spend my supplement afford a fortune heavily my income a payment

- I _____ of £500 every month to my credit-card account.
- When I was a student I got a job in a fast-food outlet to _____.
- I used to _____ on books when I was at university.
- I had no grant or scholarship, so I had to _____ to finance my studies.
- Small firms find it difficult to _____ when costs and interest rates are high.

- 33.2** Copy and complete the collocation bubbles using words from the box. Some words collocate only with *debt*, some only with *overdraft* and some with both. Use a dictionary to help you find one more collocation for each bubble.

to arrange a(n) _____ a bad _____ to be in _____
to clear a(n) _____ deep in _____ facility to get a(n) _____
to get into _____ a hefty _____ the national _____
to pay off a(n) _____ ridden _____ to run up a(n) _____
an unauthorised _____



- 33.3** Correct the collocation errors in these sentences.

- The firm has huge debts and has had to borrow \$10 million. The new Chief Executive has introduced cost-cutting methods.
- When I left university I had no upstanding debts, unlike most of my friends, who owed thousands of pounds.
- The manager falsified company recordings and stole money from her employee.
- I had no resource of income, so I had to get a job, and quickly.
- We placed down a deposit on a new car last week.
- She faulted on her loan repayment and had to sell her business.
- Many people don't trust online banking because they are afraid of identification theft.
- If we don't cut up on luxuries, we're going to find ourselves in serious debt.
- There are special offers for students who enter a current account at the university bank.
- You will pay a lot of interest if you go over your discussed credit limit.

- 33.4** Answer the questions about collocations from the opposite page.

- What object is a person or company being compared to when we use the collocation *keep or stay afloat* metaphorically?
- What are you eventually expected to do with a loan?
- If a bank *cuts in* a loan, do they (a) give it (b) write it off (c) demand full payment?
- If someone *defaults on* a payment, do they (a) not make it (b) make it in full (c) partially make it?
- What is the crime called when someone makes illegal use of another person's credit card?

- 33.5** Complete each sentence using the word in brackets in the appropriate form.

- The accused was found guilty of _____ company methods. (FRAUD)
- The insurance company takes all _____ claims very seriously. (FRAUD)
- I try to make a _____ into my savings account every month. (INT)
- Identity _____ is becoming an increasingly common crime. (THEFT)
- I was glad that the bank was able to offer me an _____ overdraft. (INTEREST)

Budget speech

As we usually know, this country's economy is strong and getting stronger. Our measures to curb inflation¹ have proved highly successful. The rampant inflation² of the previous government is a thing of the past. Inflation currently stands at 2 per cent. The strength of the current economic climate suggests that interest rates are unlikely to be raised again this year. This should help us to build up a culture of investing for the long-term.

The Government has steered the economy through seven years of uninterrupted economic growth, a trend which is set to continue with our major success in stimulating growth. And in the latest quarter, the economy has been growing at an annual rate of 2.5 per cent.

All indicators show that industry is thriving³. But we are particularly proud of the steady growth experienced by small businesses. We have made it our aim to safeguard their interests⁴ and the healthy economy we have created has enabled them to increase output. The plummeting profits⁵ caused by the previous government's misguided policies are now safely behind them.

Our goal is to establish world-class public services through investment and reform in order to ensure that taxpayers receive real value for money. Public spending goes to provide strong and dependable public services. These are vital to extend opportunity, tackle social exclusion⁶ and improve people's life chances.

The taxes that we levy⁷ allow us to allocate resources to achieve that goal. And we have met with considerable success⁸. In particular, we must now build on the success⁹ of the climate-change levy we introduced last year.

Another of our goals is to win the battle against the black economy. If left unchecked¹⁰, the black economy – I think here particularly of the loss to our economy of undeclared earnings¹¹ and other tax evasion practices – will push up costs¹² and lead to rising unemployment. This government is committed to its eradication.



¹ control inflation (continuous increase in prices)

² very dramatic, uncontrolled, inflation

³ doing very well

⁴ protect their interests

⁵ rapidly falling profits

⁶ the problems of the underprivileged, of those who have less fortunate places in society than others

⁷ impose or introduce

⁸ been very successful

⁹ develop previous success

¹⁰ not stopped

¹¹ income that people fail to report to the tax authorities

¹² make costs rise

Exercises

34.1 Match the beginning of each sentence with its ending.

- | | |
|--|------------|
| 1 The government is finding it very difficult to curb | exclusion. |
| 2 The country is suffering because of the current economic | interests. |
| 3 Although heavy industry is in decline, service industries are | inflation. |
| 4 The CEO is anxious to safeguard his company's | climate. |
| 5 New machinery has enabled the factory to increase its | resources. |
| 6 The tax authorities plan to tackle the issue of undeclared | output. |
| 7 The budget plan explains how we intend to allocate our various | thriving. |
| 8 We must tackle and solve the problems caused by social | earnings. |

34.2 Which of these phrases would a Finance Minister be likely to use about the economy under his/her own guidance and which about the economy under a previous rival government?

built on success	found opportunity	kept inflation unchecked	left heavy losses
dealt with success	poor value for money	compared inflation	
caused unemployment	safely weeded the economy	steady growth	
driving black economy	driving industry	uninterrupted growth	

34.3 Find the opposite of the underlined words in these collocations on the opposite page.

- | | |
|--------------------------------|---------------------------|
| 1 to invest for the short term | 6 soaring profits |
| 2 to protect opportunity | 7 private spending |
| 3 declared earnings | 8 to reduce costs |
| 4 falling unemployment | 9 to lower interest rates |
| 5 stunning growth | 10 to abolish a levy |

34.4 Complete each sentence using words from 34.3 (either those underlined above or their opposites) in the appropriate form.

- The government has more control over _____ than over spending.
- Tax inspectors make spot checks to ensure we do not have any _____ earnings.
- If you have a steady and secure income, then it may be sensible to invest for the _____ rather than the _____ term.
- _____ unemployment is a sign of a healthy economy.
- If the government wants to slow down the economy by _____ interest rates, then a company's costs will be _____, and so their profits may _____.
- A progressive government will want to _____ opportunity and to _____ growth.
- A political party might think it was a good idea to slow growth down but it would be very unlikely to say that it wanted to _____ growth.
- The government has decided to _____ a levy on commercial waste collection in order to encourage recycling.

A Facing and solving social problems

Read these short reviews of books about social problems, and note the collocations in bold.

To Dream a Better Life by Ben Howard
How can we best address the issues surrounding large-scale economic migration? Can economic migration be seen as a force **for good**¹, rather than always seen as a problem that must be tackled? This book offers a novel² solution.

Disaster and After by Simon Haley
Should rich nations provide relief when disasters occur in poorer countries, or is this too little, too late? Haley's book calls for a fresh drive³ to address the issue, and makes a plea⁴ for governments to break the cycle⁵ of dependency.

A People's Guide by Alexander Heng
When law and order break down, when riots erupt⁶ and public disorder⁷ threatens the social fabric⁸, politicians tend to take draconian⁹ measures which rarely work. Heng's book looks at alternatives and offers lessons from history.

Cities in Crisis by Mark Golins
Problems of run-down¹⁰ areas in big cities are the subject of this book. Antisocial behaviour, underage drinking, dysfunctional¹¹ families, all come under intense scrutiny in this wide-ranging study.

- ¹ a positive influence ² new and original ³ new effort ⁴ an urgent or emotional request
⁵ bring a stop to a negative pattern of behaviour ⁶ burst out suddenly
⁷ expression of dissatisfaction by crowds of people, especially about a political matter
⁸ social structure ⁹ extremely severe ¹⁰ in a very bad condition ¹¹ not behaving normally

B Neighbourhoods and housing

In these extracts from meetings where local problems are being discussed, the second speaker echoes the ideas of the first speaker by using the collocations in bold.

- A: The problems faced by poorer households are very complex indeed.
B: Yes, there are many issues affecting low-income families, and they are indeed complex.
A: When someone becomes homeless, our immediate task is to find a roof for them.
B: Yes, our job is to provide shelter as quickly as possible.
A: Fifteen per cent of families are living in houses without running water. Many are in houses which are so bad no one should be living in them.
B: That's right. Too many people are living with poor sanitary conditions and it's unacceptable that there are houses which are unfit for human habitation.
A: The problem is that houses are too expensive for most ordinary families.
B: Yes, the government should do something to provide affordable housing.
A: The people who encourage others to commit violent acts should be dealt with firmly.
B: That's right. Anyone inciting violence deserves harsh punishment.
A: The thing is, people should be more vigilant about crime in their local communities.
B: Yes, it would be good if more neighbourhood watch schemes could be introduced.

C Other collocations connected with social issues

He was arrested for possessing an illegal substance. [format: an illegal drug]
Families who claim benefits often feel ashamed. [financial support from the state]
Green organisations are increasingly important as a force for change in the world today.

Exercises

- 35.1** Complete each sentence using a verb from the box in the appropriate form. You do not need to use all the verbs in the box.

address	answer	break	break down	break up
finish	give	lack	make	provide
				supply

- How can we _____ the issue of alcohol abuse?
- And agencies _____ emergency relief, but is this always the best thing?
- In 1997, law and order _____ completely and there was chaos.
- Social workers try hard to _____ the cycle of abuse in families where violence occurs.
- Community leaders _____ a plea for understanding and tolerance of cultural differences.
- People who _____ violence should be severely punished.

- 35.2** Complete each sentence using a collocation from the opposite page.

- The house has no roof, and there are rats in it. It is unfit _____.
- The lack of a mains water supply means that they have very poor _____.
- At night you often see 14- and 15-year-olds consuming alcohol. The city has a big problem with _____.
- That part of the city has many homes where people behave very badly with regard to others around them. There is a big problem with _____.
- Hundreds of people protested in the streets, and sometimes things got violent. For several days there was major _____.
- Neighbourhood committees can have a positive influence in the community, and indeed most people believe they are a force _____.

- 35.3** Match the beginning of each sentence with its ending.

- | | |
|--------------------------------------|---|
| 1 Poor people often have to claim | the onset of global poverty and disease. |
| 2 The city council introduced a | shelter and food to the earthquake victims. |
| 3 The government took some draconian | benefits in order to survive financially. |
| 4 All governments need to address | erupted in all the major cities. |
| 5 The authorities had to provide | neighbourhood watch scheme |
| 6 As the discontent grew, riots | measures to prevent public disorder. |

- 35.4** Correct the collocation errors in these sentences.

- The violence threatened the sociable fabric.
- The Minister said it was time for a fresh driving to cut crime.
- Customs officials found some illegitimate substances in the passenger's luggage.
- The run-out areas of the city are often dangerous at night.
- We hope our new organisation will be a force for political changing.
- He proposed a novelist solution to address the issue of social inequality.
- Malfunctional families are a difficult problem for social workers.
- The union representative did a plea for the workers to stand firm.
- There were scenes of publicity disorder on the streets last night.
- It is very difficult for young people to find affordable building.



A

Technology in business

Scientists and technologists are pushing back the frontiers¹ of knowledge every day. Scientists publish their findings² and those findings are developed into commercial applications. We have become very skilled at harnessing³ technology in all sorts of creative ways. Now cutting-edge design⁴ is transforming our daily lives and our businesses. But even with technology we are already familiar with, things do not always run smoothly⁵. There can be difficulties installing equipment and hardware can suffer from wear and tear⁶. More serious are viruses, which can cause systems to crash and lead to the loss of important data. A power cut may cause machinery to lose power and production may be halted until power is restored. If computers have to be shut down⁷ for even a short time, it can cause a variety of problems, all of them costly.

- ¹ extending the limits ² results ³ making use of ⁴ the most innovative design
⁵ work without problems ⁶ damage caused by ordinary use ⁷ switched off completely



Findings is almost always used in the plural. Scientists publish their findings, NOT finding. Research is uncountable, it is not used in the plural. They published some interesting research, NOT researches.

B

Innovations

We asked our readers to remind us of the little technical innovations that have quietly entered – and improved? – our lives over the last 20 years. Here are some of their replies.

- I never carry much 'real money' and I hardly ever even write a cheque. I just get a piece of plastic in a slot, enter my PIN and take out the cash!
- You're more likely to have to swipe a card than use a traditional key these days.
- Remember when you had to rush out of work to get to the bank in your lunch hour? I never need to go into a bank today. **Online banking** is fantastic.
- My music collection used to take up a whole wall of my room. Now I've got far more music stored on my little MP3 player.
- How did people manage without mobile phones? And I love all the extra bits. I love being able to download new ringtones!
- **Wireless laptops**¹ are fantastic – I can easily get online using my own laptop.
- I travel a lot and it's great to be able to **remote access** my email.
- Remember when you had to get off the sofa to **switch channels** on your black and white TV? Now you turn your huge flat screen TV on and off by **remote control**!
- **High-definition TV** – the picture is fantastic compared with before.
- I use **SATELLITE**² in the car all the time – much easier than looking at a paper map.



- ¹ public places where people can access the Internet via a wireless signal
² short for satellite navigation

TIP

Collect your favourites that relate to the specific areas of science and technology that interest you. Go to www.oxford.esol.com and click on a link that appeals to you.

Exercises

- 36.1** Look at A. Correct the collocation errors in these sentences. In some sentences there is more than one error.

- 1 If you switch off your computer without shutting it properly, you may lose data.
- 2 I didn't expect everything to run gently in my new job but I didn't imagine it would be quite so difficult as it was.
- 3 Alex had some technical problems arising his new computer equipment.
- 4 The company is famous for its cutting-edge design.
- 5 If they'd serviced their machines regularly, they wouldn't have had to halt producing.
- 6 Vic dreams of making a discovery that would help to push out the frontiers of science.
- 7 Scientists usually publicise their findings in academic journals.
- 8 There was a power break this morning. The power went off at ten and it wasn't restored till maddy.
- 9 Urs loves pure research but his brother is more interested in the application of research to practical projects and in harnessing new technology for commercial ends.
- 10 They carried out researches over a ten-year period and finally published their finding this month.

- 36.2** What are the people in the pictures doing? Answer using a collocation from B.



He's _____



She's _____



She's _____



He's _____

- 36.3** Answer these questions using collocations from the opposite page.

- 1 What three technological developments have made watching television a better experience?
- 2 What is an MP3 player used for?
- 3 What might happen if the computer systems in a company suddenly became overloaded, or there was a serious problem with the software or hardware?
- 4 Is it always necessary for people to visit the bank personally to do their business?
- 5 What might you try to find at an airport if you, say, wanted to check your email from your own laptop?
- 6 You want to watch TV but a boring programme has come on. What do you do?
- 7 You are tired of the sound your phone makes when a call comes in. You want something different. What can you do?
- 8 What eventually happens to electrical items that you use a lot?

- 36.4** Use a dictionary to help you answer the questions.



- 1 What collocations with screen can be used to mean (a) TV and (b) the cinema?
- 2 What can online collocate with as well as shopping and banking?
- 3 What can remote collocate with as well as access and control?

A Maintaining good health

Do you want to enjoy good health? Or perhaps you want to reduce your stress levels? Build up your strength by doing plenty of exercise¹. It's better to start with gentle exercise unless you already do a lot of sport². It's equally important to watch what you eat. There's no need to go on a diet: just eating the right food will help you to build up resistance to disease.

¹ NOT making exercise ² NOT make sport

B Treatment

When Alexia was diagnosed with a serious medical condition, she was worried that she might have to have an operation¹. However, her doctor first prescribed a course of medication. Fortunately, she responded well to treatment, and made a full recovery.

¹ NOT make an operation

PATIENT INFORMATION LEAFLET

- Do not exceed the recommended dose.
- If you think you have taken an overdose³, consult a doctor immediately.
- If you suffer any of the side effects⁴ mentioned in this leaflet, or any other adverse⁵ reactions, consult your doctor or pharmacist.

³ taken too much of a drug

⁴ unwanted secondary effects of a drug

⁵ negative

C Illness

collocation	example	meaning
a streaming cold	I've had a streaming cold for days now.	a heavy cold
shake off a cold	I wish I could shake off this cold – I've had it for nearly two weeks.	get rid of a cold
be in poor health	My gran's been in poor health for years.	not be very well
an infectious disease	There are a number of infectious diseases which mainly affect children.	disease caught from someone with that disease
a rare illness/disease	The baby was born with a rare illness.	an illness that seldom occurs
critically ill	She's still critically ill in hospital.	extremely/dangerously ill
fight for one's life	The accident has left three people fighting for their lives.	in danger of dying
fall into / come out of a coma	The boxer fell into a coma after receiving a blow to the head and didn't come out of the coma for five days.	become unconscious; regain consciousness
a massive heart attack	He suffered a massive heart attack.	a very serious heart attack
untimely/premature death	We were all saddened by the young woman's untimely/premature death.	death at too early an age

If you need to know more about the language of health and medicine, have a look at: www.britainonline.co.uk – a site aimed at the non-specialist, for more specialist language, try www.doctorsupdate.net, which is aimed at medical professionals.

Exercises

37.1 Look at A. Combine the words in the box to form eight collocations.

your	build	watch	do	do	enjoy	exercise	sport	good
exercise	what	pende	on	health	levels	of	your	you
plenty	reduce	resistance	eat	stress	diet	up	go	a

37.2 Complete the collocation forks.

- | | |
|---|--|
| <p>1 go on a
a balanced
a sensible</p> <p>2 a ...</p> <p>3 to ...</p> | <p>4 an infectious
a rare
an incurable</p> <p>5 a misty
a heavy
a screaming</p> <p>6 a ...</p> |
| <p>of flu
of medicine
of penicillin
resistance
your strength
a medical practice</p> | <p>of antibiotics
of treatment
of physiotherapy</p> |

37.3 Match each question with its answer.

- | | |
|---|--|
| <p>1 Is the man still in a coma?</p> <p>2 What did Pat's grandfather die of?</p> <p>3 How did Tim's uncle respond to treatment?</p> <p>4 Why did Sam have to stay in hospital?</p> <p>5 Your little boy has a runny nose, hasn't he?</p> <p>6 What sort of medical condition has he got?</p> <p>7 What cured Meg's brother?</p> <p>8 Why does Tony look so worried?</p> <p>9 How does Joe plan to build up his strength?</p> <p>10 Is the patient recovering yet?</p> | <p>a He had to have an operation.</p> <p>b A massive heart attack.</p> <p>c A rare but not incurable disease.</p> <p>d His friend is critically ill.</p> <p>e Yes he's had a screaming cold since Sunday.</p> <p>f A course of medication.</p> <p>g By doing some gentle exercise.</p> <p>h He initially had some adverse reactions.</p> <p>i He's still fighting for his life.</p> <p>j He came out of it this morning.</p> |
|---|--|

37.4 Complete each short dialogue using a collocation from the opposite page.

- | | |
|-----------|---|
| 1 Anna: | Did the medication the doctor prescribed help you? |
| Ben: | Yes, but it has had some rather unpleasant ... |
| 2 Clara: | Mummet died when he was just 35. |
| Dean: | Yes, he had a very ... |
| 3 Ellie: | Have you still got that cold? |
| Fran: | Yes, I just can't ... |
| 4 Grant: | Your aunt doesn't look very well. |
| Harry: | Yes, I'm afraid she is a rather ... |
| 5 Iago: | Why do they only sell these tablets in small packets? |
| Joan: | To try to prevent people ... |
| 6 Karl: | Make sure you don't take more than the doctor told you to. |
| Loise: | Don't worry. I would never ... |
| 7 Masha: | What did the doctor say about your grandfather's painful leg? |
| Nina: | She has referred him to a surgeon. He has to ... |
| 8 Oda: | Do you have to change your diet if you're diabetic? |
| Pat: | Well, you have to ... |
| 9 Quamir: | What's the prognosis for your uncle now he's had a kidney transplant? |
| Rita: | He's still feeling rather weak but he's expected to ... |

A

Expressing views about crime and punishment

Look at these extracts from calls to a radio phone-in programme called 'Your Call to Jeremy', which on this occasion is about crime and punishment.



Hello, Jeremy. I want to know why financial criminals in the City always seem to escape punishment, while poor people always seem to receive custodial sentences¹ even for committing minor offences.



My view is that if someone is put on trial and is found guilty and given a sentence, then they should have to serve out² their sentence. Releasing someone early for good behaviour is a complete nonsense.

Jeremy, I'd like to point out that there have been a couple of serious miscarriages of justice³ recently and people don't seem to realise how damaging this is. No one should face trial on the basis of unreliable evidence or trumped-up charges⁴.



We're facing soaring⁵ crime rates in this city and it's about time the criminals were brought to justice. And I'm sick of hearing about extenuating circumstances⁶ – that someone had a deprived childhood, or they're too fit to stand trial. Rubbish!



¹ a sentence to be served in a prison or similar institution ² serve the full amount of time

³ situation where innocent people are found guilty ⁴ increased and false accusations

⁵ rising very fast ⁶ circumstances that lessen the blame, also mitigating circumstances

B

Courts and trials

These newspaper clips contain typical collocations about courts and trials.

A key witness gave evidence today in the Mordhorpe murder trial. The witness claimed to have seen the accused leaving Mr Bartram's house. The trial was adjourned¹ until March 7th. The accused, 37-year-old Liam Grant, was remanded in custody².

In a unanimous verdict³ today in Raydon District Court, Clare Anne Wilson, 37, was found not guilty of murder. The judge said the prosecution had failed to prove beyond reasonable doubt that Ms Wilson was guilty.

Mr Henry had denied all knowledge of the alleged fraudulent business deal. His lawyers attempted to show that Derek Findley was an unreliable witness. Despite suggestions that the judge might dismiss the case⁴, he found in favour of Mr Henry and awarded damages⁵ to him.

Mary Jones was released this morning after her lawyers successfully contested the verdict⁶ which sentenced her to prison for three years. The judge, Mr James Epton, overturned the verdict in the Court of Appeal. Mary Jones herself did not appear in court but later said that she felt justice had been served.

¹ was suspended till a later time or date

² sent to prison until the trial begins or continues

³ verdict which all the decision makers agree to

⁴ decide that the case is not worth considering

⁵ ordered the organisation or person who has been responsible for causing injury or loss to pay money to the victim as compensation

⁶ disagreed with the verdict and tried to change it

Exercises

- 38.1** Rewrite the underlined part of each of these extracts from conversations to make them sound more like extracts from newspaper reports.
- 1 An increasing number of crimes per head of the population have been recorded in the last twelve months.
 - 2 Why should young criminals get away without being punished for crimes just because of their age?
 - 3 The lawyers disagreed with the court's decision.
 - 4 The judge threw out the case because he felt the evidence was not strong enough.
 - 5 John Jones said he didn't know anything about the robbery.
 - 6 The judge said that the trial would now take place next month.
- 38.2** Choose the correct collocation.
- 1 Someone might get out of prison early for *showing / extenuating / good* behaviour.
 - 2 If you get a custodial sentence, you go to prison / only serve the sentence if you commit another crime / have to do some community service.
 - 3 If you are remanded in custody, you are *allowed to go home / obliged to pay some money / kept in prison*.
 - 4 If you serve out a sentence, you are *released from prison early / kept in prison for the full amount of time / kept in prison for life*.
 - 5 If charges are trumped-up, they are *accurate / invented / exaggerated*.
- 38.3** Correct the mistakes with prepositions in the collocations.
- 1 He was put *in* trial for murder.
 - 2 He was later remanded *on* custody.
 - 3 The witness appeared *on* court for the first time today.
 - 4 The murderer was soon brought *into* justice.
 - 5 The case against Mr Sharp was proved *over* reasonable doubt.
- 38.4** Complete each sentence using a word from the opposite page.
- 1 Unfortunately, there have been a number of _____ of justice recently.
 - 2 The lawyer claimed that there were some _____ circumstances.
 - 3 This is the sixth time the accused has _____ in court.
 - 4 The jury was quick to reach a _____ verdict, finding the accused guilty.
 - 5 The accused _____ all knowledge of the crime, but no one believed her.
 - 6 Charles Weiss was _____ damages for the injury he had suffered.
 - 7 The newspaper said _____ had been served by the conviction of Joe Lee.
 - 8 The trial has been _____ until next week.
 - 9 He has been in court on several previous occasions but only for committing _____ offences.
- 38.5** For each word in box A find two collocating words in B. Then write sentences using each of the ten collocations.

A find give trial
unreliable verdict

B context lies evidence evidence guilty
not guilty swears sentences said witness



Look up the following legal words in the British National Corpus, searchable online at www.bncorporus.org.uk: verdict witness custody
Note down any other interesting collocations that you find.

A

Ten days of war

Other enemies¹ in the Somali Republic and Vowland are **soon** ²engaged in hostilities. Our timeline charts the latest fighting.

- Jan 1 The Somali Republic accuses Vowland of stockpiling weapons³. Vowland accuses the Somali Republic of creating instability⁴ in the area. Both sides deploy troops⁵ to the region.
- Jan 4 Vowland attacks a Somali Republic border town. The Somali Republic claims it was an unprovoked attack and violence erupts along the border. The violence escalates⁶ with a spate of attacks⁷ on both sides of the border. Both countries claim that innocent victims have been caught in the crossfire⁸.
- Jan 6 The Somali Republic goes on the offensive and makes a pre-emptive strike⁹ on the capital of Vowland. Bombs are dropped in the city centre and it is claimed that they hit their intended targets, but that some collateral damage¹⁰ was inevitable.
- Jan 8 Vowland launches a counter attack on the Somali Republic by making surgical strikes¹¹ on a number of industrial sites. They also seize power in Terington, the Somali Republic border town and major rail centre.
- Jan 10 Both sides suffer a large number of casualties but neither is willing to call for a ceasefire¹².

¹ building up large quantities of weapons

² making the area unsafe

³ send soldiers

⁴ violence increases dramatically

⁵ a large number of attacks

⁶ shot by accident as they were in the wrong place at the wrong time

⁷ an attack made to prevent the enemy from attacking you

⁸ unintentional killing of civilians and destruction of non-military targets – term used by those who cause it to make it sound less serious

⁹ short and narrowly targeted military attacks

¹⁰ an agreement to stop fighting

B

Ending fighting

collocation	example	meaning
uneasy truce	The uneasy truce came to an end when the rebels attacked the capital.	a truce that could easily be broken
fragile peace	There is a fragile peace in the area with hopes it will soon strengthen.	a peace that could easily be destroyed
ceasefire comes into effect	The ceasefire will come into effect at midnight.	agreement to stop fighting starts from this time
restore peace	The aim of the talks is to restore peace in the area.	stop the fighting
bring stability	At last the treaty has brought stability to the region.	made the region feel safe
dissband an army	It will be hard to persuade the warlords to disband their army.	send the soldiers home, as the army is no longer in existence
lift a blockade	They have agreed to lift the blockade on our ports.	stop preventing goods from arriving
withdraw troops	The country agreed to withdraw their troops from the area.	take their soldiers out

Exercises

39.1 Look at A. Complete the collocations used in these newspaper headlines.

1	BORDER AREA HIT BY OF ATTACKS	4	JOURNALISTS IN THE CROSSFIRE
2	ERUPTS AFTER ELECTIONS	5	ARMY SEIZES IN NIGHT-TIME COUP
3	PRE-EMPTIVE LAUNCHED LAST NIGHT	6	CIVIL SOCIETY CALLS FOR A

39.2 Read the article and answer the questions using full sentences.

<p>UN attempts to restore peace to this troubled region may finally be meeting with some success. A ceasefire has been agreed and will come into effect from midnight tomorrow. It is hoped this will bring an end to a decade of escalating violence between these two bitterly-betted enemies.</p>	<p>1 What is the UN's aim? 2 What success have they had? 3 When will it start? 4 For how long have they been engaged in hostilities? 5 Has the situation been getting better? 6 What is the relationship generally like between the two sides?</p>
--	--

39.3 Complete each sentence using a collocation from the box.

<p>colossal damage launch a counter-attack create instability lift the blockade fragile peace suffer casualties go on the offensive surgical strikes</p>	<p>1 The enemy have agreed to _____ on our parts. 2 The General said that we have carried out some _____ on the enemy. 3 There are hopes that the _____ will develop into something more lasting. 4 It was their decision to _____ first ... 5 ... and so we had no choice but to _____. 6 It is believed that the aim of the invading army is to _____ at the region. 7 He mentioned _____ but didn't say exactly how many civilians died. 8 Our army is certain to _____, given the strength of the opposition.</p>
--	---

39.4 Correct the collocation errors in these sentences. In some sentences there is more than one error.

- The two countries have been engaged in hostile for a long time.
- The ceasefire makes into effect today and all hope it will bring stable to the area again.
- The government has promised to retreat its troops next year.
- There is an uncomfortable trace between the two sides at the moment.
- When peace is replaced, we shall be able to deform the army.
- The newspaper reported that the enemy had felt a defeat despite the fact that they had employed large numbers of troops to the area.
- They accused us of piling weapons and of preparing to launch a provoked attack.
- Some argue that the nuclear deterrent has prevented violence from exacerbating.

FOLLOW UP

Choose a conflict currently in the news and find reports of it in different English-language newspapers. At this website www.theflagsproject.co.uk/news you can find links to large numbers of these. Note down collocations that you notice being used in several different reports.

A

Friendship over a lifetime

Read this introduction to an article about friendship from a popular science magazine.

Do you have a lot of close friends? Are they lifelong friends? Childhood friends? Have you ever met someone and instantly felt that you've made a friend for life?

People with a large circle of friends may well have discovered the secret of a long and happy life, according to recent scientific research which suggests that having good friends may actually help us live longer.

For many the most important friendship is a long-term relationship¹ with a partner or a spouse. However, the research shows that platonic relationships² are equally valuable. Whether your social network is made up of firm friends or casual acquaintances, socialising could impact positively on your life expectancy.



¹ usually referring to a romantic relationship ² relationships which are not romantic or sexual

B

Making, keeping and losing friends

Note the collocations in this magazine horoscope.

Capricorn

22 Dec–19 Jan



Relations are cordial¹ at work, but they could be better. It will take hard work to remain on friendly terms with everyone, but it will be worth the effort.

Aquarius

20 Jan–19 Feb



A complete stranger comes into your life and friendship quickly develops. However, a close confidant² is unsteady and advises you to put some distance between yourself and the newcomer. It's advice you don't want to hear.

Pisces

20 Feb–20 March



It takes a long time to win someone's trust, so when somebody abuses that trust it hurts. It's going to take a lot of effort to make the relationship work. Is it worth it? Yes.

Aries

21 Mar–19 Apr



Someone takes something you say the wrong way. A good relationship breaks down, but don't worry, a heart-to-heart chat will soon help to heal the rift³.

Taurus

20 Apr–20 May



It's a good time for you to forge⁴ new relationships. But only devote your energies to those you feel will stand the test of time⁵. You may soon need some stable relationships in your life, so don't let yourself get on bad terms with those around you.

Gemini

21 May–20 Jun



You'll need to spring to someone's defence⁶ this week when they come under attack. Later you'll get a big thank-you for providing moral support⁷ when it was most needed.

¹ friendly, but formal and polite ² person you trust and share your feelings and secrets with
³ and a serious disagreement between friends ⁴ form or create ⁵ last ⁶ act very quickly to defend them ⁷ showing that you approve of someone and what they are doing



Remember the collocation to make friends, NOT get friends or feel friends.
 At first it was difficult to make friends at my new school, but then I met Richard.

Exercises

40.1 Choose the correct collocation.

- 1 I was contacted by a *childish* / *childhood* / *childlike* friend I hadn't seen for years.
- 2 I am sure that my *friendship* with Louisa will *pass* / *set* / *stand* the test of time.
- 3 *Forgoing* / *Forcing* / *Forging* good relationships helps us live longer.
- 4 Mason was a *long-life* / *lifelong* / *lifelike* friend of my father's.
- 5 She has quite a *wide circle* / *circulation* / *cycle* of friends.
- 6 It's hard to form *life-term* / *long-time* / *long-term* relationships when you're in a job that involves a lot of travelling.

40.2 Complete each sentence using an adjective from the box.

bed casual close complacent cordial firm friendly moral social stable

- 1 I don't know her well – we're just _____ acquaintances.
- 2 We have been on _____ terms ever since Jack refused to return the money I lent him.
- 3 For many people the Internet plays an important role in developing new _____ networks.
- 4 Jack Whitley was a _____ confidant of the Prime Minister in the 1980s.
- 5 Their relationship hasn't been very _____. They've broken up and got back together again several times.
- 6 She told her entire life story to a _____ stranger on a train.
- 7 Bethan and I have been _____ friends for many years.
- 8 Thanks for all the _____ support you gave me when I needed it.
- 9 Despite their political differences the two leaders have always enjoyed _____ relations.
- 10 Leslie and I have remained on _____ terms despite our professional disagreements.

40.3 Rewrite each sentence using a synonym of the underlined words to create collocations from the opposite page.

- 1 From the moment they met they knew they would be friends for good.
- 2 She always leaps to Angela's defence if anyone criticised her.
- 3 He very quickly gained his employer's trust and was given a very important job.
- 4 She gave me a lot of moral support when I had problems at work.
- 5 I arranged a meeting to try and make the rift between Hilary and Jake.
- 6 I'm sorry that you interpreted what I said the wrong way.
- 7 Their relationship collapsed when she discovered he was seeing someone else.
- 8 We've been very good friends ever since our first day at primary school.

40.4 Correct the collocation errors in these sentences.

- 1 We should have a head-to-foot chat to resolve our differences.
- 2 She got under attack from some colleagues at work who didn't like her.
- 3 If you dance someone's trust you deserve to lose their friendship.
- 4 We tried hard to have the relationship work but failed.
- 5 I think you need to make some distance between yourself and Eduardo.



Homophones are a good source of vocabulary on relationships. Read English once now and then in a newspaper or online at my.englishhomophones.co.uk and make notes of any useful collocations you find.

4 | Youth and age

A Childhood

Ever since he was a newborn baby, Horace's adoring parents were convinced he was a child prodigy¹ and pandered to his every whim², so that he soon grew into a spoilt brat³. As a young teenager, he hung around with the rest of the town's disaffected youth⁴, and was on the verge of becoming a juvenile delinquent⁵. But then a music teacher realised he had a talent for singing and helped him to see the error of his ways⁶. He spent the rest of his teenage years singing for a group which made a considerable contribution to popular youth culture.



¹ young genius

² did every little thing that he wanted even when it was not appropriate

³ (informal, disapproving) an unpleasant child, one who behaves badly and whose parents allow to behave as he/she wishes

⁴ young people who do not accept society's values

⁵ a criminal who is still legally a minor

⁶ understood his mistakes

B Middle age

Amy and Stewart got married young. They had a baby¹ and then another almost at once and quickly fell into the pattern of family life. They concentrated so much on providing a stable environment for their children that they neglected their relationship and soon began to take each other for granted². The children left home and went off to university and Stewart began to go through a midlife crisis³. He said he was bored with his daily routine and he wanted to go off and travel the world while he was still young enough. Amy thought he was just going through a phase⁴ but she felt she had no choice but to respect his wishes. She said nothing to stop him as he bought a red sports car and set off on a road trip through Europe.



¹ NOT got a baby

² not value each other

³ period of dissatisfaction in the middle of one's life

⁴ going through a period of strange or difficult behaviour

C Old age

Louise and John are in their seventies now. They say they don't feel their age¹ except for 'the occasional twinge'². They both admit to the occasional 'senior moment'³ and John can sometimes be a bit of a grumpy old man⁴. They don't have to support their family any more, so they live quite a comfortable life⁵. When they were younger, they were quite poor but those days are only a hazy memory now. At home they are surrounded by things of great sentimental value to them and it has become their habit to spend the evenings poring over their photo albums. These are full of pictures that rekindle memories⁶ of days gone by. Louise and John are happiest when their grandchildren come to stay. They give them their undivided attention. In fact, they don't let them out of their sight. Sometimes the grandchildren complain about this but Louise always explains, 'We just want to make sure you don't come to any harm.'



¹ feel as old as they are

² a slight ache from time to time

³ moments of forgetfulness

⁴ (informal, uncomplimentary) an old man who is always complaining about things

⁵ note how free they colloquial with a life

⁶ bring back memories

Exercises

- 41.1 Combine the words in the box to form five collocations presented on the opposite page.

baby	lout	child	delinquent	disaffected
juvenile	newborn	prodigy	spoilt	youth

A number of other collocations using words from the box are possible apart from those presented in A. What are they?

- 41.2 Complete these short dialogues using collocations from 41.1.

- A: Antonio can play all Mozart's violin concertos and he's only nine.
B: Yes, I've heard he's a
- A: Meena has just had a son. I want to get him a present.
B: Well, they've got lovely things for in the shop next to the hospital.
- A: Why did the police decide to build that new unit for young offenders?
B: It was suggested by a businessman who'd once been a himself.
- A: Tim's older boys are nice but the youngest screams if he doesn't get his own way.
B: Yes, he's a His parents give him whatever he wants.
- A: I've read a lot recently about young people who feel alienated from society.
B: Yes, there seems to have been a spate of headlines about

- 41.3 Correct the collocation errors in these sentences.

- It is all too easy to make your close friends and your family for granted.
- Let's got four children and she's just bought herself a sports car. Do you think she's going against some kind of midlife crisis?
- My sister got a baby boy last month.
- You'll spoil your daughter if you keep on wandering to her every whim.
- My parents are vegetarians, so I admire their wishes and don't eat meat in their house.
- Sorry, I must be having an elderly moment. I just can't remember your name!
- Jacquie insists she has seen the mistake of her ways.
- Don't worry about your daughter leaving home. She won't go to any harm.
- Make sure you don't let the child out of your view.

- 41.4 Explain the difference between:

- leaving home and leaving the house.
- a hazy memory and a distinct memory.
- a grumpy old man and a dear old man.
- an occasional twinge and a sudden twinge.
- become a habit and develop a habit.
- fall into a pattern and fit into a pattern.



- 41.5 Cross out the word in each set which does not form a normal collocation.

- love / lead / go / have a comfortable life
- a firm / further / pleasant / stable environment
- feel / look / talk / show your age
- go through a crisis / stage / divorce / problem
- undivided / perfect / careful / close attention
- share / wake up / relive / stir up memories
- have adventures / a baby / visitors / an increase
- sentimental / sensitive / practical / outstanding value

A Contents of a celebrity magazine

page	CONTENTS
23	AN EXCLUSIVE INTERVIEW WITH PAOLA SIMONE. Paola lets us in on the secrets of her fairytale wedding and the lavish lifestyle ¹ she now leads.
27	JOEY WINTER GOES INTO REHAB². Sources close to Joey reveal the truth about the rock star's drug problem.
30	ACTRESS PHILADELPHIA HARRIOTT tells the truth about her prenuptial agreement ³ and her messy divorce ⁴ from footballer Lyons Fenton
34	A ROYAL KISS AND TELL⁵. Tiana Grabb, ex-girlfriend of Prince Henrik of Glosvott is ready to sell her story to the highest bidder ⁶ . Who will buy it?
41	COURT SCANDAL. Tennis ace Bach Harder in the second of two in-depth interviews. Harder reveals some of the secrets about match fixing that kept him in the full glare of publicity for much of last year.

¹ rich and extravagant way of life² (short for rehabilitation), getting treatment in a clinic for an addiction³ legal agreement made before marriage dealing with the distribution of money and property in the event of a divorce⁴ (informal) divorce which involved many arguments and legal problems⁵ (informal, journalistic) a story sold to the press about one's love life⁶ person who is prepared to pay most in an auction

B Speech at an awards ceremony



We are here today to celebrate the achievements of Monty Sharpe, a remarkable film director. Monty's first full length feature film, *Lincoln's Boyhood*, about the life of Abraham Lincoln, was highly praised by the critics and received nominations for a number of prestigious awards.

Monty's film-making goes back a long way. He made several short films at university which received rave reviews in the student press. After university he soon realised his ambition of working in cinema when he got his first job at Shepton Studios.

Monty soon began directing and enjoyed a meteoric rise¹ to fame. Critics have heaped praise on all his work, highlighting his unique approach to film. It is my great honour today to be presenting this award to him. The Director's Bowl is the highest accolade² which

can be offered to anyone in his profession. We offer Monty this award not only because of his own achievements but also because his work has had a significant impact³ on all of our leading young directors and will do so for many years to come. Let me share with you some of the glowing tributes⁴ which we have received from other directors...

¹ rapid rise² top symbol of praise and approval³ NOT using impact⁴ (journalistic) extremely positive comments

Be careful with the word success. We say 'The song enjoyed or had great success in over the world, NOT made great success. You can, however, make a success of something. For example: She made a success of her new job and was promoted after a short time.'

Exercises

42.1 Look at A. Are these sentences true or false?

- 1 'Sources close to the Prime Minister' means 'members of the Prime Minister's family'.
- 2 A lavish lifestyle is one that occasionally breaks the law.
- 3 When someone goes into rehab, they want to learn a new skill.
- 4 The highest bidder is the most important person asking for something.
- 5 A fairytale wedding is likely to cost a lot of money.
- 6 If someone lets you in on a secret, they tell you something not generally known.
- 7 A hint and tell story is one where a couple talk to the press about their relationship.
- 8 A prenuptial agreement is an agreement made just after a couple marry.
- 9 The 'full glare of publicity' is a metaphor based on the idea of a bright light shining on someone or something.
- 10 An exclusive interview suggests that the interview does not include much information about the interviewee's private life.

42.2 Complete each sentence using a word from the opposite page.

- 1 Shirley Winter enjoyed a meteoric _____ to fame in Hollywood in the 1990s.
- 2 Carlos never realised his _____ of becoming a top footballer and played for his local team for 20 years.
- 3 The critics have _____ praise on De Siza's latest film and it has been nominated for an Oscar.
- 4 In 2001, his latest novel received a _____ for an award but it did not win the prize.
- 5 The film was _____ praised by some critics but it received some negative reviews too.
- 6 Imelda Fry gave an interview to Celeb magazine but she didn't _____ many secrets.
- 7 The film _____ great success on both sides of the Atlantic.
- 8 He _____ a success of his career in music and travelled the world.

42.3 Match each question with its answer.

- | | |
|---|-------------------------|
| 1 What kind of divorce did they have? | An exclusive one. |
| 2 What kind of interview did you get? | The highest. |
| 3 What kind of impact did he have? | A fairytale one. |
| 4 What are we here to celebrate? | Glowing ones. |
| 5 What does she want to sell? | A prenuptial one. |
| 6 What have you got to present? | A very significant one. |
| 7 What sort of agreement did they sign? | Her achievements. |
| 8 What sort of accolade did she get? | An award. |
| 9 What kind of wedding did they have? | Her story. |
| 10 What kinds of tributes were paid to him? | A messy one. |

42.4 Which collocations from this unit are the opposites of these expressions?

- | | |
|---------------------------|----------------------|
| 1 a superficial interview | 3 a minor impact |
| 2 a gradual rise to fame | 4 a simple lifestyle |



Read an article from a current issue of a celebrity magazine. You will find one at www.thefairytales.com. How many collocations from this unit can you find? Highlight any interesting new collocations that you find in it.

A Lecturers and students

Students these days are not what they used to be. Half of them are **bone idle**¹ and the others have an **attitude problem**². They seem to let anyone in to university these days – I have one very **slippery customer**³ in one of my classes. He's more interested in **mindless violence** than books and is ready to pick a fight⁴ at any opportunity.

¹ (informal) extremely lazy ² a negative, uncooperative attitude

³ (informal) someone who cannot be trusted ⁴ provoke a fight

Lecturers these days say that students have no respect for authority but they seem to hold us in **contempt**⁵. I always seem to take the **flak**⁶ if there's a problem in class, as they have decided that I am a **disruptive influence**⁷ who **poisons the atmosphere** for other students. But, as I see it, if a class is a disaster, the **blame rests**⁸ fairly and squarely with the lecturers. They shouldn't be allowed to shift their **responsibility**⁹ to us students.

⁵ despise ⁶ be held responsible ⁷ someone who encourages others to behave in a negative way

⁸ it is the fault of ⁹ pay no attention to their responsibility

B Critical exclamations

These collocations are quite forceful, but can also be used humorously. A rising intonation combined with a smile will soften them.

'I am **appalled** that you would stoop to that level!' (do something as bad as that)

'That was a really dirty trick to play!' (nasty/dishonest thing to do)

'I think Ron is a **messy piece of work**!' (an unpleasant, unworthy person)

'Your behaviour was totally **out of order**!' (very inappropriate)

'It was a **downtight disgrace** to behave like that!' (absolutely disgraceful)

'I **wouldn't trust Eve an inch**!' (wouldn't trust at all)

C Other collocations relating to criticising people

example	meaning
I'll never call you a secret again. You have totally betrayed my trust .	disappointed me because I trusted you
He did really well, given that he is only a child. It's not fair to belittle his achievements .	make what someone has done seem unimportant
You're letting his good looks cloud your judgement .	affect your judgement negatively
Your essay was not bad, but I have a few minor niggles .	small complaints
How did you manage to overlook such a glaring error?	obvious mistake
He said he was leaving me because he was sick of my constant nagging .	complaining or criticising all the time



Note that we use deep dissatisfaction, NOT strong dissatisfaction, for example, I am writing to express my deep dissatisfaction about...

Exercises

43.1 Look at A. Find a collocation that matches each of these definitions.

- | | |
|-----------------------------------|---------------------------------------|
| 1 an untrustworthy person | 5 be blamed |
| 2 suddenly violent behaviour | 6 spoil the mood |
| 3 not take one's duties seriously | 7 despair |
| 4 provoke a fight | 8 a negative impact (on other people) |

43.2 Find a collocation on the opposite page that could be used about these people.

- A colleague, Sue, doesn't seem to you to do any work at all.
Sue's
- Another colleague, George, seems to be making the atmosphere at work less pleasant than it used to be.
George is at work.
- You suspect your neighbour, Glyn, is involved in some illegal activity.
I wouldn't
- You always thought your sister, Jane, was rather silly but now she has done something particularly bad. (give two answers)
Jane's behaviour was
- You are not completely satisfied with the translation work done by your student because there are a few errors.
I have some with your translation.
- You think your new neighbour looks like a very unpleasant person.
My new neighbour looks



43.3 Complete these collocations using a verb from the box.

belittle	bring	cloud	have	have
hold	pick	play	rest	steep

- | | |
|-----------------------------|-----------------------------------|
| 1 someone's trust | 6 someone's achievement |
| 2 in contempt | 7 someone's judgement |
| 3 an attitude problem | 8 a dirty trick |
| 4 a fight | 9 would never to that level |
| 5 the blame | 10 no respect for |

43.4 Complete each sentence using the word in brackets in the appropriate form.

- The papers are increasingly full of stories of violence. (MIND)
- Your work is full of errors. (CLARE)
- I'm afraid your son is a influence in my lessons. (DISRUPT)
- Such dreadful behaviour is a downright (GRACE)
- It's very unkind to belittle his in that way. (ADVICE)
- His parents' constant made him keen to leave home. (NAC)

References

Note the useful collocations to use in reference letters in the texts below.

A A reference for a student

I am happy to act as a referee for Doris Hordetska, who has applied to do a course in archaeology at your university. Doris has a **keen interest**¹ in archaeology and although she lacks experience, she makes up for this in her enthusiasm for the archaeology of the classical world. She has an **encyclopaedic knowledge**² of Ancient Greece and Rome. However, she has already managed to **accumulate some practical experience**³ as she worked on a dig for two weeks in Greece last April, and she is looking forward to **testing**⁴ her practical skills at the same dig over the summer holiday. Her dream of pursuing her interests in archaeology is of **paramount importance**⁵ to her and I am sure she has the ability to **meet the challenges**⁶ of the course.

¹ very strong interest

² very extensive knowledge

³ (formal) gain experience

⁴ making perfect

⁵ (formal) extremely important

⁶ deal with the difficult aspects

B A job reference

It is my pleasure to provide a reference for Phil Lee, who has applied for the post of Marketing Manager in your company. I can wholeheartedly recommend Mr Lee for this position as I have every confidence in his ability to **perform the tasks**¹ indicated in your job description. He has **impeccable financial acumen**² and excellent interpersonal skills. He is a good team player and while working here has revealed a **remarkable talent**³ for handling difficult situations. It goes without saying that you can trust him implicitly⁴. I am confident that if you were to offer him the position he would quickly become an **invaluable member** of your team.

¹ perform tasks is a more formal way of saying carry out tasks

² talent in financial matters

³ (formal) showed a talent

⁴ trust him totally

C Common errors

There are a number of errors which are frequently made when students are required to write a reference as an exam task.

error	correction
He has high computer skills.	He has good/advanced computer skills.
He has a high education.	He is highly educated . He has a good level of education .
A secretary with high qualifications is required.	A well-qualified secretary is required. A secretary with good qualifications is required.
He has a high knowledge of English.	He has a good / an advanced knowledge of English.
He has a wide knowledge of all subjects.	He has an extensive / a comprehensive knowledge of all subjects.
He has big/great/wide experience of teaching.	He has considerable experience of teaching.
He managed to get a good relationship with his boss.	He managed to establish/develop a good relationship with his boss.
Mr Day is a very-appreciated member of staff.	Mr Day is a highly valued member of staff.

Exercises

- 44.1** Complete each sentence using a collocation from A. The first letters are given to help you.

- Jason takes a **k** **t** in all his school subjects, but particularly in the sciences.
- Suzie is looking forward to **k** her computer a on a course next month.
- We set the job applicants a particularly difficult task in order to discover who would best be able to **m** the c.
- You can rest assured that your happiness will always be of p.
L. to me.
- My brother chose that university because it was the best place for him to p. his l. in marine biology.
- Over the years I have managed to a. plenty of c. of working with young people.

- 44.2** Rewrite each sentence using the word in brackets to make it more formal.

- Paul knows a lot about African history. (encyclopaedic)
- Kartu is very good at dealing with people. (skills)
- Eric did a lot of work on farms when he was in Canada. (accumulated)
- Toyah has an excellent teaching qualification but she hasn't done much work in the classroom yet. (lack)
- I have total trust in Dr Robinson. (implicitly)
- This job will offer you the perfect opportunity to become more skilled at working with a computer. (boost)
- I am totally confident you will be able to complete the course. (confidence)
- It was Duncan's talent for making money that led to his promotion. (acumen)

- 44.3** Correct the reference letter below by replacing the underlined words with more appropriate collocations.

I am happy to do as a reference for James McBride, who has applied for a teaching post at your language school. I take every confidence in Mr McBride's abilities as a teacher. He spent last summer working at the school where I am Principal and he was a very appreciated member of our staff. He was very successful in getting a good relationship with both students and staff. He has a high education with a particularly wide knowledge of English literature. He combines high teaching qualifications with wide experience of teaching students at all levels of English. He also has high computer skills, which should certainly prove useful in a technologically advanced school such as yours.

- 44.4** Choose the correct collocation.

- Jimmy revealed / provided some surprising talents during our expedition.
- I'd wholeheartedly / implicitly recommend Mr Lee for promotion.
- Mehmet has every ability to meet / run the challenges of the position.
- I am delighted to provide / act a reference for Meena Mistry.
- The position would require you to perform / have a wide range of tasks.
- Your contributions to the project are highly / wholeheartedly valued.

- 44.5** Use a dictionary to find other words to complete these word forks.



frivolous

→ acumen

highly ← valued

perform ← a task

Appearance and personality

A Describing how people look and behave

Note the collocations in these interviews where famous people discuss their own or other people's personality traits (or personal characteristics).

Film star **Jerry Bowen**

Interviewer: You seem to have had such a special relationship with Kara Hanson over many years. What is it about working with her?

Bowen: Kara's wonderful. She just seems to have **boundless energy**¹ and she's always been able to boost people's confidence², especially new young actors. She has a wonderful, **bubbly**³ personality and she's got a **dazzling** smile. She bears a **striking resemblance** to⁴ Ingrid Bergman, one of the great cinema beauties. She has some wonderful personal qualities that are so rare in stars nowadays.

¹ lots of energy ² make more confident ³ lively ⁴ looks very like

Ex-rock star **Eddie Stewart**

Interviewer: You always had a troubled relationship with your drummer, Kaz Porter, in the days of your band, The Loop. Kaz died in 1987. How do you remember him now?

Stewart: Well, Kaz was not an easy person to work with. He had a very **thinly disguised**⁵ dislike of the music industry and the people in it. Politeness wasn't his strong point! He had a real **stubborn streak**⁶ that made him unpopular with managers and agents. But, you know, behind that gruff⁷ exterior he had a sharp wit⁸.

Interviewer: You say gruff, some would say downright rude. Would that be too harsh? He always seemed full of **peeu-up anger**⁹ towards the world in general.

Stewart: Well, 'rude' is a bit unfair. Yeah, he had a **boothright**¹⁰ manner, and he was capable of open hostility if he thought we were being manipulated.

Interviewer: Yes, he did display some rather scary characteristics.

⁵ barely hidden ⁶ a stubborn side to his character ⁷ rude and unfriendly
⁸ was very amusing in a clever way ⁹ anger which he didn't express ¹⁰ direct

Retired golfer **Andy Barrow**

Interviewer: Andy, you're retired, you're a senior citizen, but everyone would agree you certainly don't **look your age**¹¹. What's your secret?

Barrow: Well thanks. I'm sure some people would say I don't **act my age**¹² either!

Interviewer: Oh, that's not necessarily a bad thing! You do always seem to be **bursting with energy**!

Barrow: That's what golf does for you!

¹¹ look as old as you are ¹² behave in a manner expected of your age

B Other useful collocations for behaviour and appearance

She had a **blank expression** on her face. [showing no understanding or emotion]

He always gave everyone a **warm, friendly smile**.

Tracy's new colleagues gave her a **rather cool reception**. [unfriendly welcome]

You have been guilty of **unacceptable behaviour**.

I'm surprised you find Jack **unfriendly**. He's always been **perfectly friendly** to me.

Angela has a **rather abrasive manner**. [rude and unfriendly manner]

Exercises

- 45.1 Match words from each box to form collocations from the opposite page. Then match them to the definitions below.

black
gruff
striking
cool
stubborn
bubbly

personality
streak
reception
exterior
resemblance
expression



Amanda often had a black expression on her face.

- 1 two things or people which look very similar
- 2 a very lovely person
- 3 a person's face which shows no emotion
- 4 when someone is being inflexible
- 5 an apparently rude and unfriendly personality
- 6 a rather unfriendly welcome

- 45.2 Which of these things that people say would usually be compliments?

- 1 He/She certainly looks his/her age.
- 2 He/She's downright rude.
- 3 He/She's bursting with energy.
- 4 He/She has a bubbly personality.
- 5 He/She has a very abrasive manner.
- 6 He/She has a warm smile.
- 7 He/She's full of pett-up anger.
- 8 He/She has boundless energy.

- 45.3 Complete this conversation using collocations from the box in the appropriate form so that Nell always agrees with Zoe.

bear a striking resemblance to	boost your confidence	burst with energy
forthright manner	has a lot of admirable qualities	strong points

- 1 Zoe: Tom looks a bit like Brad Pitt, doesn't he?
Nell: Yes, he does. He _____ him.
- 2 Zoe: And he's very good at making you feel more confident, isn't he?
Nell: Yes, he's great at _____.
- 3 Zoe: Though of course he does say what he thinks directly to you.
Nell: Yes, he sometimes has a rather _____ but I like that.
- 4 Zoe: Me too, in fact, I think that it might be one of his best characteristics.
Nell: Yes, you could say it is one of his _____, I suppose.
- 5 Zoe: Well, he has a lot of good points.
Nell: Yes, I'd certainly agree that he _____.
- 6 Zoe: He's very energetic, for example.
Nell: Yes, I love the way he's always _____. It's very attractive.

- 45.4 Complete each sentence using the word in brackets in the appropriate form.

- 1 Teresa is always _____ friendly towards me. (POSITIVE)
- 2 Can you see how Holly is looking at him with open _____ ? (HOSTILE)
- 3 I refuse to put up with such _____ behaviour. (ACCEPT)
- 4 He displays a far more attractive _____ than his brother does. (CHARACTER)
- 5 The woman looked at the official with _____ disguised contempt. (THIN)
- 6 The star was upset that his home town gave him such a cool _____. (RECEIVE)

A Talking about space

Dear Lin,

Hi Lin,
How frustrating house-hunting! We've just looked at a city-centre flat near Oliver's new job. The estate agent¹ had said it was 'spacious'. Ha, ha! How anyone could live in such a confined space, I don't know. It was tiny! I know you have to expect cramped conditions in the city centre but this was ridiculous. We're short of space already where we are now, what with the new baby and everything. Kids take up a lot of space, don't they!

Love,
Emma

Dear Emma,

Sorry so later of your problem. Yes, kids do seem to take up a lot of room. But later, a friend of mine is selling her house in town and moving to Australia. It's not huge, but there's ample² room for a family with two children. There's even a garden, and though it's not a vast expanse, it's very pleasant. There's a shed on it as the moment, which is a bit of a waste of space³ but that could be removed to leave room for a play-area. There's no garage, but it's on a quiet street and there are always plenty of vacant parking spaces. Let me know if you're interested and I'll have a word with her.

Best,
Lin

¹ more than enough ² bad use of space when there is limited amount of it

Note that you can say ample space/room, leave space/room, short of space/room and take up a lot of space/room. However, you can only talk about something being a waste of space (NOT a waste of room).

B Talking about time

In these magazine clips, notice the useful collocations for talking about time.

Pop bands come and go over the course of time¹, but few bands have made such a lasting contribution as The Beatles. They will go down in history² as probably the greatest pop musicians of all time. Their

music represents the golden age³ of British pop in the 1960s, and every one of their songs brings back memories of that unforgettable time. Their music is all preserved for posterity⁴ on a rare set of re-mastered CDs.

¹ as time passes ² be remembered ³ can also be golden age; period of time when a particular set, business, etc. was very successful ⁴ (formal) kept for people in the future

Buildings from a bygone age¹ are the main attraction at Georgian Park Village. Houses, shops, even a cinema, have been restored to their former glory² in a project that has now reached completion.

¹ (literary) a time in the distant past ² glory here means 'beauty'

For many people, the 1980s are nothing more than a dim and distant¹ memory, but in the decades that have elapsed since it at least in the 80s begin to realise how that decade, which is still well within living memory for much of the population, has shaped our destiny. Our parents worked with pen and paper, or machines, or with their hands. They couldn't have known how computers would change everything in the not-so-distant future². All indications are that many more changes will help to shape our children's lives in the foreseeable future³.

¹ remembered slightly, but not very well ² not the immediate future but relatively near
³ as far into the future as you can imagine or plan for

TIP

Where alternatives exist for a collocation, make a note in your vocabulary book and list the alternatives together, for example, take up (a lot of) space/room, a golden age/era.

Exercises

46.1 Match the beginning of each sentence with its ending.

- | | |
|--|---|
| 1 Living in such a confined | room for a bigger kitchen and utility room. |
| 2 The piano took up a lot of | space, so we're going to convert it into a study. |
| 3 This office is better than the cramped | space is difficult with three kids. |
| 4 We're moving because we're short of | room, so we sold it. |
| 5 We demolished an old outhouse to leave | conditions I used to work in. |
| 6 The attic is a waste of | space where we're living at the moment. |

46.2 Complete the second sentence using a collocation from the opposite page so that it has the same meaning as the first sentence.

- Einstein's ideas significantly contributed to our understanding of the universe.
Einstein's ideas made _____ our understanding of the universe.
- The hotel our party didn't have any room, so we parked in the street.
There were no _____ at the hotel, so we parked in the street.
- Few people now have any clear memories of the Second World War.
The Second World War is now a _____.
- We won't have problems with our furniture as it's in a big house.
It's a big house, so there will be _____ for all our furniture.
- She crossed the enormous Senouf desert on horseback.
She crossed _____ of the Senouf desert on horseback.

46.3 Rewrite the underlined part of each sentence using a collocation from the opposite page based on the words in brackets.

- It's ten years since the agreement was signed. (years)
- I can't see any great changes happening in the future as far as we can imagine. (future)
- Machines from an era which has long passed are the theme of the exhibition at the city museum. (era)
- The event will be remembered in history as the nation's worst tragedy. (remember)
- Everything changes as time passes. (time)
- In the fairly near future we can expect to be able to travel to other planets. (future)

46.4 Complete the crossword.



Across

- The palace was restored to its former — .
- The events have — our lives.
- That song brings — memories.
- Many things shape the — of a nation.
- It all happened within — memory.

Down

- It was the — era of Italian football.
- My schooldays are now just a dim and — memory.
- This table takes up a lot of — .
- The castle has been preserved for — .
- The cottage is a remnant of a — era.

The collocations marked * are rather literary and not frequent in everyday conversation.

A The human voice

Here are some brief extracts from novels, where people's voices and speech are being described.

- Lennox noticed a trace of¹ a foreign accent in the man's voice. It was a booming² voice, one he had heard before, many years ago.
- Lucy's voice faltered³ as she told her sad story.
- Wilson gave a loud laugh* as he watched Robert trying to fire the gun. Then, in a gruff⁴ voice, he said, 'You're useless! Bring it here!' Robert muttered something under his breath as he obeyed.
- Mildred met with a stony⁵ silence as she entered the room. It was as if everyone had lost their voice. Nobody uttered a word⁶ as she walked across to the table.
- The woman spoke with a broad⁷ Scottish accent. She had a rather husky⁸ voice, which James found attractive, but she slurred her words⁹ a little, as if she were too tired to talk.
- Muffled¹⁰ voices could be heard coming from the next room, then a strangled cry¹¹*, as though someone was in pain.
- Polly's suggestion met with hosts of laughter¹²*. She raised her voice angrily and shouted, 'Okay, do it your way then!'

¹ very slight ² very loud ³ lost strength and hesitated ⁴ low, unfriendly and harsh

⁵ cold and unfriendly ⁶ note, this collocation is normally in the negative or has a negative subject ⁷ strong (of accents) ⁸ low and rough, often thought to be attractive

⁹ spoke unclearly, mixing the sounds together ¹⁰ quiet and unclear

¹¹ weak, high, interrupted sound made by an extremely frightened or anxious person

¹² sounds of loud laughter

B Sounds and silence

Here are four winning entries from a student poetry competition. The theme of the competition was 'Sound and silence'.

1st prize: Sasha Brokenburg

A clap¹ of thunder
then a deathly hush²
In a soft whisper
the wind tells the moon
how beautiful she is.

2nd prize: Abdul Zahra

Silence descends on Carlsberg Lake.
My heart is still.
Only the distant echo of a sad cry
can be heard.

3rd prize: Nura Palomar

In the street below, the incessant³ noise
of trams and cars
of trucks and cars
but my soul makes no sound
Here in the darkened room
silence reigns⁴

4th prize: Liu Chen

A dull thud⁵ awakens me.
The sound travels from
the valley where it was made
to this plate here,
where no one dares let out a cry.

¹ sudden loud noise made by thunder ² extreme silence, in a way that is unpleasant

³ which never stops ⁴ dominates ⁵ unclear sound made when something heavy falls

Exercises

47.1 Read the sentences. Then answer the questions.

Despite his gruff voice, Fabrice's boss is actually quite an approachable person.
Zara gave a strangled cry when she realised the child was injured.
Kevin spoke in a booming voice, as if he were an army sergeant.
Ilona raised her voice and angrily addressed the young man at the door.
As she entered, she could hear Joe's husky voice addressing someone.

	noise
1 Who speaks in an extremely loud voice?	
2 Who speaks in a low, rough, but perhaps attractive way?	
3 Who speaks in a low, unfriendly voice?	
4 Who started to speak louder than before?	
5 Who made a high, interrupted sound of fear or anxiety?	

47.2 Complete each sentence using a word from the box in the appropriate form.

descend filter give let lose make start travel utter

- The woman _____ a shrill laugh when she heard the story.
- Try not to _____ a sound as we pass the baby's bedroom.
- We didn't _____ a single word as Harry told his sad tale.
- The sound _____ through the thin walls of my apartment; I hear everything.
- The patient _____ out a cry of pain as the doctor took her hand.
- Silence _____ in the hall as Mr Traynor walked to the platform to speak.
- The man's voice _____ as he answered the detective's questions.
- What's the matter with you? Have you _____ your voice? Say something!
- Travis _____ his words somewhat. I thought he might have been drinking.

47.3 Correct the collocation errors in these sentences.

- I could hear a slight track of an Irish accent in her voice.
- Paolo was met with a rocky silence as everyone tried to absorb the bad news.
- The old woman let off a cry of anger when she heard the result of the trial.
- She has a wide American accent, even though she was not born there.
- I could hear thuds of laughter coming from the next room.
- The voices were muffled, so I could not make out what anyone was saying.
- Silence ruled in the classroom as the pupils were all hard at work.
- Speak up. I hear it when you mutter something under your voice.

47.4 Replace the underlined words with their opposites to form collocations from the opposite page.

- The grating echo of gunfire could be heard across the valley.
- The intermittent noise of the planes kept me awake all night.
- In a loud whisper she said, 'You look wonderful tonight.'
- I heard a sharp thud as the men dropped the heavy box on the floor above me.
- There was a joyful hush in the room as General Wilkins broke the news.
- Suddenly there was a rumor of thunder and it started to rain heavily.

A

Choosing your approach

COMPLETING A TASK – HOW TO DO IT

When you need to work out the easiest way to do something, you have to **explore different ways** of approaching the task. Sometimes there will be many **feasible¹ alternatives** to consider and sometimes there will only be one or two **viable² options**. You need to **enlist the help** of people to give you advice before you decide on which **method to adopt**.

The best advice is to take a **step-by-step approach**, **break the task down** into stages, so that you are **dealing with small manageable chunks**. This way you will soon find that something you thought was hard is in fact **simplicity itself³**. But be careful, don't always take what looks like the **easy option**. Think first. At the end, you can feel proud that you didn't just **take the easy way out⁴**.

¹ possible² workable³ extremely simple⁴ do what is easiest but not what is best – which may mean avoiding doing anything at all

B

Ways of remembering

Notice the collocations in this text introducing techniques for improving your memory.

A trained memory is an **invaluable asset¹**, particularly in public life. Mnemonics are systems for dealing with the complexities of learning and remembering, and people who use them can recall things with an amazing degree of accuracy.

The Ancient Greeks perfected² a number of mnemonic techniques, some of which are still used today, for example, using the first letter of each item to form a word that will help you remember the whole list of items. For instance, you might remember the female first names, ADA, to help you recall the phrase **amazing degree of accuracy**. Or you might think of the word BAG, which will give you three colours that collocate with hair (blond, auburn, ginger).

A simple rule of all memory training systems is the idea of 'Initial Awareness'. This works in a straightforward³ way. The basic principle is that the system helps you concentrate the mind on whatever you are trying to remember for just long enough to form Initial Awareness.

This may sound like hard work at first, but in fact all memory training systems are perfectly simple. Once you have taken the time to learn them, you will be able to instantly recall any new items of information you want to, with remarkable ease.

¹ something of great value² the verb is pronounced /prə'fekt/³ easy to understand or simple

Exercises

48.1 Answer these questions about the text in A.

- 1 Which alternative is it best to focus on when considering ways of doing something?
- 2 What sort of options are those that could work well?
- 3 Which option is not always the best one to take?
- 4 What sort of approach can one take to make a big task more manageable?

48.2 Match words from each box to form collocations from the opposite page.

adopt concentrate edit increase
instantly perfect perfectly remarkable
simple take

start use help a method the mind
recall rule simple a technique the time

48.3 Complete B's responses using collocations from the opposite page.

- 1 A: I notice your tennis serve is much better these days.
B: Yes, I think I've finally _____ the technique, though it took months of practice.
- 2 A: Was the new computer easy to set up?
B: Yes, it was _____ itself.
- 3 A: How did you get on in the charity race?
B: Well, I actually managed it with remarkable _____, given how unfit I was!
- 4 A: I didn't envy you having to sort out 200 CDs for the school music library!
B: Well, it sounded like _____ at first, but it wasn't in fact that difficult.
- 5 A: How well does the pedometer your son made at college actually work?
B: With an amazing _____, in fact.
- 6 A: I have to sort out all these old papers and I just don't know where to start!
B: Why don't you _____ the task down into smaller chunks and deal with them gradually?
- 7 A: Do you enjoy working with collocations?
B: Well, it's worth _____ time to learn them as they make your language sound so much more natural.
- 8 A: How was your computer course?
B: Good. I find it much easier to deal with the _____ of programming now.



48.4 Choose the correct collocation.

- 1 I always use mnemonics to help me recall important _____ of information.
A spots B objects C items D stuff
- 2 We _____ all the different ways of getting home before eventually deciding to fly.
A exploded B explored C explicated D explored
- 3 The system works in a _____ way.
A straightforward B strong C straight D forthright
- 4 It's a good idea to divide a task up into _____ chunks.
A peccable B manageable C edible D thinkable
- 5 All memory systems work on the same basic _____.
A promotion B prime C principal D principle

A

Adjective + noun collocations

- Life seems to have been a **constant struggle** for her ever since she left home.
- When the electricity went off everyone was **rusting** about in a state of confusion.
- Losing the job she loved so much was a **severe blow** for Anna. She took it very badly.
- Our plane was cancelled because of **adverse weather conditions**.
- Unfortunately, after the widespread flooding came **widespread looting** of the properties that had been abandoned. Meanwhile, many families remained in **grave danger** as the flood waters showed little sign of abating.
- If you continue to smoke there is a **high risk** of your developing a number of **serious diseases**.
- Jasmine's birthday party was a **complete disaster**. She decided to **save** all of her own and her sisters' ex-boyfriends – with **catastrophic** results.



B

Verb + noun collocations

collocation	example
face a problem	My grandmother faced many problems in her life.
address a problem	How do you think we should address the traffic problems in our city?
tackle a problem	More must be done to tackle the AIDS problem .
pose a threat	Nuclear weapons pose a threat to the whole world.
carry a risk	Most things that we do in life carry some degree of risk .
mitigate a risk	Not smoking mitigates the risk of getting a whole range of illnesses.
relish a challenge	Rob relishes the challenge of a new project.
hinder progress	Our party believes that this country's complex tax laws mainly serve to hinder progress .
spot an error	Terry spotted an error in the email he was about to send.
encounter difficulties	Any new business is bound to encounter some initial difficulties .
overcome hurdles	As she was born blind she has had to overcome many extra hurdles in her life.
fight for survival	Poor people in the drought-ridden country fight for survival .
respond to an emergency	The international community responded rapidly to the emergency .
disaster strikes	Disaster struck the province last June, when torrential rains caused mudslides in many areas.



Remember that we **make mistakes**, **NOT do mistakes**, we usually **have problems** or **experience problems**, just as we usually also **have/experience difficulties**, **NOT go problems/difficulties**. We attempt to **find a solution**, **NOT give a solution**. Problems **arise** or **occur**, **NOT happen** and difficulties **arise**, **NOT appear**.

Exercises

49.1 Find a collocation in A that has the opposite meaning of these collocations ...

- | | |
|---------------------------------|---------------------|
| 1 favourable weather conditions | 4 isolated flooding |
| 2 a magnificent success | 5 slight danger |
| 3 an easy ride | |

... and the same meaning as these collocations.

- | | |
|----------------------|---------------------|
| 6 total confusion | 9 a terrible shock |
| 7 disastrous results | 10 a total disaster |
| 8 serious risk | |

49.2 Complete each sentence using a verb from the box in the appropriate form.

carry face fight hinder post respond spot strike waste

- The government is doing all it can to _____ the drug problem in our cities.
- We had only just set off on our holiday when disaster _____.
- Can you _____ the six deliberate errors in this story?
- The international community does not always _____ as promptly as would be desirable in an emergency.
- Any new enterprise _____ some risk of failure but that should not deter you.
- I am afraid that Sandy's problems at home may be _____ his progress at school.
- If we _____ the problems together we should find it easier to tackle them.
- By the end of the expedition the climbers were _____ for their very survival.
- A man like that in a position of power _____ a serious threat to world security.

49.3 Match each question (1–6) with its response (a–f).

- Is Roy enjoying the challenge of his new post?
- What can I do to minimise the risk of falling ill?
- What made them decide to postpone the match?
- What happened after the earthquake?
- How can we address the climate change problem?
- What was the hardest hurdle to overcome in your job?

- By reducing our carbon footprint.
- Widespread looting.
- Eat healthily.
- He's relishing it.
- Gender stereotyping, probably.
- Adverse weather conditions.

49.4 Correct the collocation errors in these sentences.

- We are getting a number of problems with our new car.
- Some problems happened when we tried to follow your instructions.
- Somehow our society must give a solution to the problem of child poverty.
- A difficulty has appeared with regard to a member of our project team.
- Even advanced students sometimes do mistakes with this type of collocation.
- I've always found a lot of difficulties with English spelling.

49.5 Use a dictionary or online corpus to find two other collocations for each of these words.



- encounter
- tackle
- pose

A

Countable and uncountable expressions of quantity

The expressions in the table all mean quite a large number or amount.

collocation	example	comment
a good/fair few	A good/few students are likely to get a first-class degree.	informal, used with countable nouns
a good/fair number	We spent a good number of weeks planning the project.	informal, used with countable nouns
a substantial/significant number	A significant number of people pledged their support.	formal, used with countable nouns
a substantial/significant quantity	We took a significant quantity of provisions with us.	formal, used with countable or uncountable nouns
a substantial/significant amount	He'll get a substantial amount of money when his father dies.	formal, used with uncountable nouns

B

Other expressions about size and quantity

We couldn't believe the sheer quantity of food on the table. (the surprisingly large amount)

There's only a finite number of days until the exam.

(limited number)

The room is a good size. (quite large)

A teacher needs to possess unbounded enthusiasm as well as infinite patience and an endless supply of good jokes.

They charge astronomical fees for the course. (very high)

We had a bumper crop of tomatoes last year and I gave masses away to our neighbours. (informal, very large crop)

Unemployment reached epic proportions and that led to social instability.

The rock star died from a massive overdose of barbiturates.

An overwhelming majority of the population are in favour of reform.

I visited a lot of different restaurants yesterday and drank an inordinate amount of tea.

Try to use a wide range of vocabulary in your essay.

There is a wide variety/choice of things to do here in the evenings.

The new maths teacher is an unknown quantity. I hope she'll get on well with the students. (a person or thing whose characteristics are not yet clear)



I was amazed by the sheer size of his office

C

Common errors

There are a number of errors often made by learners when talking about quantity or size.

correct word(s)	collocates with ...	wrong word(s)
small	minority, amount, number, quantity, percentage	little
large	quantity, amount, number, majority	great/big/high
large, high	percentage	great
great	importance, significance	high/big

Exercises

50.1 Rewrite each sentence using the word in brackets.

- We had a large number of apples from our trees last year. (NUMEROUS)
- A lot of their income comes from the apartments they rent out. (SUBSTANTIAL)
- I feel confident that quite a few people will vote for Mac. (NUMEROUS)
- Jim's room at college is quite big. (ROOM)
- We don't have an unlimited number of tickets, so we're offering them on a first come first-served basis. (FINITE)
- I was terrified when I saw how big the dog was. (GIGANTIC)
- I still don't know what my new colleague is like. (QUANTITATIVE)
- There were rather a lot of careless mistakes in your homework. (PAUCITY)



50.2 Complete each sentence using a word from the opposite page.

- The Green Party won the election with an overwhelming _____.
- He did not realise how strong the tablets were and died of a massive _____.
- Some lawyers are known to charge astronomical _____.
- The government didn't take action until inflation had reached epic _____.
- I have a profound admiration for your sister's infinite _____.
- We didn't have many plums last year but this year we enjoyed a bumper _____.
- Paul doesn't really like coffee but I drink a substantial _____.
- There never used to be any nightclubs here but now there are a good _____.

50.3 Match the two parts of these collocations from the opposite page.

- | | |
|----------------|------------|
| 1 unbounded | quantity |
| 2 bumper | amount |
| 3 astronomical | enthusiasm |
| 4 infinite | patience |
| 5 fair | fees |
| 6 endless | few |
| 7 inordinate | supply |
| 8 sheer | crop |

50.4 Put a tick in the box if the collocation is possible.

	minority	majority	amount	number	percentage	quantity	impression	significance
small								
less								
large								
great								
big								
high								
wide								

50.5 Use a dictionary or online corpus to find two other collocations for each of these words.



- | | | | | |
|------------|--------|----------------|-----------|-----------|
| 1 infinite | 2 epic | 3 overwhelming | 4 endless | 5 massive |
|------------|--------|----------------|-----------|-----------|

A Collocations with change as a noun

There have been **dramatic changes** in the climate of the Arctic region in the last decade. [very sudden or noticeable changes]

The government is proposing **fundamental changes** to the laws on marriage and divorce. [basic changes, and more important than anything else]

There was a **radical change** in party policy in 2003. [great or extreme change]

The new manager made **sweeping changes** to the way the company was run. [change affecting many people/things]

Let's go swimming this morning instead of jogging – it **would make a change**. [be pleasantly different to one's usual routine]

Read the teacher's comments on your essays, then make any necessary **changes**.

The **changes** in the system will be implemented soon. [will be put into operation/practice]

The **change** in the electoral system came about because of widespread public protest.

Many **changes** had taken place in my home town – and not always for the better.

B Collocations with change as a verb, adjective or adverb

Things can **change dramatically**, **fundamentally** or **radically** but **NOT** sweepingly.

Promotionation **changes imperceptibly** over the years. [changes so slowly that you hardly notice it]

In the ten years since our last meeting, Irene had **changed beyond recognition**. [changed so much one couldn't recognise her]

If we call someone a **changed man/woman** we mean that he or she has **changed for the better**.

Life in the village **remained unchanged** for centuries. [format stayed the same]

Some people are much better than others at **adapting to changing circumstances**.

C Other ways of talking about change

example	comment
The hotel had undergone a transformation since our last stay.	also undergo a revival
The exchange rate has been fluctuating wildly over the last few days.	= going up and down in an unpredictable way (also used with temperature(s) and share prices)
We have had a modest increase in students enrolling on our courses.	also a modest improvement , modest gain , modest recovery , where modest = slight or small
There has been a sudden shift in public opinion in favour of the ban on smoking.	also a dramatic shift
Any's work shows considerable improvement .	one opposite might be: There is room for improvement in her work.
Our children's lives were turned upside-down when we moved.	= changed dramatically , usually for the worse
Elderly people sometimes find it difficult to move with the times .	= keep up with changes and adapt to them



Phrases show an increase/decrease and show an upward / a downward trend, NOT have an increase etc.
Figures increase dramatically or significantly, NOT increase strongly

Exercises

51.1 Answer these questions about the collocations on the opposite page.

- What is the opposite of:
a) to change imperceptibly b) to cancel planned changes
- Which of these words suggest major changes and which minor changes?
a) dramatic b) slight c) fundamental d) superficial e) radical
- Which is the more formal alternative in each pair:
a) The town remains unchanged. The town is the same.
b) Over the years the school has changed a lot.
Over the years many changes have taken place in the school.
- If someone says Emma is a changed woman, do they approve of the change in Emma?
- Is it easier for a young person or an elderly person to adapt to changing circumstances?
- If someone says 'It made a nice change going out for a meal last night', what changed – the fact that they went out, or the restaurant they went to?

51.2 Complete each sentence using a word from the box in the appropriate form.

dramatic make implement increase recognise
show times turn undergo wild

- The figures a dramatic increase in the number of women in paid employment in the 1940s.
- My grandmother loves her laptop and her mobile phone – she has no problem moving with the
- I can't face moving home again – I don't want to have my life upside-down another time.
- The pop music of the 1950s seems to be a bit of a revival.
- The weather's been odd this month – temperatures have fluctuated
- We have experienced a modest in profits this year.
- I some changes to the document but forgot to save them!
- I think you'll find that the school has changed beyond
- The new leader promised that things would change and for the better.
- When are they planning to the changes to the school curriculum?

51.3 Rewrite each sentence using the word in brackets.

- Your coursework assignment is still not quite as good as it should be. (improve)
- Public attitudes towards the issue of capital punishment suddenly changed. (shift)
- There were several changes in our management structure last year. (place)
- The school programme has changed a lot since I was a pupil here. (swerving)
- Some quite significant changes took place last year. (case)
- Penny has been much nicer since she got the job she wanted. (change)
- My life changed dramatically when I lost my job. (turn)
- It'd be nice to do something different and stay in a hotel rather than go camping this summer. (change)

EXERCISE 51.3

Go to www.oxford.com and search for 'climate change'. Click on one of the items, read it and make a note of any collocations relating to change that you find in it.



A Stopping

example	comment
The accident brought traffic to a halt for several hours.	often used about transport (trains, etc.)
The union called a halt to the strike after 21 days.	= prevent something from continuing (e.g. military action, protests, etc.)
The chair brought the meeting to a close at 5 pm.	often used about discussions.
The new teacher soon put a stop to bad behaviour in the class.	used about unpopular activities or habits (e.g. crime, unsocial activities)
They terminated his contract since he failed to meet his sales targets.	formal; also terminate a pregnancy
The government may abandon their policy on ID cards.	also abandon an attempt to do sth
Police called off the search as darkness fell.	= cancelled; also call off a match or other sports event
The police have closed off the street while repairs are being carried out there.	= block the entrance to stop people entering a street
Wait until there is a lull in the conversation, then we can leave.	= a pause; also lull in the fighting (in a military conflict)

B Starting

As dawn broke we set off up the mountain. [as the sun first appeared]

Joanette suddenly broke into song. [started singing]

William broke into a run when he saw the bus leaving. [started running]

The rain set in for the day. [it started and seemed likely to continue]

The smoke set off the fire alarm.

Customs have **instigated measures** to deal with illegal immigration. [formal: introduced]

The chairperson made some opening remarks, others then entered into the discussion.

C News headlines

VIOLENCE SPARKS FEARS¹ OF FURTHER UNREST

MINISTER ALLAYS FEARS² OF TAX INCREASE

PEACE PROCESS TALKS COLLAPSE³

ARMY QUELS UNREST⁴ ON BORDER

STADIUM FINALLY NEARS COMPLETION⁵

NEW REPUBLIC BREAKS DIPLOMATIC RELATIONS WITH NEIGHBOURS

STAR DISPELS RUMOURS⁶ OF DIVORCE

SINGER CLEARS UP CONFUSION⁷ ABOUT LYRICS

¹ makes people worry about

² come to an unsuccessful conclusion

³ is almost finished

⁴ makes a statement to end the rumours

⁵ ends confusion

⁶ stops people worrying about

⁷ stops disturbances

Exercises

52.1 Look at A. Which word fits in both sentences in each pair?

- The Minister may be forced to his policy on constitutional reform.
The climbers had to their attempt to reach the summit because of bad weather.
- During a in the fighting, aid workers were able to get food to people in need.
Have something ready to say in case there is a in the conversation.
- I think we should the meeting to a close now.
Did the demonstration the traffic to a halt?
- It's time the union a halt to the industrial action.
The college off the match because of the bad weather.

52.2 Match the beginning of each sentence (1–8) with its ending (a–h).

- I'm afraid it was me burning the toast that set
 - As soon as she saw her mother the little girl broke
 - Because of the President's visit, they've closed
 - I didn't manage to fall asleep until dawn
 - I hope they won't decide to terminate
 - The missing child was found, so the police called
 - The school is planning to instigate some
 - We were halfway up the mountain when the rain
- a the contract.
b off the smoke alarm.
c anti-bullying measures.
d off the area.
e set us.
f into a run.
g off their search.
h was breaking.



52.3 Match each topic of a newspaper article to the most likely headline in C.

- There was a disagreement about who wrote a particular song.
- A problem between two neighbouring countries is solved by military means.
- A country recalls its ambassador from another country.
- Two countries at war fail to reach agreement.
- People are beginning to worry that there will be more disturbances.
- A celebrity denies that her marriage is over.
- Some sports facilities will soon be ready for use.
- The government promises that rumours are untrue.

52.4 Choose the correct collocation.

- First I'd like to make a few beginning / opening / starting remarks.
- I'm not going to enter / bring / come into any further discussion of the issue.
- I hope I can manage to collapse / staunch / ally your tears.
- I wish we could put a close / stop / halt to the redevelopment plans.
- I love it when she sparks / clears / breaks into song as she prepares our meal.
- We must do something to close off / dispel / break off the rumours about us.
- The guards soon managed to quell / collapse / ally the unrest in the prison.
- At long last the building is nearing finish / termination / completion.

A Collocations with cause and effect

We have yet to establish the **cause** of this latest outbreak of foot and mouth disease. Mass unemployment is believed to be the **root cause**¹ of the riots. The research team thinks that a virus is the **primary cause**² of this type of cancer. The President said it would take time for the reforms to produce the **desired effect**. It is likely to be some weeks before we feel the **full effect** of the rise in interest rates. This morning's delays to flights have had a **knock-on effect**³ on departures all day. The children involved in the hijack are not expected to suffer any long-term ill effects⁴.

¹ origin² indirect result (NOT make an effect)³ main cause⁴ negative results (Note that ill here means bad rather than sick)

B Other words meaning cause

example	meaning
The advertising campaign didn't produce the results we hoped for.	lead to the results
The finance Minister's decision to raise income tax provoked an outcry.	caused a lot of public anger
If teachers show favouritism, it breeds resentment.	makes others feel angry and unhappy
Mary didn't believe the rumours about her boss but they planted doubts in her mind.	made her feel uncertain
The film star's photo prompted speculation that she may be pregnant.	caused people to suspect
Email has more or less rendered the fax machine obsolete .	ceased to be no longer used
If you want to make an insurance claim, you can set the wheels in motion by filling in this form.	make something start to happen
The wind will wreak havoc with my flowers!	cause a lot of damage to
Our new neighbours are so noisy, it's enough to drive anyone crazy !	informal, make angry and upset
The strike could spell disaster for the country.	cause serious problems

C Talking about reasons and consequences

Mr Ball: Why did Jack behave so badly in class? There must have been some compelling reason¹ surely. He must have known there'd be dire consequences².
 Mrs Carter: I don't know. I think his parents' financial problems might be a contributing factor but he refused to give me a reason. Anyway, I sent him to the headteacher and I'm sure she'll demand an explanation.
 Mr Ball: Yes, she'll certainly make him face the consequences of his actions!

¹ very powerful reason² very serious consequences

Exercises

53.1 Match the beginning of each sentence with its ending.

- | | |
|---|--------------------------------------|
| 1 I think that computers will eventually render | have in low-lying areas. |
| 2 The preliminary meeting set the wheels | an outcry from the staff |
| 3 Her mother calling her sister 'the pretty one' bred | speculation that he is unwell. |
| 4 I always suspected the new tax law would spell | a positive result. |
| 5 I'm sure that your hard work will produce | is crazy. |
| 6 The boss's decision to cut wages provoked | disaster for the economy. |
| 7 The way he behaved last night planned | a lot of resentment. |
| 8 The Minister's absence has prompted | of the new project in motion. |
| 9 The uncertainty of the situation is driving | books obsolete. |
| 10 The floods last week wrought | doubts in my mind about his honesty. |

53.2 Complete each sentence using a word from the opposite page. The first letters are given for you.

- Henry's mother d. an explanation for his extraordinary behaviour.
- Fortunately the consequences were not as d. as we had anticipated.
- Now I dread having to f. the consequences of my over-hasty decision to hand in my notice.
- Do you have any c. reason for wanting to invite Zed to come too?
- When I asked the doctor why I felt so exhausted, he said that stress might be a c. factor.
- Can you give me any sensible r. why we should do something so risky?
- Unfortunately, the sleeping pills she's taking are not having the d. effect.
- The hurricane has w. havoc along the Florida coast.
- I suspect that the journalist deliberately wanted to p. doubts in his readers' minds about the effectiveness of the recent security measures.

53.3 Order the words to form sentences.

- die / next / nearly / crazy, / dust / ate / building / The / me / is / from / driving / door
- them / will / time / establish / of / in / a / the / die / take / cause / long / accident, / to
- motion / If / now, / your / week, / things / we / next / was / ready / should / set / in / be
- not / customer / produced / results, / The / survey / company / surprising / carried / which / the / went

53.4 Answer these questions.

- What is the desired effect of any medication?
- Is a knock-on effect usually welcomed or not?
- Which other collocation in A has a similar meaning to *primary cause*?
- If a dentist gives you a local anaesthetic injection, how long does it usually take before you feel the full effect of the injection?
- Do you think society has suffered any ill effects as the result of the invasion of television?
- Can you name an invention that has been rendered obsolete by new technology?

AD
NOTES

Use a search engine or corpus to find sentences using (a) cause and (b) effect. Note down five sentences for each word, illustrating typical collocations.

Describing groups and amounts

A Groups of animals

When we describe a group of animals, the word we use depends on the animals we are talking about. So, we talk about a **pack** of dogs, **lions** or **wolves** but a **herd** of cattle and elephants (and other large herbivorous mammals). We say a **swarm** of bees/locusts (and other flying insects) but we say a **flock** of birds and also a **flock** of sheep. Other more unusual examples include a **pride** of lions, a **school** of fish or sardines (or other specific small fish), a **school** or **pod** of dolphins or whales, a **tribe** of monkeys or baboons.

B Feelings and behaviour

Here are some collocations using 'amount' words relating to feelings and behaviour. Note that the further collocations listed in the third column do not all relate to feelings or behaviour.

example	comment	further collocations
There was a flurry of activity as the children fetched their points.	Flurry suggests a sudden, short period of interest or activity.	a flurry of interest/excitement/speculation/news
I didn't detect even a flicker of emotion in his cold eyes.	Flicker suggests a brief expression of emotion.	a flicker of hope/interest
The company's figures are beginning to offer a glimmer of hope for the future.	Glimmer suggests a faint indication of something.	a glimmer of interest/light/understanding
There was a touch of sadness in her voice as she told us her news.	Touch suggests a small amount of something.	a touch of humanitarianism a touch of class = sophistication
I've experienced the whole gamut of emotions from joy to sorrow.	Gamut means the entire range of something.	collocates very strongly with emotions, though it can also be used about colours or musical notes
Inviting Jack to join our project team was a stroke of genius.	A stroke of means a bit of	a stroke of luck/he never does a stroke of work (always used with the negative)

C Food

Set menu

Soup

freshly made soup of the day, with a **hunk**¹ of bread

Garlic chicken

(10 **cloves**² of garlic in every helping)³ served on a **bed** of rice or with baked potato and a **knob** of butter⁴

Apple pie

served with a generous **dollop** of cream⁵

To finish, try our speciality coffee with a **drop** of brandy, a **dash**⁶ of cream and a **sprinkling**⁶ of cinnamon on top.

¹ thick slice (of cheese, bread or meat)

² one piece taken from a head of garlic

³ small lump of butter

⁴ large spoonful of

jam or cream

⁵ small amount of liquid

⁶ small amount of herb or spice

Exercises

54.1 Look at A. Which creature in each group has a different group word?

- | | |
|--------------------------|-------------------------------|
| 1 birds, hens, fies | 4 whales, dolphins, fish |
| 2 seahs, cattle, wasps | 5 elephants, baboons, monkeys |
| 3 warblers, sheep, birds | 6 wolves, lions, dogs |

54.2 Complete the answers to the questions using a word from the opposite page.

- 1 A: What have the stock exchanges been like this morning?
B: Well, there was a _____ of activity first thing but it's quietened down now.
- 2 A: Would you like your coffee black or white?
B: Can I have just a _____ of milk, please?
- 3 A: (on the phone) What's the weather like with you?
B: Cold! There was even a _____ of snow here this morning.
- 4 A: Do you think it was a good idea to write our new advert in verse?
B: It was brilliant, a _____ of genius! Everyone's talking about it.
- 5 A: Do I need to do anything more to finish off the sauce?
B: Add a _____ of brandy and a _____ of herbs and it'll be perfect.
- 6 A: What do the critics say about the film?
B: The Times critic says it takes viewers through a whole _____ of emotions.
- 7 A: Shall we have our picnic here?
B: No, look at this _____ of ants. Let's go a bit farther.
- 8 A: Do you think the pupils enjoyed the lecture?
B: Well, I saw an occasional _____ of interest but it didn't last.
- 9 A: Do you think she knows what's going on?
B: I thought there was a _____ of understanding in her eyes but I'm not sure.

54.3 Which is bigger?

- | | |
|--------------------------------------|---------------------------------------|
| 1 a dash of cream; a dollop of cream | 3 a head of garlic; a clove of garlic |
| 2 a slice of bread; a hunk of bread | 4 100g of butter; a knob of butter |

54.4 Match words from each box to form collocations.

a bed	a drop	a flurry	of brandy	of colours	of fish
garnish	a glimmer	a pack	of hope	of hounds	of humour
a pool	a shoal	a touch	of rice	of speculation	of whales

54.5 Here are some more 'group' or 'amount' words. Complete each sentence using a word from the box. You need to use some of the words twice. Use a dictionary if necessary.

grain pack pad pinch note swing terrace

- 1 Pass me that _____ of paper, please. I need to write some thank-you letters.
- 2 I think his story was just a _____ of lies without even a _____ of truth in it.
- 3 The film star is staying in a _____ of rooms at the Grosvenor Hotel.
- 4 I'd like to play patience. Have you got a _____ of cards?
- 5 The speaker was met with a _____ of abuse.
- 6 Sometimes Ian doesn't seem to possess even a _____ of common sense.
- 7 Don't forget to add a _____ of salt.
- 8 I'm so thirsty. Could I have a _____ of lemonade?

A Comparing two places

Emily has been offered two different jobs. The jobs are fundamentally similar but they are in different towns – Alton and Belville. The two towns bear very little resemblance to¹ each other. Alton is a small town by the sea, Belville is entirely different as it is a large industrial town. Alton is a beautiful old town which attracts a lot of tourists. This is in marked contrast to Belville, which is rather an ugly town. There is a wide variation in the cost of accommodation in the two towns. Emily could rent a flat much more cheaply in Belville.

There is also a world of difference in the entertainment on offer in the two places. Both towns have several cinemas and theatres, but because there is a clear distinction between the types of people who live in each place – there are far more students and other young people in Belville – there is a yawning gap² between what the cinemas and theatres show. Belville tends to have a lot of foreign films and original new plays, and there are much more to Emily's taste. The options for eating out also differ widely. Although Alton is smaller, it has a lot of good restaurants, though they do tend to be rather expensive. Belville is the exact opposite. It has a small number of relatively inexpensive restaurants.

To sum up, Alton and Belville are in many respects polar opposites³. Emily is finding it hard to make up her mind. As soon as she decides that the advantages of Alton outweigh its disadvantages⁴, then someone reminds her of the other side of the argument. Which of these two strikingly different places do you think she should decide to move to?

¹ don't look at all alike² extreme opposites³ an enormous difference⁴ not stronger than the disadvantages

B Finding a balance

Tom: How's work going these days, Karl? Are you still at the bank?

Karl: Didn't you know I'd left? I decided to do something fundamentally different last year and retrained as a teacher.

Tom: Wow! That's a bit of a change! Your salary as a teacher surely doesn't bear comparison with¹ what you got as an investment banker.

Karl: Yes, but in other respects teaching compares very favourably with banking. I find it very personally rewarding – the financial advantages of banking pale in comparison².

Tom: So, what appeals to you so much about teaching?

Karl: Well, a teaching friend of mine once drew a comparison between teaching and gardening. Teachers tend children in much the same way as gardeners tend flowers. I love gardening, so perhaps that's why I love teaching so much!

Tom: But lots of people say it's a very stressful job these days.

Karl: Perhaps. When I first started, I found it hard to strike the balance between being firm and being friendly. I wanted to be my pupils' friend but I soon learnt that you can never totally bridge the gap between pupil and teacher.

Tom: Yes, I guess there's a subtle distinction³ between being friendly and being weak.

Karl: That's right. Anyway I think I've got the balance right now and I have no regrets at all about my career change – despite the growing disparity⁴ between what I earn now and the salaries of my ex-colleagues still at the bank.

¹ can't be compared with² seem unimportant³ also subtle difference⁴ increasing difference

Exercises

55.1 Look at A. Complete the sentences.

- There is a gap between the lives of the rich and the poor. The rich person's experience of life is hugely from that of someone without money.
- Once you have read both of the argument, you can draw your own conclusion.
- The two approaches are in many ways polar
- There is a world of between your way of life and mine. Your living arrangements are, for a start, so marked to my own.
- There is a distinction between lying and not telling the whole truth.
- There was a variation between the exam marks of the stronger and the weaker candidates.

55.2 Match the beginning of each sentence (1–8) with its ending (a–h).

- | | |
|---|--|
| 1 Haruka bears very little | a difference between the choices from these two regions. |
| 2 I find it hard to appreciate the subtle | b right balance between their studies and their social life. |
| 3 In my essay I attempted to draw a | c opposite of what we had predicted. |
| 4 My own painting doesn't bear | d gap between artists and scientists. |
| 5 Our results were the exact | e disparity between the rich and the poor. |
| 6 Students may find it hard to make the | f companion between language learning and riding a bike. |
| 7 The conference's aim is to bridge the | g resemblance to her sister |
| 8 There seems to be a growing | h comparison with that of a trained artist. |

55.3 Choose the correct collocation. More than one option may be possible. Use a dictionary or online corpus to help you if necessary.



- The two performers are *extremely / highly / strikingly* different.
- Politicians talk a lot about how to *join / bridge / cross* the gap between rich and poor.
- Tessa's work is OK, but it doesn't *make / work / bear* comparison with yours.
- There is a *deep / clear / subtle* distinction between our points of view.
- There is a *kind / world / planet* of difference between our two lifestyles.
- The two theories are *fundamentally / strikingly / widely* similar.
- There is a(n) *growing / rising / extending* disparity between the haves and the have-nots.
- It is important that you should also bear the other *edge / side / aspect* of the argument.

55.4 Write sentences comparing life in the town with life in the country using the words in brackets in a collocation from this unit.

- (OUTWEIGH)
- (WIDELY)
- (FUNDAMENTALLY)
- (TALE)
- (STRIKINGLY)
- (DIFFER)



Look in a good dictionary, use a search engine or the corpus at www.natcorp.ox.ac.uk to find two more collocations for contrast, outweigh and gap.

A

Adjective + noun collocations

collocation	example	meaning
a determined effort	Mike has been making a determined effort to save money.	a very serious and thorough effort
a concerted effort	We made a concerted effort to meet all our deadlines this week.	a determined effort, usually made by several people working together
a joint effort	I couldn't have done it on my own – it was truly a joint effort .	done by two or more people
a team effort	The manager congratulated the sales force on their magnificent team effort .	done by a group of people
a valiant effort	Helen has made a valiant effort to keep up with work despite her illness.	a brave effort in the face of great difficulty
serious efforts	Serious efforts were made to prevent the story from reaching the papers.	attempts requiring a lot of effort or energy
give it one's best shot	Although Kerry didn't succeed in breaking the record, he gave it his best shot .	make an attempt that is worthy of admiration
an abortive attempt	They made several abortive attempts to climb the mountain.	(formal) failed attempts
physical exertion	I'm exhausted – I'm not used to so much physical exertion !	hard physical effort
a hard slog	It was a hard slog getting my thesis finished on time but I made it!	(informal) hard work
an uphill struggle	It'll be an uphill struggle persuading the boss to make the changes you want.	(informal) a lot of effort with no certainty of success

B

Careers advice

Note the collocations in this advertisement for training workshops.

■ CAREERS WORKSHOPS ■

Our workshops offer advice to anyone who is thinking about a new career. We can provide a solution to **any career problem**. Our training is based on the premise that successful career choice **requires effort**. But if you **devote energy** to making the right decisions, if you **follow our advice and heed**¹ our warnings we guarantee you will **reap the rewards**² of your efforts. Those who ignore our advice tend to find their career is **doomed to failure**³. So if you have a desperate desire to succeed, don't just pin your hopes on⁴ good luck, come to one of our workshops! Our methods have **stood the test of time**⁵. So come on, you know it's got to be worth a try. Sign up for one of our workshops and you won't look back.

- ¹ listen to
² be rewarded
³ sure to fail

- ⁴ rely on
⁵ have proved successful over a long period of time



You make an effort, NOT do an effort.

Exercises

54.1 Answer these questions about collocations from A.

- 'Max is not used to so much physical exertion.'
What is Max not accustomed to – exercise or intellectual activity?
- 'Doing a degree while you're working will be a hard slog but it'll be worth it.'
Does the speaker think it will be straightforward for their friend to do a degree?
- 'You mustn't forget that the project requires a joint effort.'
Is the project the responsibility of one person or more?
- 'It's important that you give things your best shot.'
Is the speaker encouraging someone to try their hardest or to spend a lot of money?
- 'In 1993 a female revolutionary made an abortive attempt to kill the heir to the throne.'
Did the revolutionary assassinate the heir?
- 'You'll have to make a team effort if you want to win the trophy.'
Is the speaker talking about cooperation or competition between the members of the team?

54.2 Complete the paragraph using words from the box in the appropriate form.

desire determine device score least ignore
pin map require shot strenuous words



Last year I decided to set up my own online company. I received conflicting advice about doing so from different people. My friends said it was (1) a try and encouraged me to make a (2) effort to get it going. My parents said my plans were (3) to failure. I wish I hadn't (4) my parents' advice. I wouldn't have been in this mess now, had I (5) their warnings. I should have known that such a vague business plan was risky, but I suppose I had such a desperate (6) to succeed that I thought I might get away with it. It's not because I didn't give it my best (7) I made (8) efforts to get things going. (9) more or less all my energy to getting it started. But in the end it just (10) too much effort. I had been (11) my hopes on getting enough publicity for my site but that just never happened. So, unfortunately, it seems I will never (12) the rewards of my efforts.

54.3 Rewrite each sentence using the word in brackets.

- It'll be extremely difficult to get your work finished by the deadline. (UPHILL)
- The appeal of Shakespeare's plays has certainly lasted through the centuries. (TIER)
- It would be sensible for you to do what he advises. (FOLLOW)
- No parents can solve all their children's problems. (PROVIDE)
- After a few months you will begin to benefit from all your hard work. (REAP)
- Rob tried hard not to fall behind in the race but he just didn't have enough stamina. (VALUANT)
- Being very active physically certainly works up an appetite. (EXHAUST)
- A lawyer would probably be the best person to advise you. (OPINE)
- I'm very much hoping I may win a scholarship to the college. (HOPING)
- Alex has been trying very hard to do better this term. (CONCERNED)

All the collocations in this unit are typical of informal English.

A

Conversations

- Zita:** I was looking for a birthday present for my nephew but I didn't have much luck. You don't have any bright ideas, do you?
- Alan:** You could just give him some money or a book token perhaps?
- Zita:** That thought occurred to me, but then it looks like I haven't gone to any trouble.
- Lisa:** I really hate my sister's new boyfriend, Greg. I went out for a meal with them last night and he really had a go at her for being late. He really got to her¹.
- Pao:** You're being a bit hard on him. I'm sure he didn't mean any harm².
- Lisa:** I'm not so sure about that. Actually, I don't think I can bear the thought of ever having to spend time with him again.
- Pao:** Well, it's not you who is going out with him. I wouldn't lose any sleep³ over it.
- Anna:** How do you feel about Nina going to work in Tasmania?
- Tina:** Goodness, news travels fast! I didn't realise anyone else knew about it. Yes. Well, it came as a bit of a shock when she first told me. But, to be brutally honest, now I've had time to think about it, I'm finding it a bit of a welcome relief.
- Anna:** I know the feeling⁴. She can be good fun but she's so sharp-witted that I have to say I'll be glad to see the back of⁵ her.
- Paul:** Are you up for⁶ going to Sam's leaving party tonight? We're planning to give him a really good send-off⁷.
- Adam:** I really don't think I can make it. I'm just too tired. The simple reason is I've been on the go⁸ all week and I haven't had a decent night's sleep for ages. I just can't face the thought of going out tonight.
- Paul:** Well, that's a feeble excuse, if ever there was one.
- Adam:** I know, and I feel terrible about it because I really like him. I might invite him to my house for dinner next week instead. Would you like to come too?
- Paul:** Sure, I'll be up for that. Give me a ring⁹ or drop me an email with the details.

¹ made her very upset

² intend to do or say anything wrong

³ wouldn't worry

⁴ I feel the same

⁵ happy to see someone leave

⁶ would you like to

⁷ do something special to say goodbye

⁸ been very busy

⁹ phone me

B

Common errors

The Cambridge Learner Corpus shows that candidates for advanced English exams often make mistakes with these collocations.

example of error	correct sentence
I hope I didn't bring you any trouble.	I hope I didn't cause you any trouble / put you to any trouble.
I'm very looking forward to seeing you.	I'm really / very much looking forward to seeing you soon.
I strongly hope you will apologise.	I sincerely / very much hope you will apologise.
I'm very delighted by your invitation.	I'm absolutely delighted by your invitation.
It's a big pleasure to hear from you again.	It's a great pleasure to hear from you again.

Exercises

57.1 Choose the correct collocation to complete each short dialogue.

- Jan: Have you decided what to do for Sophie's birthday?
Gus: No, I'm afraid I haven't had any *decent / bright / welcome* ideas at all.
- Liz: That wasn't a very nice thing for her to say when we were only trying to get / make / give her a good read off.
Will: I know, but I'm sure she didn't mean / lose / drop any harm.
- Tom: Are you still on / up / in for a night out tonight?
Sue: No, I'm afraid not. I really need to get a bag / sample / decent night's sleep tonight.
- Ros: Congratulations! I hear you've been promoted.
Ana: Wow! News goes / comes / travels fast!
- Flo: I wish I hadn't had / got / given a go at him for forgetting my birthday.
Ed: Well, I wouldn't lose any luck / sleep / shock over it! He's very thick-skinned.
- Nell: I wish I'd spent less time going out with my friends and more time revising.
Tim: I mean / hear / have the feeling I made exactly the same mistake.

57.2 Correct the collocation errors in these sentences.

- I'm very delighted with my wonderful present.
- I'm absolutely shattered – I've been in the go all week.
- It was a big pleasure to meet you.
- I'm very looking forward to hearing from you soon.
- I got as a bit of a shock when I heard that Ellen and Jim had split up.
- To be strongly honest, I don't think he'll ever make a good teacher.
- I didn't get much luck when I was trying to find a new dress for the party.
- I hope I didn't bring your parents any trouble.
- We strongly hope that you will visit us again soon.
- The thought happened to me that he might be in some kind of trouble.
- Please don't come to any trouble on my account!
- Drop me a ring when you want to be picked up from the station.

57.3 Complete the crossword.

Across

- I don't want to go there again tomorrow. I can't — the thought of it.
- He — got to me with his nasty comments.
- Oddly enough, I found it a welcome — to be living in a much smaller flat.
- Don't forget to drop us on — from time to time.
- I'm glad to be seeing the — of my old boss.
- The simple — why I can't stand him is that he was very rude to my best friend.

Down

- You can't be too need to come out tonight. That's a really — —.



A

Political interviews

Interviewer: Despite the fact that you give repeated assurances that you would not raise taxes, you seem to have broken your promise and raised five differing taxes. Can you offer an explanation for why this happened? Haven't you betrayed the trust of the voters?

Politician: I reject that charge completely. We have kept our manifesto promise and not raised the basic rate of income tax at all.

Interviewer: Yes, but you've raised indirect taxes instead, so, in effect, you've gone back on¹ your promise of no tax increases, have you not?

Politician: No. We made a commitment with regard to the basic rate of income tax. And I'm happy to reaffirm² that commitment now. The basic rate will remain unchanged ...



- ¹ not kept, or changed in some way
- ² strongly state again
- ³ direct and honest
- ⁴ avoiding

B

Discussing communication

Tutor: Right. I want to put the following question to you: do you think the channels of communication between politicians and the people are adequate?

(The students are silent.)

Tutor: Well, let me frame¹ the question differently. Do politicians genuinely communicate directly with the public? Zoë, what do you think?

Zoë: Not really. It's just soundbites on TV, isn't it? They hardly ever meet ordinary people face-to-face. They don't mind fielding² questions from journalists, they're used to that, but that's not the same as confronting the issues directly with real people.

Tutor: Well, that's a fair comment. But what about politicians who have websites and write blogs? Are these better ways of establishing communication with people? Young people don't watch TV; they're on the web all the time.

Paul: With all due respect³, I think you're missing the point⁴, if you don't mind me saying so. The politicians can still keep their distance. They don't have to face a grilling⁵ from journalists or anyone if they just have a web page or a blog. In some ways it's worse than media interviews.

Tutor: Fine. I take your point⁶. But no politician can meet everyone face-to-face, so communicating with as many people as possible using technology could be seen as more genuinely democratic, couldn't it?

Imelda: Yes, but they become less accountable. If there's a scandal, they just issue a denial, and when did you last hear a politician give a full apology for getting things wrong? They enter into a contract with the people and if they breach⁷ that contract they should be directly accountable, and not just at election time.

Tutor: Right. Okay then. Get into groups and discuss ways in which politicians can be made more directly accountable. Okay? About ten minutes.

¹ formulate ² dealing with ³ used before the speaker disagrees with or criticises the person they are addressing ⁴ misunderstanding the idea someone is expressing ⁵ face a lot of rough questions ⁶ accept that you have a serious opinion worth considering ⁷ break

Exercises

- 58.1** Match words from each box to form collocations and use them in the appropriate form to complete the sentences below.

reject break
reaffirm dodge
offer betray

a promise someone's trust
a question a commitment
a charge an explanation

- 1 He said he wouldn't tell anyone of my plans but he his and shared everything with his wife.
- 2 She was unable to any for what had happened.
- 3 I want to my to your scheme to help poorer families.
- 4 The Minister the and denied he had misled the public.
- 5 Why do politicians always the and never give an honest answer?
- 6 The Prime Minister has the of those who elected her.

- 58.2** Rewrite the underlined part of each sentence using the words in brackets in the appropriate form in a collocation from the opposite page.

- 1 The school's Director insured everyone over and over again that the school was not going to close, despite reports in the press. (GIVE / REPEAT)
- 2 Henry broke his promise to take part in our charity football match. (BACK)
- 3 Politicians rarely respond directly and honestly to a question. (STRAIGHT)
- 4 Philip said very firmly that he would support us. (COMMIT)
- 5 Thank you for doing what you promised to do. (KEEP)
- 6 The team manager gave quite skillful answers to a number of hostile questions from reporters after the match. (FIELD)
- 7 We need better ways of communicating with our customers. (CHANNEL)
- 8 I accept that you have a strong argument but it's a very complex problem. (TAKE)
- 9 He said he was 100 per cent sorry for his behaviour. (GIVE / FULL)

- 58.3** Read these remarks by different people, and then answer the questions.

Simon: I didn't quite know the best way to ask him what I wanted to know.

Arlene: I took more days off than I was officially allowed and was fired from my job.

Alex: I had to answer almost an hour of really difficult questions at the interview.

Fiona: I couldn't sign an agreement with the builder because I didn't get the bank loan.

Brona: I didn't see what was important or what the lecturer was saying, did you?

	name
1 Who fired a grilling?	
2 Who missed the point of something?	
3 Who had problems framing a question?	
4 Who breached a contract?	
5 Who didn't enter into a contract with someone?	

- 58.4** Make six collocations from these words and write a sentence using each.

confront die establish
for issue put

common communication deny
issue question respect

A

Common problems and difficulties

- I had a nasty shock when Janette came home yesterday with a black eye.
- Bully his sister in a fit of jealousy.
- I feel sick with worry / I'm worried sick every time Rose goes out on her motorbike.
- Josh has come up with another harebrained scheme to make money. It will no doubt fail, just like the last one. [crazy plan]
- His teacher's unkind remarks have shattered Tom's confidence. [made him lose all his confidence]
- I took exception to my mother-in-law's unfair comments. [objected to, was annoyed by]
- The thought of having visitors to stay for a whole month fills me with dread. [makes me feel very upset and worried, about something in the future]
- The little boy gave vent to his frustration by scribbling all over the wall. [expressed his feelings of frustration, gave vent to = only used about negative feelings]
- I tried to persuade her to go to university, but in the end I had to admit defeat. [accept that I would not succeed]
- If you bottle up your feelings, you'll only increase your stress levels. [don't express your feelings; make yourself feel more stressed]



B

International problems



There was an outpouring of grief¹ this morning when the death of King Alexander was announced. The country is still in a state of shock after his wife, Queen Dorina, died suddenly last month and there is a feeling that the King's own inconsolable grief may have hastened his death². There is now a threat of civil war hanging over the country as much of the population has an intense dislike of the late King's eldest son.

¹ widespread expressions of sadness caused by someone's death ² made him die sooner

Many reporters are today criticizing the President of Grammaria for a lapse of judgement³ with regard to the disparaging remarks⁴ he made in a public speech yesterday about the government of Vocabula. His comments have fuelled fears⁵ that Vocabula may retaliate with more than just words. Sources close to the President of Vocabula said last night that their country has long experience of suffering rough treatment at the hands of Grammaria and that they had been left with little alternative but to take decisive action to put an end to President Tense's habit of hurling insults at them. Taking a further sideways⁶ at Vocabula this morning in an interview with morning television, President Tense said that it was a laughable idea that a disorganized country like Vocabula could pose a threat of any real significance to the likes of Grammaria. Many suspect, however, that Grammaria may finally be in for a shock⁷.

- ³ poor judgement
⁴ unpleasant comments
⁵ made people feel more afraid

- ⁶ making a critical remark about one thing while talking about something else
⁷ got a nasty surprise



We say absolutely furious, NOT very-furious.

Exercises

59.1 Complete the paragraph using words from A.



Jeremy is always full of (1) schemes. I used to try to persuade him out of them but I've long since (2) defeat. It only increased my stress (3) and it didn't make any difference to his behaviour. Now, if I (4) exception to any of his ideas, I just (5) up my feelings and let him get on with it. But, if things get really bad, I give (6) to my frustration by going to the gym and taking it out on the punch-bag.

59.2 Choose the correct collocation.

- When asked about his own party's transport policies, the candidate a sidesweep at his opponent by mentioning the recent railstrikes.
A made B did C took D gave
- The threat of redundancy is over everyone at the factory.
A hanging B holding C keeping D swinging
- I wish he wouldn't make such unkind and remarks.
A lapse B disparaging C inconsolable D rough
- I'm afraid you may be for a bit of a shock.
A out B on C in D up
- Henry never says anything sensible – his ideas are all quite
A laughing B laughs C laughter D laughable
- I hope you didn't exception to any of my comments.
A find B take C make D put

59.3 Rewrite each sentence using the word in brackets.

- Catching a bug while he was in hospital meant the old man died sooner than he would otherwise have done. (HASTENED)
- Cinderella was treated very badly by her wicked stepmother. (SUFFER)
- A large number of the public expressed its grief when the film star died. (COMMUNICATE)
- The accident has made people feel more afraid with regard to safety on the railways. (FUELLED)
- Because of their behaviour our only alternative is to boycott their goods. (LOST)
- It was unwise of him to act as he did. (LAPSE)
- I was extremely worried when Dad was having his operation. (SICK)
- It's better to give vent to your feelings. (VORTUE)

59.4 Use a dictionary or online corpus to find two ways of completing each of these collocations – one from the unit and one more.



- | | |
|------------------------------|-----------------------|
| 1 a fit of | 5 in a state of |
| 2 to chatter someone's | 6 pose a |
| 3 to fill someone with | 7 a lapse of |
| 4 to hurl at someone | 8 an interie |

A

Good feelings

example	meaning
You should have a great sense of achievement at having reached the last unit of the book.	feeling of having succeeded
John has always had a very strong sense of purpose in his life.	feeling of having a clear aim
Kay heaved a sigh of relief as she saw Dick step off the plane.	happy feeling that something bad has not happened
Tina felt a shiver down her spine as she heard the orchestra tuning up.	feeling of excitement (or sometimes fear)
As I stood up to speak I felt a surge of adrenaline .	a sudden increase in adrenalin
I had a sudden burst of energy and decided to spring clean the whole flat.	a feeling of being full of energy
We are all in a state of euphoria after our fantastic exam results.	a feeling of excited happiness
I just loved my day at the beauty spa. It was sheer bliss .	a feeling of calm happiness

B

Interview with a film star

Interviewer: Justine, how did you feel about winning the Oscar?

Justine Pays: I can truly say that my heart leaps when I heard the news. Winning an Oscar has been my lifelong ambition, so this was a dream come true!

Interviewer: And how did your family feel about it?

Justine Pays: My husband is always very supportive. He had high hopes that I would win this time. My mother went into raptures¹! And my son literally jumped for joy. He's now dead keen² to become an actor himself.

Interviewer: And how would you feel about that?

Justine Pays: I've certainly found happiness in this profession. But it doesn't always live up to people's expectations³, of course. It's not as glamorous as it's made out to be.

Interviewer: Do you think it'd work to his advantage⁴ that both parents are in the business?

Justine Pays: Maybe. But it's more important to have talent, of course. And a lot also depends on pure luck, being in the right place at the right time, that sort of thing. But I'd be cautiously optimistic about his chances of success, I think.

Interviewer: Does the fact that your career is currently more successful than your husband's cause any tensions at home?

Justine Pays: Not at all. My husband takes great delight in any success that I have. And I have a profound admiration for his work. I hope one day he'll get the recognition he deserves. But even if he doesn't, we both know that a great many people derive a lot of pleasure from⁵ his films. He receives a lot of quite moving fan mail in which people express their admiration for his work.

Interviewer: Thank you, Justine. It was a great pleasure⁶ to talk to you.



¹ expressed her extreme pleasure and excitement

² (informal) very keen

³ wasn't as good as expected

⁴ be of benefit to him

⁵ (formal) find great enjoyment in

⁶ NOT a big pleasure

* This expression is very strong and effective and sounds a little extreme. That is appropriate for an Oscar-winning film star but you should probably take care not to over use it yourself!

Exercises

60.1 Correct the collocation errors in these sentences.

- 1 The whole country seems to be in a place of euphoria after winning the World Cup.
- 2 I heaved a breath of relief when I heard Joe had finally passed his driving test.
- 3 As the starting whistle blew, a jump of adrenaline helped me get off to a good start.
- 4 I still always feel a shake down my spine when I set off on a long journey.
- 5 It was a difficult climb but we had a marvellous emotion of achievement as we stood at the top.
- 6 Agreeing to do a bit of overtime could walk to your advantage, you know.
- 7 Luck seems to have lost his idea of purpose.
- 8 As winter ends I always seem to feel a break of energy.
- 9 It was clear luck that the answer suddenly came to me in the middle of the exam.
- 10 I don't think those engineers ever got the cognition they deserved.

60.2 Complete each sentence using a word from the opposite page.

- 1 Parents _____ more pleasure from their children's success than from their own.
- 2 I had _____ hopes of this job but it hasn't _____ up to my expectations.
- 3 I hope that all your dreams will _____ true.
- 4 In his article the critic _____ considerable admiration for the poet's early work.
- 5 The audience _____ into raptures as the group started to play their first ever hit.
- 6 My _____ leaps when I saw that at last I had an email from Mark.
- 7 My grandmother _____ great delight in creating a beautiful garden.
- 8 We are cautiously _____ that Pauline will get the job she's applied for.
- 9 It was a _____ pleasure to meet you. I hope our paths will cross again soon.
- 10 The children jumped for _____ when they saw their aunt at the door.

60.3 Answer these questions using a dictionary or online corpus if necessary.



- 1 What else can come true as well as a *dream*?
- 2 What can be lifelong as well as an *ambition*?
- 3 With what words apart from *keen*, can *dead* be used as an informal adverb to mean *extremely*?
- 4 With what words apart from *bite*, can *sheer* be used as an adjective to mean *complete*?
- 5 What can be described as *profound* as well as *adventurous*?

60.4 Answer these questions in full sentences.

- 1 Where do you think people are more likely to find happiness – in a relationship or a career?
- 2 Would you say you had a profound admiration for anyone? If so, who and why?
- 3 What has happened to you that can be described as a matter of pure luck?
- 4 Do you derive more pleasure from music or from reading?
- 5 When did you last experience a sense of achievement?



As this is the final unit in the book, take this opportunity now to look back at the units you have covered and note your favourite collocations from each unit.

Key

Unit 1

- 1.1**
- | | |
|-----------------------------|--------------------------|
| 1 adhere to your principles | 7 go on an economy drive |
| 2 arouse someone's interest | 8 heavy rain |
| 3 blond hair | 9 lead a seminar |
| 4 come up with a suggestion | 10 a lick of paint |
| 5 floutly contradict | 11 play the stock market |
| 6 fundamentally different | 12 words of wisdom |
- 1.2** The underlined words in these sentences can sometimes be changed in other ways but the answers given reflect collocations in B.
- 1 mistakes
 - 2 widow
 - 3 gain
 - 4 depart from
 - 5 cream
- 1.3** This is the most appropriate way to complete this exercise although some other collocations are also possible, as indicated.
- 1 Our new family hotel is set in a secluded location and all the rooms have stylish furnishings and breathtaking views over the surrounding countryside.
(Breathtaking could also go with location but secluded could not go with views.)
 - 2 Visitors will enjoy the relaxing atmosphere in either of our spacious dining rooms, both serving delicious food to residents and non-residents.
(Relaxing could also perhaps go with dining rooms but spacious could not go with atmosphere.)
 - 3 We organise tours to picturesque surrounding villages where you'll have the opportunity to take some stunning photographs and sample the mouth-watering local cuisine.
(Stunning could go with villages but picturesque could not go with photographs.)
- 1.4**
- 1 a Passengers must not alight from the bus while it is in motion. F
b Passengers must not get off the bus while it is moving. N
 - 2 a Let's grab a bus before we get down to work. I
b Let's have something to eat before we start work. N
 - 3 a SFTS has the right to bring the agreement to an end with three months' notice. N
b SFTS reserves the right to terminate the agreement with three months' notice. F
 - 4 a She thinks her boyfriend is planning to pop the question tonight. I
b She thinks her boyfriend is planning to ask her to marry him tonight. N
- 1.5** The blond-haired boy said he had joined the English class to make some new friends. He also said that he wanted to learn about collocations because it would be of great importance in helping him to make fewer mistakes when writing in English.

Unit 2

- 2.1**
- | | |
|----------------------------|--------------------------|
| 1 a broad accent | 7 a beamed smile |
| 2 in broad agreement | 8 a picturesque location |
| 3 mitigating circumstances | 9 adjourn a meeting |
| 4 mitigating factors | 10 a picturesque town |
| 5 suburban bar | 11 adjourn a trial |
| 6 delightously happy | 12 inclement weather |

- 2.2
- 1 Melissa has quite a broad Scottish accent.
 - 2 Indemnitee weather led to the cancellation of the President's garden party.
 - 3 We were all deliciously happy when we heard we'd won the award.
 - 4 Their new home was in a very picturesque location.
 - 5 Because there were mitigating circumstances, the judge let him off with a warning.
 - 6 I think we should adjourn the meeting till/funtil tomorrow.
 - 7 She had a broad smile on her face when she arrived.
 - 8 She has lovely Auburn hair.
 - 9 I think we're in broad agreement as to what should be done.

2.3 Example answers

	stronger	weaker
1 extremely hot / tired / busy / expensive		✓
2 make / require / be an effort	✓	
3 cancel a class / a meeting / a match / an agreement		✓
4 deliver a letter / a warning / a baby / goods		✓
5 earn / make / scrape a living	✓	

2.4 Possible example sentences

I felt deliciously happy when I passed all my exams.
 I must make an effort to learn more collocations.
 It's difficult nowadays to make a living as a small shopkeeper.
 We had to cancel the match because of the rain.

Follow-up

Ask your teacher to check your answers if you are not confident about them.

Unit 3

3.1 The collocations are:

1 disease spreads	5 standards slip
2 evidence suggests	6 smelt charter
3 opportunity arises	7 wind howls
4 smoke rises	8 withstand pressure

- 3.2
- 1 evidence suggests
 - 2 wind; howling
 - 3 withstand; pressure
 - 4 smoke rising
 - 5 teeth; chattering
 - 6 standards; slipped
 - 7 opportunity; arises
 - 8 disease; spreading

- 3.3
- 1 pass-up
 - 2 draw up
 - 3 take it easy for a while
 - 4 withstand
 - 5 snippets
 - 6 barrage
 - 7 a stroke of
 - 8 spare
 - 9 put the past behind her

3.4 Author's answers:

- 1 My husband, of course!
- 2 You could tell them to drive more carefully or you could say that you want to get out.
- 3 It depends on my mood. A gentle breeze is pleasant but a strong wind can be very exhilarating.
- 4 Sometimes I do. But then I have to remember to be careful not to leave my diary lying around.

- | | | | | |
|-----|--------|------------|------------|-------------|
| 3.5 | 1 idle | 3 mounting | 5 focusing | 7 plain |
| | 2 vain | 4 mourning | 6 burst | 8 miserably |

Unit 4

4.1 Possible answers:

- 1 cast (as verb) cast a light / a shadow / a look / doubt / aspersions / suspicion / votes / a spell
- 2 application letter of application / to send off an application / to fill in an application form / the application of research / to have a particular application to
- 3 utter (as adjective) confusion / rubbish / chaos / nonsense / waste of time / him
- 4 absolutely absolutely silent / absolutely nothing / absolutely disgusting / absolutely delicious / absolutely loathe / absolutely adore
- 5 release (as verb) a prisoner / the handbrake / gases / an album

- 4.2 1 cast aspersions on
- 2 has no relevance to/to
- 3 paid tribute to
- 4 set to work
- 5 rendered; speechless
- 6 An indeterminate number of
- 7 exceeded (all) our (wildest) expectations
- 8 I have some nagging doubts

4.3 Author's answers:

cast a concert (7) cast a groan (0) cast a play (382,000) cast a smile (2718)
These results indicate that *cast a smile* and *cast a play* are both collocations. *Cast a smile* is much less frequent than *cast a play* because it is a more literary expression. *Cast a groan* and *cast a concert* are clearly not collocations.

- 4.4 Note that each time you do this you will get a different set of sentences. However you are likely to note these points:

Aspersions almost always collocates with *cast*.

Indeterminate often collocates with *number* and *age*.

Nagging often collocates with *doubt*, *problem* and *fear*.

Tribute often collocates with *pay*, but also with *great* and *fitting*.

4.5 Author's answers:

- 1 teaching – to mark homework, gifted children, to sit an exam
The one bad thing about teaching is all the homework you have to mark.
Teaching is more of a challenge if you have gifted children and children with learning difficulties in the same class.
At the end of my teacher-training course I had to sit a number of exams.
- 2 going to the cinema – spectacular car chase, to win an Oscar, to play the starring role
Cate Blanchett played the starring role in the last film I saw and she won an Oscar for her performance.
In all James Bond films there is at least one spectacular car chase.

- 3 languages – irregular verbs, feminine nouns, to extend your vocabulary
Most irregular verbs in English are ones in everyday use.
Romance languages, for example, distinguish between masculine and feminine nouns and this can be a major problem for students whose first language is English.
Reading is a very good way of extending your vocabulary in any language.
- 4 touring round France – to catch a ferry, delicious food, historical sites
Ferries from England to France are so frequent that there is usually no problem catching one.
France is world-famous for its delicious food.
I usually prefer looking at historical sites to lazing on a beach.
- 5 steak and salad – rare steak, to chop parsley, to crush garlic
I prefer my steak rare.
If you chop the parsley for the sauce, I'll crush some garlic.
- 6 *The Bad Mother's Handbook* – adopted daughters, to file for divorce, light reading
Nan didn't tell anyone that Karen was her adopted daughter.
Fewer couples filed for divorce last year than in the previous ten years.
Light reading is particularly suitable for travelling or when you just want to relax and not think too much.

Unit 5

- 5.1
- | | |
|-----------------------|------------------------------|
| 1 gift for languages | 6 make a difference |
| 2 take a boat | 7 underestimate the value of |
| 3 grab a seat | 8 pending result |
| 4 turn my thoughts to | 9 newly qualified |
| 5 win the battle | |
- 5.2 to jump at the / pass up the / get the / stand a / be in with a chance
to face a challenge / to rise to the challenge / to pose a challenge / a direct challenge / a serious challenge
- 5.3 The correct collocations are *learn by heart* and *miss a chance*.
- 5.4 *Author's answers:*
- Three milestones in my life that I have already passed include graduating from university, getting my first job and getting married.
 - I am *fully qualified* as a teacher.
 - Typical sources of income are wages or salaries, income from investments, rental income and business profits.
 - The toughest challenge I have ever faced was possibly completing my doctoral thesis on time.
 - Someone providing simultaneous translation needs to be bilingual and to have excellent powers of concentration.
 - Personal letters, photos and old diaries have sentimental value for me.
- 5.5
- | | |
|----------|------------|
| 1 Make | 6 avoid |
| 2 Get | 7 Make |
| 3 commit | 8 possible |
| 4 made | 9 made |
| 5 do | |
- Ideally you would tick all the ideas, as they are all good ways of improving your knowledge and use of collocations.

Unit 6

- 6.1
- 1 I feel ~~dead tired~~ all the time. (E)
I feel ~~very/extremely~~ tired all the time.
 - 2 We were all ~~bored/stupid~~ by the poetry reading. (I)
We were all ~~very/extremely/furiously~~ bored by the poetry reading.
 - 3 Currency exchange offices are ~~located~~ in the arrivals lounge. (F)
There are exchange offices in the arrivals lounge.
 - 4 She ~~conducted~~ a study of single-parent family units. (F)
She did a study of single-parent families.
 - 5 She ~~did her degree~~ in London and found work there in 2001. (N)
 - 6 I just got the latest software so my computer is ~~being up-to-date~~. (I)
I have just bought the latest software and so my computer is fully up-to-date.
 - 7 Affix a passport-size ~~photograph~~ to the application form. (F)
Stick a passport photo on the application form.
 - 8 Jake asked his tutor for an ~~extension~~ to complete his dissertation. (N)

You may find it useful to look up some of these expressions in a good dictionary to see what else they collocate with. Paperwork, for example, can be being up-to-date but a car is unlikely to be described as such.

- 6.2
- | | |
|--|----|
| 1 This is breaking news here on Global TV Extra. | J |
| 2 These are the songs that are climbing the charts this week. | E |
| 3 There are tons of good reasons for not studying law. | IC |
| 4 Visitors must keep to the designated areas at all times. | N |
| 5 In any such case, customers shall forfeit the right to compensation . | L |
| 6 Fuel consumption may vary according to model and road conditions . | T |
| 7 I'll give you a ring after dinner. | IC |
| 8 The Minister will tour Asia in a bid to gain support for the plan. | J |
| 9 Jim Fagold stars in the latest blockbuster from Star Studios. | E |
| 10 A microchip is a miniaturised electronic circuit . | T |
| 11 Please restrict your use of the fitness machines to 20 minutes. | N |
| 12 A witness may be asked to swear for a second time. | L |

- 6.3
- 1 do
 - 2 running
 - 3 come
 - 4 take
 - 5 getting
 - 6 feel
 - 7 write
 - 8 clear

- 6.4
- | | | | | |
|-------------|------------|--------------|--------------|-------------|
| 1 presented | 2 elevated | 3 exhibiting | 4 complained | 5 inability |
|-------------|------------|--------------|--------------|-------------|

Unit 7

- 7.1
- 1 The presidential visit kept everyone on their toes.
 - 2 Rosetta ~~shouldered the blame~~ for the failure of the project.
 - 3 I don't think Greg will ever win Rose's heart, it's time he ~~faced the facts~~.
 - 4 The company had done so well this year that it agreed to ~~foot the bill~~ for a staff night out.
 - 5 I'm glad I'm not heading this team.
 - 6 Carola ~~has an eye for a bargain~~.

- 7.2**
- 1 A decrease in savings is likely to go hand in hand with inflation as people will have less money available for saving.
 - 2 If a relationship hits the rocks, it is the end of that relationship.
 - 3 If you say someone is hopping mad, you mean that they are very angry.
 - 4 No, not necessarily. If you run into difficulties or trouble, it just means that you encounter them or have them. The verb *run* here doesn't have any associations with speed.
 - 5 You'd call a magazine dealing with celebrity gossip light reading. A weighty tome would only be used to refer to a book that is long and has difficult content – unless it is being used ironically, of course. So you might joke to a friend who is reading a celebrity magazine, 'I can see you're reading your usual weighty tome!'
 - 6 If you talk about facing the facts, the facts are likely to be unpleasant.
- 7.3**
- | | |
|--|--|
| 1a Jill got the job very easily. | 1b Jill got the job – but we don't know whether it was easy for her to get it or not. |
| 2a Pat is in charge of the project team. | 2b Pat is supporting the project team / giving the project team her support. |
| 3a Dad very quickly drew the wrong conclusion. | 3b Dad drew the wrong conclusion – but we don't know whether he did so quickly or not. |
| 4a Rod left the room feeling happy and carefree. | 4b Rod left the room feeling sad and despondent. |
| 5a I've got no chance of winning at all. | 5b I've got a very small chance of winning. |
- 7.4**
- 1 drawing
 - 2 eye
 - 3 burden
 - 4 slim
 - 5 weighty
 - 6 heading
- 7.5**
- 1 The metaphor here is based on the word *run*. An athlete literally runs in a race. But if he metaphorically runs into trouble that simply means that he has a problem. The problem might not be connected with running in any way.
 - 2 The metaphor is based on the connection between being fat and dieting. Diet pills are intended to help people lose weight but if they have a far chance of success, they are unlikely to succeed.
 - 3 The play on words is based on the idea of baller dancers literally dancing on their toes and the figurative meaning of the expression *keep someone on their toes* which is to keep someone energetic and concentrated.
 - 4 The play on words connects the word *foot*, used here metaphorically to mean pay, with its literal meaning of the part of the body where we wear shoes.
 - 5 The play on words is based on the fact that *hop* is a verb closely associated with the movement of rabbits (and frogs). The new legislation must be something that makes rabbit owners angry e.g. a tax on owning rabbits.

Unit 8

- | | | |
|------------|---------------------|----------------------|
| 8.1 | blatantly obvious | smoking rich |
| | downtight rude | thoroughly ashamed |
| | spotlessly clean | wildly inaccurate |
| 8.2 | 1 smoking rich | 4 spotlessly clean |
| | 2 blatantly obvious | 5 wildly inaccurate |
| | 3 downtight rude | 6 thoroughly ashamed |

- 8.3** 1 wildly exaggerated
2 highly recommended
3 dead easy
4 loosely based on
5 fantastically ridiculous
6 completely/totally/entirely dependent
7 thoroughly enjoyed
8 mildly surprised
9 absolutely delighted
10 slightly different
- 8.4** 1 greatly appreciate
2 utterly ridiculous
3 terribly/extremely/incredibly difficult
4 awfully/extremely/incredibly sweet
5 deeply/slightly offended
6 awfully/terribly/extremely/incredibly lonely
7 totally/partly/completely separate
8 a highly educated
9 awfully/terribly/incredibly/extremely busy
10 terribly/incredibly/extremely expensive
- 8.5** 1 Correct
2 Incorrect. We say *greatly appreciated*.
3 Incorrect. We say *strongly influenced*.
4 Correct

Unit 9

- 9.1** 1 Correct
2 Correct
3 The company director made a formal apology for his earlier comments.
4 The manager had to make a number of changes to office procedures in order to make all the improvements he had planned for the company.
5 My sister made all the arrangements for the party.
- 9.2** 1 habit 6 offer
2 room 7 discovery
3 enemies 8 attempt
4 success 9 stand
5 acquaintance 10 calculations
- 9.3** 1 The Green Party plans to stage a major protest against the government's new farming policy. (more formal)
2 Tessa helped me to run up some lovely cushion covers for my new flat. (less formal)
3 I regret to inform you that several clients have lodged complaints about your conduct. (more formal)
4 You won't create a good first impression if you arrive late for your interviews. (more formal)
5 It won't take me long to rattle up a meal for the children. (less formal)
6 Do you expect your business to turn in a profit this year? (less formal)
- 9.4** 1 At the meeting the chairman made a rather interesting proposal.
2 I hope we can make our/our escape soon as I'm terribly tired.
3 I'm reading a fascinating book about how new words and phrases are coined to express new social and technical needs.
4 We changed the layout of the hall to create a more relaxed atmosphere for the yoga class.

- 5 I made several attempts to phone the company at the weekend.
- 6 Kim made a very positive contribution to the discussion.
- 7 The service was poor but I wouldn't go so far as to lodge a formal complaint.
- 8 I first made Roger's acquaintance on a train.

Unit 10

- 10.1**
- | | |
|------------|------------|
| 1 speaking | 6 told |
| 2 told | 7 say |
| 3 saying | 8 talk |
| 4 talking | 9 speaking |
| 5 speak | |
- 10.2**
- 1 notified
 - 2 impart its wisdom
 - 3 protested his innocence
 - 4 professed ignorance
 - 5 divulge his sources
 - 6 pronounced him
 - 7 declared Magda Kasha the winner of
 - 8 disseminate information
- 10.3**
- 1 Do you think I managed to get the message across in my speech?
 - 2 Needless to say, he didn't say a word to his parents about what had happened.
 - 3 You can't chew gum and speak properly at the same time.
 - 4 He refused to give his reasons for turning down our invitation.
 - 5 She was devastated when we broke the news to her.
 - 6 Correct.
 - 7 I really like this documentary maker, he talks a lot of sense.
 - 8 At the beginning of your dissertation you must state your goals clearly.
- 10.4**
- 1 protestation(s) (The noun *protest* is not accurate here because it carries a meaning of opposition. *Protestation*, however, means a declaration, which echoes the meaning of *protest* in the collocation *protest one's innocence*, meaning to declare one's innocence.)
 - 2 statement
 - 3 dissemination
 - 4 notification
 - 5 declaration
- 10.5** Possible answers:
- 1 declare war on, declare independence, declare support for
 - 2 impart bad news, impart facts, impart a secret
 - 3 divulge information, divulge secrets, divulge confidential details

Unit 11

- 11.1**
- | | | | | | | | |
|-------|-----------|------|------|---------|------|--------|-----------|
| 1 for | 2 up with | 3 up | 4 to | 5 up on | 6 by | 7 down | 8 as with |
|-------|-----------|------|------|---------|------|--------|-----------|
- 11.2**
- | | |
|---------------------|---------------|
| 1 didn't live up to | 5 abide by |
| 2 come up with | 6 adhere to |
| 3 put down | 7 fit in with |
| 4 take up | 8 filed for |
- 11.3**
- 1 dip into them
 - 2 adhere to them
 - 3 keep it up
 - 4 see them off
- 11.4**
- 1 Everyone burst into laughter when she told the story.
 - 2 We had a run along the beach to work up an appetite before lunch.
 - 3 The police have said they intend to come down heavily on anyone carrying an offensive weapon at the march.

- 4 Do you think you could free up some time to have a quick meeting this afternoon?
- 5 The police acted on a **rip-off** and managed to avert a possible disaster. (A *rip-off* is a colloquial word meaning something that is not worth what you paid for it, e.g. That meal was an *absolute rip-off*.)
- 6 I hope the party will live up to your expectations.
- 7 We sat on our hotel balcony, **soaking up** the atmosphere of the carnival.
- 8 Tanya quickly **wore off** her opponent in the semi-final and now goes on to the final.

11.5 Possible answers:

- 1 I'll keep it up by watching English-language TV and reading news items on the internet.
- 2 The last Bond film didn't live up to my expectations.
- 3 I might be tempted to dip into my savings for a special holiday.
- 4 I'd try to come up with an alternative means of transport.
- 5 I'd do my best to fit in with the plans they had already made.
- 6 I sometimes find it very hard to adhere to my principles.

Unit 12

12.1

- 1 My husband and I do a job share.
- 2 Circulate the report to all members of staff.
- 3 Kazuki has been happier since he went part-time.
- 4 I hope it won't be necessary to lay off many of our staff.
- 5 It's not easy to make a living as an actor.
- 6 Meeting people is the best aspect of the job.
- 7 Marian was the last person to join the staff in our company.
- 8 Anna will be going on maternity leave next month.
- 9 Try to build up a good network of contacts.
- 10 We've had a ridiculous volume of work this month.

12.2

- 1 number 2 holds 3 offer 4 change 5 open 6 take up 7 right 8 take

12.3

- 1 The recession meant that the company had to lay off some workers/staff or lay some workers/staff off.
- 2 Your family should really take priority over your work.
- 3 Nira soon moved up the ladder at work.
- 4 Bill hates his new boss so much that I think he'll soon hand in his resignation.
- 5 Vic earns a good living as a freelance journalist.
- 6 I need to put together my CV before I apply for jobs.
- 7 My father always wanted to practise medicine in a rural community.

12.4

- George makes a living as a sports reporter on a local newspaper but he is under considerable / a lot of pressure at work at the moment. He's had far too much work to do recently. He's been put on a fast-track scheme for promotion and they're really pushing him. It's so hard that he's thinking of handing in his resignation and going freelance. It wouldn't be easy but I'm sure he'd soon carve a niche for himself as a sports journalist.

Unit 13

13.1

- | | |
|--------------------------|------------------------------|
| 1 to pencil a meeting in | 5 to fit the job description |
| 2 a daunting task | 6 wrongfully dismissed |
| 3 to master new skills | 7 to lose your livelihood |
| 4 to take up references | 8 professional misconduct |

13.2

- | | |
|---------------------------|-------------------|
| 1 laid | 4 sweated |
| 2 fazed (US English: fit) | 5 were / would be |
| 3 running | 6 take |

- 13.3** 1 stay the course 4 relieved of his duties
2 get the sack 5 take industrial action / stage a strike
3 a living wage 6 narrow the list down

13.4 Author's answers:

- 1 I suppose that copying materials and collating pages could be called menial work.
- 2 I certainly hope that it will.
- 3 As someone who does a lot of freelance work, I work a lot of unsocial hours. I get up early to work at my computer, for example. But it is my own choice and not imposed on me by an employer, so I don't mind it. The plus side is that I can have a long lunch with a friend whenever I want to.
- 4 When I was working at a language school, there was quite a high turnover of staff as teachers often used to go off and work in different countries.
- 5 When I was teaching in a language school, I often did overtime – taking students on excursions and so on. It was paid.
- 6 No, I haven't. I feel superstitious about it. I worry that if I pretend to be ill then I will soon become ill in reality.
- 7 I haven't taken industrial action but I think I might consider it if colleagues were being wrongly treated.
- 8 Yes, it is. Getting a book ready for publication is very much a team effort.
- 9 As a freelancer I sometimes have a heavy workload and sometimes I don't. It can be quite difficult to spread my work in a balanced way.

Unit 14

- 14.1** 1 Opinions are divided on the issue of single-sex schools and there are sound arguments on both sides of the case.
2 I believe that the government will win another term in office but my girlfriend takes a different view. [or ... has a different opinion.]
3 I honestly/really think that you'd be making a serious mistake if you took that job.
4 I don't believe it's a foregone conclusion that the larger company will win the contract.
5 People are gradually becoming aware of the problem of climate change.
6 You should bear in mind that your visitors will be tired after their long flight.
7 I've got a rough idea of what I want to say in my essay but I haven't planned it properly yet.
8 Increasing numbers of people today subscribe to the theory that small is beautiful.

- 14.2** 1 literally 2 error 3 grasped 4 pass 5 poor 6 firm

- 14.3** 1 It's unwise to jump to conclusions about people's motives.
2 It's common knowledge that Ellie has been taking money from the till.
3 I agreed to help him (though it was) against my better judgement.
4 I'm afraid your decisions show a lack of judgement.
5 We have to decide when to have the party. Can you give it some thought?
6 I think you are judging him too harshly. Remember he's only 18.
7 Surprisingly, there's a widespread belief that left-handed people are more intelligent.

- 14.4** 1 a fertile land / egg / soil / environment / mood / area
2 to feel resentment / a feeling of ... / a heating system / a vehicle (the verb is used mainly in the passive when referring to vehicles) / a debate / desire / group
3 to wrestle with a decision / your conscience (Note that this verb collocates with only a small number of words.)
4 a nagging fear / voice / pain / scent / feeling

- 14.5** The common collocations are *personal conviction* and *harshly treated*.

Unit 15

- 15.1
- 1 True
 - 2 False. A company wants to *meet* its targets.
 - 3 True
 - 4 True
 - 5 False. A company has failed if it has to call in the receivers.
 - 6 False. A company will feel more secure with wider profit margins.
- 15.2
- | | |
|------------|--------------|
| 1 receives | 5 fine |
| 2 points | 6 production |
| 3 books | 7 dividends |
| 4 sense | 8 profits |
- 15.3
- 1 The company is *pleased* to report a substantial increase in profits over the last quarter.
 - 2 The new health and safety committee is to be *chaired* by a retired doctor.
 - 3 There is increasingly fierce competition between airline companies. (Competition can also be described as *intense* or *stiff*.)
 - 4 The company's exports to Japan *is/were/are/has/had* considerable growth over the last decade.
 - 5 The sales figures for March show a slight decrease on those for February.
 - 6 Our sales in the domestic market are certain to *see/experience/show* a rise next year.
 - 7 Last year sales were three times greater in Europe than in Australia.
 - 8 We feel that this proposal *makes* considerable business sense. (Notice that although you *do* business, something *makes* business sense.)
 - 9 Although we need to reduce our costs, it's important we *maintain* the quality that our reputation is built on.
 - 10 Business leaders hope new government policies will *stimulate* growth (or be a stimulus to growth).
- 15.4
- 1 The Managing Director of a company might call an emergency meeting when there is some kind of crisis affecting the company – a strike, for example, or a major increase in the cost of raw materials or fuel.
 - 2 A sports car company is likely to have young people in their twenties as their target market.
 - 3 Shareholders would be pleased if their company announced record profits because it would be likely to increase the value of their investment and to lead to higher dividends.
 - 4 Students and governments set themselves objectives.
 - 5 A business would have to allocate part of its budget to staff, research and development and raw materials, for example.
 - 6 A company might try to stimulate growth in demand for its products by increasing its advertising.

Unit 16

- 16.1
- 1 Have you ever made a complaint to the management about the food in a restaurant?
 - 2 I hate going shopping on Saturdays as the town is so crowded then.
 - 3 If you want your shopping delivered, you can place your order with us online or by phone.
 - 4 We carried out/did a large-scale customer survey before developing our new product range.
 - 5 Online shopping is proving increasingly popular.
 - 6 I was surprised by the poor quality of the acting in that film we saw last night.
- 16.2
- | | |
|-------------|-------------|
| 1 value | 6 fuss |
| 2 satisfied | 7 handled |
| 3 healthy | 8 conform |
| 4 prompt | 9 elsewhere |
| 5 hold | 10 come |

- 16.3 1 regular 5 providing
2 refund 6 top
3 take 7 grounds
4 custom

16.4

F	U	R	P	Q	S	E		
	E							
	G	R	O	U	N	D	S	
	U							
F	U	L	L					
	A							
	S	T	A	N	D	A	R	D
	I							
	H	O	N	O	U	R		
	N							
U	I	S	C	O	U	N	T	

Unit 17

- 17.1 1 You graduate from university.
2 mature students
3 (prestigious) state of learning
4 distinguished scholars or leading authorities (in their fields)
5 gifted children
6 straight A students
- 17.2 1 We were all very impressed by the student's mental agility.
2 My grandmother is very intelligent but she's had little formal education.
3 I've never found it easy to learn scientific formulae by heart.
4 I'd love to study medicine there but it's very hard to get a place.
5 For the first year Shakespeare exams we had to read six set texts.
6 I am so proud of you for managing to get full marks.
7 Your work is not too bad but there is certainly still room for improvement.
8 Your little girl has shown herself to be a very quick learner.
9 The test has been designed to enable pupils to demonstrate their ability.
10 I hope to study there but may not be able to meet the entry requirements.

- 17.3 1 meant 4 natural 7 amend
2 wonders 5 marked 8 requirements
3 shows 6 win 9 enrol

17.4 Author's answers:

- English, maths and science.
- The universities of Oxford and Cambridge.
- Yes. I once signed up for a Spanish evening class but only went to two lessons.
- I'd love to read *History of Art*.
- The academic year begins in September and ends in July.
- Different universities and departments have different entry requirements and you have to fulfil whatever their specific requirements are.

17.5 Possible answers:

- 1 power 2 club 3 support 4 work record

Unit 18

- 18.1** 1 undertake
2 presented
3 arrives
4 provided
5 indicates
6 test
7 covers
8 tackles
9 puts
- 18.2** 1 The research ethics are described in the university's research manual.
2 You need to make an in-depth critique of the arguments.
3 You need to do background reading.
4 You do the analysis in order to find out whether the data support your hypothesis.
(remember: try to avoid saying *prove* a hypothesis)
5 All the interviewees were people who had first hand knowledge of the situation.
6 It is impossible to give a full explanation of the decline of agriculture in the 1960s.
- 18.3** Order of events:
1 Select a topic.
2 Form a working hypothesis.
3 Make the case for studying the topic in the introduction.
4 Write a critical analysis of previous studies.
5 Lay out your results in tables and diagrams.
6 Submit your report.
- 18.4** 1 The thrust of Torsten's argument is that public transport can never replace the private car.
2 Economists formulated a new theory of inflation in the late 1980s.
3 It is important that we should confront the issue of climate change immediately.
4 In her essay, she put forward a vigorous defence of the European Union constitution.
5 I shall not attempt to give an exhaustive account of population growth in this essay.
6 The article does not back up its conclusions with enough convincing evidence.

Unit 19

- 19.1** 1 surprise 2 throw 3 dried 4 appearance 5 sprang 6 special 7 night
- 19.2** 1 made 2 lying 3 stick to 4 calls 5 find 6 quality 7 social
8 pay 9 played
- 19.3** 1 We could go clubbing later. (more informal)
2 The restaurant has a convivial atmosphere. (more formal)
3 London is playing host to the Olympics in 2012. (more formal)
4 Her life is a social whirl. (more formal)
5 I have to attend a formal function on Thursday. (more formal)
6 We invite you to join the festivities at the opening of the Arts Festival. (more formal)
7 Crapley Park is the perfect venue for an outdoor concert. (more formal)
- 19.4** *Author's answers*
1 eating out
2 plain food, as long as it's cooked properly
3 a barbecue with friends
4 I like both, but giving a dinner party can be a lot of work
5 I much prefer playing the host.
6 definitely a whirlwind visit! Guests are always best when they don't stay long!

Unit 20

- 20.1** 1 It can be hard to carry on a serious conversation in a noisy room.
2 He finds it very difficult to open his heart and talk about his feelings to anyone.
3 I don't like discussing things with people who always want to win any argument.
4 My mother always used to tell me not to spread unkind rumours.
5 I usually find it better not to get drawn into an argument with Paul.
6 We had a very enjoyable time just sitting in the park enjoying some idle chatter.
7 I managed to react all his attempts to engage me in conversation.
8 I've never talked to him much – we've done no more than exchange pleasantries.
- 20.2** 1 lost 5 bring
2 broached 6 drop
3 take 7 tough
4 strong 8 hold
- 20.3** 1 juicy gossip 5 four-letter word
2 broad generalisations 6 tough question
3 exchange news 7 rash protest
4 take seriously 8 opening gambit
- 20.4** 1 Please drop the subject immediately.
2 Sam has a habit of making empty promises.
3 You must take the lab's safety regulations seriously.
4 It's better not to overstate your case.
5 Could we please change the subject?
6 Did you hear the rumours (that were) flying around about your boss last year?
7 There is either a lot of bad/foul/wrong language in the play. (Paul is the strongest of these alternatives.)
8 Such broad generalisations tend to be rather meaningless.
9 His opening gambit took me by surprise.
10 The children bombarded me with questions about my trip.

Unit 21

- 21.1** 1 I 5 C
2 E 6 A. Note that the expression to go to the polls is often used, particularly in newspapers, to mean take part in an election.
3 B 7 G
4 F. Note the collocation to heal a rift, meaning that a harmonious relationship has been re-established following a break due to a serious disagreement. 8 D
- 21.2** 1 delivered; speech 2 broken; agreement 3 imposed; ceasefire
4 prime-time television 5 held; conference 6 act go-between 7 reach agreement
- 21.3** 1 The President has finally bowed to public pressure to hold a referendum.
(announced its victory would also be possible)
2 The police detective discovered the clue which led to the recovery of the stolen jewels.
3 The police will not call off the search until the child has been found.
4 We were on holiday when the recent political troubles broke out.
5 The police are carrying out a nationwide search (or a countrywide search) for the missing boy.
6 The two parties will try to negotiate a settlement today.
7 Today thousands of students held a demonstration / held demonstrations against the increase in fees.

- 21.4**
- 1 In the first sentence, the outcome of the rally will show whether the army is strong or not. In the second sentence, the rally is proof of the army's strength.
 - 2 The clues in the first sentence are more important than those in the second.
 - 3 The reward for the cat in the second sentence is large.
 - 4 The verb *deliver* suggests either a more formal situation for the speech itself or a more formal context for reporting about the speech than is suggested by *make*.
 - 5 In the first sentence, the countries are going to talk for the first time.
In the second sentence they have made an agreement.

Follow-up

Possible collocations:

- to hold a meeting / a conversation / an election
- to broker a deal / a ceasefire
- to reach / come to an agreement
- a sizeable / narrow / large / vast majority

Unit 22

- 22.1**
- 1 The Committee, with one dissenting voice, voted to take a firm stance on the issue.
 - 2 It was *only* a throwaway comment but it has *excited* a lot of speculation.
 - 3 As new evidence emerges of government involvement in the scandal, people are beginning to question the Prime Minister's public pronouncements on the affair.
 - 4 The prince refused point-blank to provide a detailed account of his actions that night.
 - 5 The Minister was accused of misleading the electorate when he said that very few migrant workers had been given leave to stay in the country.
- 22.2**
- | | | | |
|--------------|---------------|--------------|---------------|
| 1 disorderly | 3 explanation | 5 flatly | 7 disclosures |
| 2 clarity | 4 statement | 6 permission | 8 re-opened |
- 22.3**
- | | |
|------------------------------------|-----------------------|
| 1 vociferous opponent | 6 book issue |
| 2 gauge (public/people's) reaction | 7 declined to comment |
| 3 passionate criticism | 8 critically ill |
| 4 regular updates | 9 accept apology |
| 5 air their grievances | |

Unit 23

- 23.1**
- 1 This year's National Day festival celebrates 50 years of independence.
 - 2 In this region we have a rich tradition of poetry, music and dance.
 - 3 A group of children performed a traditional dance from the region.
 - 4 This year's festival represents a break with tradition, as it will be held in May.
 - 5 The tradition of coal-saying dates back hundreds of years.
 - 6 The people are determined to uphold the tradition, despite opposition.
 - 7 The town holds its annual festival in spring.
 - 8 Our village has a proud tradition of giving food to older villagers every new year.
- 23.2**
- 1 All the men wore traditional dress consisting of green jackets and white trousers.
 - 2 The festival marks the beginning of the Celtic summer.
 - 3 The festival is part of the region's cultural heritage.
 - 4 Hundreds of people, locals and tourists, join in the festivities.
 - 5 The annual 'Day of the Horse' falls on 30 March this year.
 - 6 Everyone in the village was in festive mood as the annual celebrations began.
 - 7 The average age at which couples tie the knot is rising.
 - 8 This region has a rich tradition of folk singing and dancing.
 - 9 Getting joined in matrimony is a significant reason for celebration.
 - 10 The area is famous for observing a number of age-old/long-standing traditions.

- 23.3** 1 Enk
2 Evan
3 Alvin
4 Monica
5 Brona
- 23.4** 1 (b) married
2 wedded bliss
3 the knot
4 Toast used uncountably means bread made brown and crisp by heating it. *Making a toast* (countable) means offering an expression of good wishes or respect for someone which involves holding up and then drinking from a glass after a short speech.
5 pre-wedding nerves (one can also say *pre-wedding jitters*)
6 be joined in matrimony
7 to make a toast / to toast someone
8 informal

Unit 24

- 24.1** 1 These vitamins have been clinically proven to protect the body from winter viruses.
2 Our tasty snacks cost only 24p.
3 Enjoy a weekend of sheer luxury at the Highlands Health Hotel.
4 We manage a number of exclusive restaurants in Paris and New York.
5 Our new shampoo will subtly bring out the natural highlights in your hair.
6 Our lipsticks come in a range of long-lasting colours.
7 We guarantee you will be impressed by the unrivalled service provided by all our hotels.
8 Our new concealer will make the fine lines around your eyes disappear
- 24.2** 1 I don't believe those ads that claim their creams have anti ageing properties.
2 While working in Austria I ate up many lovely cakes that I piled on the pounds.
3 Why not have a bowl of soup or a banana if you're feeling a bit peckish.
4 We guarantee that you will see instant results with our luxury hand cream.
5 You should use this shampoo to reverse your sun-damaged hair.
6 Sometimes I wish it were really possible to banish wrinkles.
7 The hotel gives all its guests the chance to experience gracious living.
8 We were invited to a banquet, where they entertained us in grand style.
9 As the airport she bought herself a couple of glossy magazines.
10 This part of town is famous for its classy hotels and exclusive restaurants.

- 24.3** 1 orange 3 back 5 set 7 labels 9 popular
2 hu 4 launched 6 lugh 8 season's 10 victim

- 24.4** Possible answers:
1 luxury cream / restaurant / hotel / travel
2 excruciatingly uncomfortable / painful / embarrassing / boring / funny
3 flawless complexion / performance / design
4 unrivalled service / collection / style
5 launch a new collection / an attack / a new service / a host
6 exclusive restaurant / offer / story / club / part of town

Unit 25

- 25.1** 1 tailed 3 dwerred 5 disrupted
2 down 4 building up 6 keep; bear

- 25.2**
- 1 heavy/dense traffic
 - 2 eased off / died down (Although both of these are possible, the meaning is not exactly the same. *Eased off* simply means became less, whereas *died down* means to become less and eventually disappear to nothing or almost nothing.)
 - 3 a valid/current driving licence (Valid and current in this context have almost the same meaning. They both mean that it is a licence that fulfils all the legal conditions. However, *current* puts the emphasis on the time element of the licence – licences and other official documents expire after a fixed period of time.)
 - 4 Lengthy delays
 - 5 Bear left
 - 6 a manual car
 - 7 grind the gears
 - 8 hailed as a major development
- 25.3**
- | | | | |
|-----------|---------------|-------------------|---------|
| 1 reverse | 3 advantage | 5 change | 7 took |
| 2 set | 4 development | 6 valid / current | 8 heavy |
- 25.4**
- 1 a right-hand drive car
 - 2 move sideways
 - 3 my driving test
 - 4 was (soon) hailed as a major development
 - 5 The key advantage of
 - 6 There were lengthy/long delays
 - 7 Traffic was severely disrupted
 - 8 got stuck in traffic
 - 9 the oncoming traffic

Unit 26

- 26.1**
- | | | | | |
|------------------|--------------|--------------|---------------------|---------|
| 1 beaten; rights | 2 unexplored | 3 an atrepid | 4 trekking; arduous | 5 sense |
|------------------|--------------|--------------|---------------------|---------|
- 26.2**
- | | | | |
|--------------|------------|--------------|---------------|
| 1 feet | 4 low-cost | 7 peled | 10 hopelessly |
| 2 unexplored | 5 standby | 8 face | 11 party |
| 3 stretch | 6 epic | 9 conditions | 12 has |
- 26.3**
- 1 The first leg of the journey was straightforward.
 - My budget didn't stretch to travelling first class / to first-class travel.
 - Arriving at our base camp boosted our spirits. / Our spirits were boosted when we arrived at our base camp.
 - There will be sunny spells in most areas today.
 - We had a stopover in Singapore on our way to Australia.
 - Jack has always had a thirst for adventure.
 - Grandmother's spirits are high today.
 - The movement of the ship lulled me to sleep.
- 26.4** Possible collocations:
- 1 arduous task / climb
 - 2 a mountain / a remote / a lonely wilderness
 - 3 uncharted waters / seas / lands

Unit 27

- 27.1**
- | | | | | | |
|-------------|-----------|--------|-----------|--------|--------|
| 1 summon up | 2 extreme | 3 took | 4 acquire | 5 jump | 6 hang |
|-------------|-----------|--------|-----------|--------|--------|

Unit 30

- 30.1**
- | | |
|-------------------------------|------------------------|
| 1 satisfy requirements | 5 pass a new law |
| 2 have an obligation | 6 being in regulations |
| 3 arrive at an agreement | 7 adhere to standards |
| 4 carry out a risk assessment | 8 exercise authority |
- Other quite common collocations using these words are:
 meet requirements
 satisfy conditions
- 30.2**
- flout
 - adhere
 - sought; granted
 - comply with the law
 - satisfy; being in breach of
- 30.3**
- | | | |
|---------------|--------------|------------|
| 1 postpone | 3 introduce | 5 faceless |
| 2 cut through | 4 tightening | 6 approve |

30.4

R	U	L	E	S				
I								
S	A	T	I	S	F	Y		
K								
A	N	G	E	R				
S								
S								
E	X	E	R	C	I	S	E	
S								
E	S	S	E	N	T	I	A	L
M								
B	R	E	A	C	H			
N								
O	B	T	A	I	N	E	D	

- 30.5** Possible answers:
- | | |
|-----------------------------|------------------------|
| 1 satisfy someone's desires | 5 meet someone's needs |
| 2 have a duty | 6 address an issue |
| 3 arrive at a decision | 7 bring in a law |
| 4 carry out an experiment | 8 adhere to the rules |

Unit 31

- 31.1** 1 Tamas 2 Sylvia 3 Ulla 4 Marcos 5 Gerard
- 31.2**
- | | |
|-----------------------------|--|
| 1 offshore | 4 eco-friendly |
| 2 run (we also say run out) | 5 dire (we could also say disastrous or devastating) |
| 3 vital | 6 either |
- 31.3**
- Food miles
 - Renewable energy
 - widespread flooding
 - irreversible climate change
 - find a solution to
 - our carbon footprint

- 7 Offshore wind farms
- 8 the disposal of household waste

- 31.4**
- 1 Temperatures soared during the summer months and reached a record high.
 - 2 We must change our ways before it is too late.
 - 3 They now have a solar heating system in their house; it's very economical.
 - 4 The desert experiences scorching heat during the day but is cold at night. (Note: we say scorching heat or scorching temperatures, but we do NOT say searing temperatures or searing heat.)
 - 5 The weather patterns have changed in recent years: winters are milder, summers are hotter.
 - 6 He has one of those hybrid cars which alternates between petrol and battery power.
 - 7 The government must introduce green taxes so people who damage the environment pay more.
 - 8 Vehicle emissions are the main source of pollution in big cities.
 - 9 We need to find alternative energy sources for private homes

Unit 32

- 32.1**
- 1 the country; the city
 - 2 the city; the country
 - 3 the country; the city
 - 4 the country; the city
 - 5 the city; the country
- 32.2**
- 1 The first sentence refers to cars and other traffic on the roads, whereas the second sentence refers to shoppers and other pedestrians on the pavements.
 - 2 The first sentence means that the speaker lives in the centre of town, whereas the second sentence is talking about other people who live in quiet, residential and well-off suburbs.
 - 3 The first sentence means that he lives in a very quiet, traditional place where nothing much happens, whereas the second sentence means that she lives in a very busy, active city centre.
 - 4 The first sentence means the speaker lives in the city, whereas in the second one, the speaker loves living in the country.
- 32.3**
- city life, urban living
long opening hours, open all hours
rustic charm, rural idyll
in the back of beyond, in the middle of nowhere
- 32.4**
- 1 quiet backwater
 - 2 in the back of beyond / in the middle of nowhere
 - 3 urban regeneration
 - 4 a tree-planting scheme
 - 5 a desirable place to live
 - 6 residential dwellings
- 32.5**
- | | |
|--------------------------------|---------------------------------------|
| 1 derelict buildings | 4 urban regeneration |
| 2 busy roads / congested roads | 5 the rural idyll |
| 3 a bustling city centre | 6 long opening hours / open all hours |
- 32.6** Possible answers:
- 1 flock to the countryside / unspoilt countryside / rolling countryside / surrounding countryside / protect the countryside
 - 2 a rural landscape / a barren landscape / dominate the landscape / a watercolour landscape / a landscape painter / a rugged landscape / an urban landscape
 - 3 a fishing village / a mountain village / outlying villages / surrounding villages / a picturesque village / the global village / a coastal village / a remote village / a neighbouring village

32.7 *Author's answers:*

- 1 Sports programmes bore me *aged*.
- 2 I think I might consider life in a remote country village in Britain to be a rural idyll for a couple of weeks but then I would probably miss the facilities of a big town.
- 3 No, the public transport system where I live is not reliable at all. The buses are very infrequent and they often arrive late or not at all.
- 4 No, I can't think of any desolate buildings where I live. Land with desolate buildings on it tends to be quickly redeveloped.
- 5 There are some small shops, a post box, a school, and a doctor's surgery.

Unit 33

- 33.1**
- 1 make a payment
 - 2 supplement my income
 - 3 spend a fortune
 - 4 borrow heavily
 - 5 stay afloat

- 33.2**
- | | |
|-------------------------|----------------------------------|
| to arrange an overdraft | to get into debt |
| a bad debt | a hefty debt / overdraft |
| to be in debt | the national debt |
| to clear a debt | to pay off a debt / an overdraft |
| deep in debt | debt-ridden |
| overdraft facility | to run up a debt / an overdraft |
| to get an overdraft | an unauthorised overdraft |

Other possible collocations:

to repay a debt / to owe a debt (of gratitude) / a debt mounts up
an overdraft limit / to reduce your overdraft / a sizeable overdraft

- 33.3**
- 1 The firm has huge debts and has had to borrow \$10 million. The new Chief Executive has introduced cost-cutting measures.
 - 2 When I left university I had no outstanding debts, unlike most of my friends, who owed thousands of pounds.
 - 3 The manager falsified company records and stole money from her employer.
 - 4 I had no source of income, so I had to get a job, and quickly.
 - 5 We put down a deposit on a new car last week.
 - 6 She defaulted on her loan repayment and had to sell her business.
 - 7 Many people don't trust online banking because they are afraid of identity theft.
 - 8 If we don't cut down on luxuries, we're going to find ourselves in serious debt.
 - 9 There are special offers for students who open a current account at the university bank.
 - 10 You will pay a lot of interest if you go over your agreed credit limit.
- 33.4**
- 1 The sloop is that of a boat which must keep afloat (otherwise it will sink under water).
 - 2 You're expected to pay it back.
 - 3 (c). To write off a loan would mean to accept that it will never be paid.
 - 4 (a)
 - 5 credit-card fraud
- 33.5**
- 1 falsifying 2 fraudulent 3 payment 4 theft 5 interest-free

Unit 34

- 34.1 1 The government is finding it very difficult to curb inflation.
2 The country is suffering because of the current economic climate.
3 Although heavy industry is in decline, service industries are thriving.
4 The CEO is anxious to safeguard his company's interests.
5 New machinery has enabled the factory to increase its output.
6 The tax authorities plan to tackle the issue of undeclared earnings.
7 The budget plan explains how we intend to allocate our various resources.
8 We must tackle and solve the problems caused by social exclusion.

- | | | |
|------|--|--|
| 34.2 | Own guidance
built on success
extend opportunity
meet with success
safely steer the economy
steady growth
diverging industry
uninterrupted growth | Previous rival government
leave inflation unchecked
levy heavy taxes
poor value for money
rampant inflation
rising unemployment
thriving black economy |
|------|--|--|

- | | | |
|------|---|--|
| 34.3 | 1 long
2 extend
3 undeclared
4 rising
5 stimulating | 6 plummeting
7 public
8 push up
9 raise
10 introduce |
|------|---|--|

- | | | |
|------|---|--|
| 34.4 | 1 public; private
2 undeclared
3 long; short
4 falling | 5 earnings pushed up; plummet
6 extend, stimulate
7 start
8 introduce |
|------|---|--|

Unit 35

- 35.1 1 address 2 provide 3 broke down 4 break 5 made 6 more

- | | | |
|------|--|--|
| 35.2 | 1 for human habitation
2 sanitary conditions
3 underage drinking | 4 antisocial behaviour
5 public disorder
6 for good / for change |
|------|--|--|

- 35.3 1 Poor people often have to claim benefits in order to survive financially.
2 The city council introduced a neighbourhood watch scheme.
3 The government took some draconian measures to prevent public disorder.
4 All governments need to address the issues of global poverty and disease.
5 The authorities had to provide shelter and food to the earthquake victims.
6 As the discontent grew, riots erupted in all the major cities.

- 35.4 1 The violence threatened the social fabric.
2 The Minister said it was time for a fresh drive to cut crime.
3 Customs officials found some illegal substances in the passenger's luggage.
4 The run-down areas of the city are often dangerous at night.
5 We hope our new organisation will be a force for political change.
6 He proposed a novel solution to address the issue of social inequality.
7 Dysfunctional families are a difficult problem for social workers.
8 The union representative made a plea for the workers to stand firm.
9 There were scenes of public disorder on the streets last night.
10 It is very difficult for young people to find affordable housing.

Unit 36

- 36.1** 1 If you switch off your computer without shutting it down properly, you may lose data.
2 I didn't expect everything to run smoothly in my new job but I didn't imagine it would be quite so difficult as it was.
3 Alex had some technical problems installing his new computer equipment.
4 The company is famous for its cutting-edge design.
5 If they'd serviced their machines regularly, they wouldn't have had to halt production.
6 Vic dreams of making a discovery that would help to push back the frontiers of science.
7 Scientists usually publish their findings in academic journals.
8 There was a power cut this morning. The power went off at ten and it wasn't restored till midday.
9 We love pure research but his brother is more interested in the application of research to practical projects and in harnessing new technology for commercial ends.
10 They carried out research over a ten-year period and finally published their findings this month.
- 36.2** 1 He's swiping a card. 3 She's using SATNAV.
2 She's entering her PIN number. 4 He's switching channels by TV remote control
- 36.3** 1 High-definition TV (HD TV), flat screen TV and remote controls
2 It's used for storing music (files).
3 The systems might crash.
4 No, online banking is now available at most banks.
5 A wireless hotspot
6 Switch channels
7 Download a new ringtone
8 They suffer from wear and tear.
- 36.4** 1 (a) the small screen (b) the big screen (also the silver screen)
2 online dictionary / education / course / magnetic
3 remote mountain village / past / possibility / manner

Unit 37

- 37.1** enjoy good health gentle exercise
reduce your stress levels build up your resistance
do plenty of exercise do sport
go on a diet watch what you eat
- 37.2** 1 diet
2 dose. A dose of medicine/painkiller is a measured amount of it, while a dose of flu is an experience of flu (dose in this second sense would only be used about an unpleasant experience).
3 build up
4 disease
5 cold
6 course
- 37.3** 1 j 6 c
2 b 7 f
3 h 8 d
4 a 9 g
5 e 10 i

- 37.4
- | | |
|---|-------------------------------|
| 1 side effects | 5 taking an overdose |
| 2 untimely death (premature is also possible) | 6 exceed the recommended dose |
| 3 shake it off | 7 have an operation |
| 4 poor health | 8 watch what you eat |
| | 9 make a full recovery |

Unit 38

- 38.1
- 1 Searing crime rates have been recorded in the last twelve months.
 - 2 Why should young criminals escape punishment for crimes just because of their age?
 - 3 The lawyers contested the verdict of the court.
 - 4 The judge dismissed the case because he felt the evidence was unreliable.
 - 5 John Jones denied all knowledge of the robbery.
 - 6 The judge adjourned the trial until next month.
- 38.2
- | | |
|------------------|--|
| 1 good | 4 kept in prison for the full amount of time |
| 2 go to prison | 5 invented |
| 3 kept in prison | |
- 38.3
- 1 He was put on trial for murder.
 - 2 He was later remanded in custody.
 - 3 The witness appeared in court for the first time today.
 - 4 The murderer was soon brought to justice.
 - 5 The case against Mr Sharp was proved beyond reasonable doubt.
- 38.4
- | | | |
|----------------|-------------|-------------|
| 1 miscarriages | 4 unanimous | 7 justice |
| 2 exonerating | 5 denied | 8 adjourned |
| 3 appeared | 6 awarded | 9 rance |

- 38.5 find guilty, find not guilty (Note that a *guilty verdict* and a *not guilty verdict* are also possible collocations.)

give evidence, give a sentence (usually used in passive – be given a sentence)

stand trial, face trial

unreliable witness, unreliable evidence

contest a verdict, overturn a verdict

Possible sentences using the collocations:

He was found guilty of theft, but found not guilty of murder.

The witness gave evidence which resulted in the accused being given a five-year sentence.

She was facing trial for murder, but escaped from prison and never actually stood trial for the offence.

It was an example of unreliable evidence from an unreliable witness.

The verdict was contested, and was subsequently overturned.

Follow-up

Here are some examples of collocations found from a search on the website suggested. Note that each search throws up 50 different sentences and so it is possible that you may have found some quite different examples.

deliver a verdict	an expert witness	better custody basic
return a verdict of	a witness statement	keep in custody
reach a verdict	witness evidence	held in custody
record a verdict	a vital witness	discharge from custody
verdict of accidental death	struggle for custody	be released from custody
a key witness	take into custody	an interim custody order
bear witness to	custody officer	in police custody
to witness atrocities	provide safe custody	

Unit 39

- 39.1 1 SPATE 3 STRIKE(S) 5 POWER
2 VIOLENCE 4 CAUGHT 6 CEASEFIRE

39.2 Possible answers:

- 1 The UN's aim is to restore peace in an area where there has clearly been a lot of fighting.
- 2 They have managed to get both sides to agree to a ceasefire.
- 3 The ceasefire is due to come into effect from midnight the following day.
- 4 There have been hostilities for ten years.
- 5 No, it has been getting worse. It has been escalating.
- 6 The two sides have clearly been deadly/bitter enemies for a long time.

- 39.3 1 lift the blockade 5 launch a counter-attack
2 surgical strikes 6 create instability
3 fragile peace 7 collateral damage
4 go on the offensive 8 suffer casualties

- 39.4 1 The two countries have been engaged in hostilities for a long time.
2 The ceasefire comes into effect today and all hope it will bring stability to the area again.
3 The government has promised to withdraw its troops next year.
4 There is an uneasy truce between the two sides at the moment.
5 When peace is restored, we shall be able to ~~disband~~ the army.
6 The newspaper reported that the enemy had suffered a defeat despite the fact that they had deployed large numbers of troops to the area.
7 They accused us of stockpiling weapons and of preparing to launch an unprovoked attack.
8 Some argue that the nuclear deterrent has prevented violence from escalating.

Unit 40

- 40.1 1 childhood 2 stand 3 Forging 4 belong 5 circle 6 long-term

- 40.2 1 casual 3 social 5 stable 7 firm/close 9 cordial
2 bad 4 close 6 complete 8 moral 10 friendly

- 40.3 1 life
2 spring
3 won
4 provided me with
5 heal
6 took
7 broke down
8 close/firm

- 40.4 1 We should have a heart-to-heart chat to resolve our differences.
2 She came under attack from some colleagues at work who didn't like her.
3 If you abuse someone's trust you deserve to lose their friendship.
4 We tried hard to make the relationship work but failed.
5 I think you need to put some distance between yourself and Eduardo.

Unit 41

- 41.1 newborn baby sporty brat child prodigy juvenile delinquent disaffected youth
(Other possible collocations are sporty baby, sporty child, delinquent youth.)

- 41.2** 1 child prodigy 3 juvenile delinquent 5 disaffected youth
2 newborn babies 4 spoilt brat
- 41.3** 1 It is all too easy to take your close friends and your family for granted.
2 Lic's got four children and she's just bought herself a sports car. Do you think she's going through some kind of midlife crisis?
3 My sister had a baby boy last month.
4 You'll spoil your daughter if you keep on pandering to her every whim.
5 My parents are vegetarians, so I respect their wishes and don't eat meat in their house.
6 Sorry, I must be having a senior moment. I just can't remember your name!
7 Jacqui insists she has seen the error of her ways.
8 Don't worry about your daughter leaving home. She won't come to any harm.
9 Make sure you don't let the child out of your sight.
- 41.4** 1 Leaving home means going to live in another place, and leaving the house is what you do when you go out of your home every day.
2 A hazy memory is vague, not clear or distinct, and a distinct memory is very clear.
3 A grumpy old man is one who is bad-tempered and complains a lot, and a dear old man is one who is kind and good-natured.
4 An occasional twinge is a pain that happens from time to time, and a sudden twinge is a pain that happens unexpectedly.
5 Something becomes a habit but a person develops a habit.
6 If you fall into a pattern, that pattern gradually develops, whereas if you fit into a pattern, the pattern has already been established by someone else and you adapt to it.
- 41.5** The collocations that are impossible (or at least very unlikely) are:
1 go 4 problem 7 an increase
2 firm 5 perfect 8 sensitive
3 talk 6 wake up

Unit 42

- 42.1** 1 False. It could include members of his/her family, but it also includes his/her immediate colleagues and/or friends.
2 False. A lavish lifestyle is one that is very extravagant and luxurious, but it is not necessarily one that occasionally breaks the law.
3 False. When someone goes into rehab, they want to lose an addiction, usually to alcohol or drugs.
4 False. The highest bidder is the person who is prepared to pay most for something.
5 True
6 True
7 False. A kiss and tell story is one where one person talks to the press about a romantic or sexual relationship they had with a famous person.
8 False. A prenuptial agreement is made before a couple marry.
9 True
10 False. It suggests that the interviewee spoke only to one journalist or newspaper.
- 42.2** 1 rise 5 highly
2 ambition (could also be dream) 6 reveal
3 heaped 7 enjoyed/had
4 nomination 8 made
- 42.3** 1 A messy one. 6 An award.
2 An exclusive one 7 A pre-nuptial one.
3 A very significant one. 8 The highest.
4 Her achievements. 9 A fairy-tale one.
5 Her story. 10 Glowing ones.

Unit 45

- 45.1
- | | |
|----------------------|------------------------|
| blank expression | 1 striking resemblance |
| gruff exterior | 2 bubbly personality |
| striking resemblance | 3 blank expression |
| cool reception | 4 stubborn streak |
| stubborn streak | 5 gruff exterior |
| bubbly personality | 6 cool reception |

45.2 Sentences 3, 4, 6 and 8 are complimentary.

- 45.3
- 1 bears a striking resemblance to
 - 2 boosting your confidence
 - 3 forthright manner
 - 4 strong points
 - 5 has admirable qualities
 - 6 bursting with energy

- 45.4
- | | | |
|-------------|------------------|-------------|
| 1 perfectly | 3 unacceptable | 5 thinly |
| 2 healthy | 4 characteristic | 6 reception |

Unit 46

- 46.1
- 1 Living in such a confined space is difficult with three kids.
 - 2 The piano took up a lot of room, so we sold it.
 - 3 This office is better than the cramped conditions I used to work in.
 - 4 We're moving because we're short of space where we're living at the moment.
 - 5 We demolished an old outhouse to leave room for a bigger kitchen and utility room.
 - 6 The attic is a waste of space, so we're going to convert it into a study.

- 46.2
- 1 a lasting contribution to
 - 2 (vacant) parking spaces
 - 3 dim and distant memory
 - 4 ample room
 - 5 the vast expanse

- 46.3
- 1 A decade has elapsed
 - 2 foreseeable future
 - 3 a bygone era
 - 4 go down in history
 - 5 over the course of time
 - 6 not-to-distant future



Unit 47

- 47.1 1 Kevin 2 Joe 3 Fabrice's boss 4 Dana 5 Zara
- 47.2 1 gave 6 descended
2 make 7 followed
3 utter 8 lost
4 travels 9 shared
5 let
- 47.3 1 I could hear a slight trace of an Irish accent in her voice.
2 Paolo was met with a stony silence as everyone tried to absorb the bad news.
3 The old woman let out a cry of anger when she heard the result of the trial.
4 She has a broad American accent, even though she was not born there.
5 I could hear hints of laughter coming from the next room.
6 The voices were muffled, so I could not make out what anyone was saying.
7 Silence reigned in the classroom as the pupils were all hard at work.
8 Speak up. I hear it when you mutter something under your breath.
- 47.4 1 distant
2 incessant (also constant)
3 soft (also quiet)
4 dull
5 deathly
6 clap (Note that the phrase *a storm of abander* in the original sentence would be a very unusual combination of words in English.)

Unit 48

- 48.1 1 feasible alternatives 2 viable options 3 the easy option 4 a step-by-step approach
- 48.2 adopt a method instantly recall perfectly simple take the time
concoct the mud instantly recall remarkable ease
enlist help perfect a technique simple rule
- 48.3 1 perfected 3 ease 5 degree of accuracy 7 taking the
2 simplicity 4 hard work 6 break 8 complexities
- 48.4 1 C 2 D 3 A 4 B 5 D

Unit 49

- 49.1 1 adverse weather conditions 6 a state of confusion
2 a complete disaster 7 catastrophic results
3 a constant struggle 8 high risk
4 widespread flooding 9 a severe blow
5 grave danger 10 a complete disaster
- 49.2 1 tackle 4 respond 7 face
2 struck 5 carries 8 fighting
3 spot 6 hindering 9 poets
- 49.3 1 d 2 c 3 f 4 b 5 a 6 e
- 49.4 1 We are having/experiencing a number of problems with our new car.
2 Some problems arose/occurred when we tried to follow your instructions.
3 Somehow our society must find a solution to the problem of child poverty.
4 A difficulty has arisen with regard to a member of our project team.
5 Even advanced students sometimes make mistakes with this type of collocation.
6 I've always had/experienced a lot of difficulties with English spelling.

49.5 Possible answers:

encounter resistance tackle an issue pose a question
problems an opponent a problem

Unit 50

- 50.1 1 We had a bumper crop of apples from our trees last year.
2 A substantial amount of their income comes from the apartments they rent out.
3 I feel confident that a substantial/significant/good/fair number of people will vote for Mac.
4 Jill's room at college is a good size.
5 We have a finite number of tickets, so we're offering them on a first-come-first-served basis.
6 I was terrified by the sheer size of the dog.
7 My new colleague is still an unknown quantity.
8 There were a fair few / a fair number of careless mistakes in your homework.
- 50.2 1 majority 3 fees 5 patience 7 amount
2 overdose 4 proportions 6 crop 8 few/number

- 50.3 1 unbounded enthusiasm 3 fair few
2 bumper crop 6 endless supply
3 astronomical fees 7 moderate amount
4 infinite patience 8 sheer quantity

50.4

	minority	majority	amount	number	percentage	quantity	importance	significance
small	✓		✓	✓	✓	✓		
little							✓	✓
large	✓	✓	✓	✓	✓	✓		
great							✓	✓
big								
high					✓			
wide								

- 50.5 1 infinite wisdom / variety / number 4 endless arguments / possibilities
2 epic film / journey / struggle 5 massive house / scale / heart attack
3 overwhelming urge / desire / need

Unit 51

- 51.1 1 a) to change beyond recognition
b) to implement planned changes
2 a) major b) minor c) major d) minor e) major
3 a) The town remains unchanged.
b) Over the years many changes have taken place in the school.
4 Yes.
5 It's usually easier for a young person than an elderly person to adapt to changing circumstances.
6 The fact that they went out.

- 51.2 1 showed/showed 6 increase
 2 times 7 made
 3 turned 8 recognition
 4 undergoing 9 dramatically
 5 wildly 10 implement

- 51.3 1 There is room for improvement in your coursework assignment.
 2 There was a sudden shift in public attitudes towards the issue of capital punishment.
 3 Several changes in our management structure took place last year.
 4 There have been sweeping changes to the school programme since I was a pupil here.
 5 Some quite significant changes came about last year.
 6 Penny is a changed woman since she got the job she wanted.
 7 My life turned / was turned upside-down when I lost my job.
 8 It'd make a change to stay in a hotel rather than go camping this summer

Unit 52

- 52.1 1 abandon 2 lull 3 bring 4 called

- 52.2 1 I'm afraid it was one burning the toast that set off the smoke alarm.
 2 As soon as she saw her mother the little girl broke into a run.
 3 Because of the President's visit, they've closed off the area.
 4 I didn't manage to fall asleep until dawn was breaking.
 5 I hope they won't decide to terminate the contract.
 6 The missing child was found, so the police called off their search.
 7 The school is planning to introduce some anti-bullying measures.
 8 We were halfway up the mountain when the rain set in.

- 52.3 1 SINGER CLEARS UP CONFUSION ABOUT LYRICS
 2 ARMY QUELLS UNREST ON BORDER
 3 NEW REPUBLIC BREAKS DIPLOMATIC RELATIONS WITH NEIGHBOURS
 4 PEACE PROCESS TALKS COLLAPSE
 5 VIOLENCE SPARKS FEARS OF FURTHER UNREST
 6 STAR DISPELS RUMOURS OF DIVORCE
 7 STADIUM FINALLY NEARS COMPLETION
 8 MINISTER ALLAYS FEARS OF TAX INCREASE

- 52.4 1 opening
 2 enter
 3 ally
 4 stop
 5 breaks
 6 dispel
 7 quell
 8 completion

Unit 53

- 53.1 1 I think that computers will eventually render books obsolete.
 2 The preliminary meeting set the wheels of the new project in motion.
 3 Her mother calling her sister the 'pretty one' bred a lot of resentment.
 4 I always suspected the new tax law would spell disaster for the economy.
 5 I'm sure that your hard work will produce a positive result.
 6 The boss's decision to cut wages provoked an outcry from the staff.
 7 The way he behaved last night played doubts in my mind about his honesty.
 8 The Minister's absence has prompted speculation that he is unwell.

- 9 The uncertainty of the situation is driving us crazy.
 10 The floods last week wrought havoc in low-lying areas.

- 53.2** 1 demanded 4 compelling 7 desired
 2 dire 5 contributing 8 wrought/weaked
 3 face 6 reason 9 plant

- 53.3** 1 The dust from the building site next door is nearly driving me crazy.
 2 It will take them a long time to establish the cause of the accident.
 3 If we set things in motion now, your visa should be ready next week.
 4 The customer survey which the company carried out produced some surprising results.

- 53.4** 1 The desired effect of any medication is to cure an infection or disease, or treat its symptoms.
 2 A knock-on effect might or might not be welcomed as it can be either positive or negative.
 3 Root cause. The root cause means the original source of the problem and the primary cause is the main cause amongst several possible causes.
 4 It probably takes about five minutes before you feel the full effect of a dental injection.
 5 Some people would argue that television has had some ill effects on society – it may, for example, have encouraged people to read less and so talk to their families less in the evenings.
 6 a video or audio cassette player

Unit 54

- 54.1** 1 birds (flock of birds) – swarm of bees/flies
 2 wasps (swarm of wasps) – herd of zebras/cattle
 3 sardines (school of sardines) – flock of sheep/birds
 4 fish (school of fish) – pod of whales/dolphins
 5 elephants (herd of elephants) – tribe of baboons/monkeys
 6 lions (pride of lions) – pack of wolves/dogs

- 54.2** 1 flurry 6 gamut
 2 dash 7 swarm (could also be an army or a colony of ants)
 3 flurry 8 flicker
 4 stroke 9 glimmer
 5 drop/sprinkling

- 54.3** 1 a dollop of cream 3 a head of garlic
 2 a hunk of bread 4 100g of butter

- 54.4** a bed of rose garnet of colours a pod of whales
 a drop of brandy a glimmer of hope a school of fish
 a flurry of speculation a pack of hounds a touch of humour

- 54.5** 1 pad or pack (a pad of paper is paper glued together at the top intended for hand-writing, while a pack of paper refers to the loose sheets of paper sold together for printing)
 2 pack; grain
 3 state
 4 pack
 5 torrent
 6 grain
 7 pinch
 8 swing

Unit 55

- 55.1** 1 yawning; different 3 opposite 5 clear
2 wide 4 difference; contrast 6 wide

- 55.2** 1 g 2 a 3 f 4 h 5 c 6 b 7 d 8 e

- 55.3** 1 *exactly / strikingly*
2 bridge
3 bear
4 *clear / subtle*
5 world
6 *fundamentally / strikingly*
7 growing
8 side

- 55.4** *Possible answers:*
1 I think the advantages of living in the country far outweigh the disadvantages.
2 Life in the country compares very favourably with life in the town.
3 Social relationships in the country are fundamentally different from those in the town.
4 The pleasures of town life pale in comparison with the pleasures of country living.
5 Unfortunately, public transport in the country is strikingly different from the transport services available in the city.
6 Entertainment and sports facilities available in the town and in the country differ widely.

Follow up

Here are some possible collocations:

- | | | |
|--------------------------|-----------------------|-------------------------|
| in stark contrast | outweigh the benefits | a gap between her teeth |
| in sharp contrast | outweigh the risks | the generation gap |
| to contrast dramatically | a gap in the market | |

Unit 56

- 56.1** 1 Exercise – this is made clear by the word *physical*.
2 No, the speaker thinks it will be difficult – this is made clear by the phrase *hard slog*.
3 It's the responsibility of two or more people – this is made clear by the word *joint*.
4 To try their hardest – this is shown by the use of *give things your best shot*.
5 No, she didn't – this is made clear by the word *absentee*.
6 Cooperation – this is made clear by the word *team*.

- 56.2** 1 worth 5 headed 9 devoted
2 determined 6 desert 10 required
3 doomed 7 shot 11 punning
4 ignored 8 strenuous 12 reap

- 56.3** 1 It'll be an uphill struggle to get your work finished by the deadline.
2 The appeal of Shakespeare's plays has certainly stood the test of time.
3 It would be sensible for you to follow his advice.
4 No parents can provide a solution to/for all their children's problems.
5 After a few months you will begin to reap the rewards of all your hard work.
6 Rob made a valiant effort not to fall behind in the race but he just didn't have enough stamina.
7 (Hard) physical exertion certainly works up an appetite.
8 A lawyer would probably be the best person to offer you advice.
9 I'm putting my hopes on winning a scholarship to the college.
10 Alex has been making a concerted effort to do better this term.

Unit 57

- 57.1** 1 bright 2 give; mean 3 up; decent 4 travels 5 had; sleep 6 know
- 57.2** 1 I'm really/absolutely delighted with my wonderful present.
 2 I'm absolutely shattered – I've been on the go all week.
 3 It was a great pleasure to meet you.
 4 I'm really / very much looking forward to hearing from you soon.
 5 It came as a bit of a shock when I heard that Ellen and Jim had split up.
 6 To be brutally honest, I don't think he'll ever make a good teacher.
 7 I didn't have much luck when I was trying to find a new dress for the party.
 8 I hope I didn't cause your parents any trouble. Or I hope I didn't put your parents to any trouble.
 9 We sincerely / very much hope that you will visit us again soon.
 10 The thought occurred to me that he might be in some kind of trouble.
 11 Please don't go to any trouble on my account!
 12 Give me a ring when you want to be picked up from the station.

57.3



Unit 58

- 58.1** 1 broke; promise 4 rejected; charge
 2 offer; explanation 5 dodge; quibble
 3 reaffirm; commitment 6 betrayed; trust
- 58.2** 1 gave repeated assurances
 2 went back on his promise
 3 gave a straight answer
 4 made a (firm) commitment to
 5 keeping your promise
 6 folded
 7 channels of communication
 8 I take your point
 9 He gave a full apology
- 58.3** 1 Alex 2 Brons 3 Simon 4 Arlene 5 Finn
- 58.4** Collocations or possible sentences

We all have to confront the issue of climate change.

With all due respect, I think that your comments are very short-sighted.

The police are trying to establish communication with the intruders in the building.

I accept what you say. It's a fair comment.

The politician / film star / footballer issued a denial after reports in the newspapers that he/ she was having an affair.

The lecturer put an interesting question to the class about the reasons for antisocial behaviour.

Unit 59

- 59.1** 1 have borne 2 admitted 3 levels 4 take 5 bottle 6 vent
- 59.2** 1 C 2 A 3 B 4 C 5 D 6 B
- 59.3** 1 Catching a bug while he was in hospital hastened the old man's death / the death of the old man.
 2 Cardella suffered (very rough treatment) at the hands of her wicked stepmothers.
 3 There was a public outpouring of grief when the film star died.
 4 The accident has fuelled fears about / with regard to safety on the railways.
 5 Because of their behaviour we are left with little/no alternative but to boycott their goods.
 6 It was a lapse of judgement for him to act as he did.
 7 I was sick with worry / worried sick when Dad was having his operation.
 8 It's better not to bottle up your feelings.
- 59.4** 1 a fit of jealousy / temper / rage
 2 to shatter someone's confidence / illusions / dreams
 3 to fill someone with dread / joy / foreboding
 4 to hurt insults / abuse / scores at someone
 5 in a state of shock / euphoria / emergency
 6 pose a threat / problem / challenge / question
 7 a lapse of judgement / time / concentration
 8 an intense dislike / fear / loathing

Unit 60

- 60.1** 1 The whole country seems to be in a state of euphoria after winning the World Cup.
 2 I heaved a sigh of relief when I heard Joe had finally passed his driving test.
 3 As the starting whistle blew, a surge of adrenalin helped me get off to a good start.
 4 I still always feel a shiver down my spine when I set off on a long journey.
 5 It was a difficult climb but we had a marvellous sense of achievement as we stood at the top.
 6 Agreeing to do a bit of overtime could work to your advantage, you know.
 7 Rick seems to have lost his sense of purpose.
 8 As winter ends I always seem to feel a burst of energy.
 9 It was pure luck that the answer suddenly came to me in the middle of the exam.
 10 I don't think these engineers even got the recognition they deserved.
- 60.2** 1 derive 6 heart
 2 high; lived 7 taken/took
 3 come 8 optimistic
 4 experienced 9 great
 5 went 10 joy
- 60.3** Possible answers:
 1 a hope or a wish
 2 a habit or a dream
 3 any, certain or jealous
 4 luck, willpower, nonsense or coincidence
 5 an effect, a hope or a change (but not something concrete like, say, a swimming pool)
- 60.4** Author's answers:
 1 I think that most people are more likely to find long-lasting happiness in a relationship than a career – though you can find plenty of happiness in a career too, of course.

- 2 I have profound admiration for a twelve-year-old girl I know who takes most of the responsibility for looking after her seriously disabled mother and who always appears cheerful.
- 3 Getting my first writing commission was a matter of pure luck, of bumping into someone at the right moment.
- 4 I enjoy both, but I think I derive more pleasure from reading.
- 5 I last experienced a sense of achievement when I finished writing the units for this book.

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